



GCC

GUAM COMMUNITY COLLEGE

Kulehon Kumunidat Guahan



Guam Community College



Fact Book

Volume 9

Academic Year 2014-2015



Mission

Guam Community College is a leader in career and technical workforce development, providing the highest quality, student-centered education and job training for Micronesia.

Sinangan Misi6n (Chamorro translation)

Guiya i Kulehon Kumunid6t Gu6han, i mas takhilo' mamanaguen fina'che'cho' yan i teknik6t na kinahulo' i manf6fache'cho' ya u na' gu6guaha nu i manakhilo' yan manmaolek na tiningo' ni i manmafanan6gui yan i fina'na'guen cho'cho' gi iya Maikronesiha.

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The College's data information access software, known as the Operational Data Store (ODS) within the Banner System, as well as numerous administrative departments, provided the data presented in this Fact Book. In its attempt to present a comprehensive profile of the entire college, the Guam Community College Fact Book represents the best information available at this time.

AY 2014-2015 Fact Book

General Information: Mandate, Vision, Mission, Accreditation

Guam Community College Mandate

Guam Community College (GCC) is a multi-faceted public career and technical educational institution, created by the Community College Act of 1977 (as amended by P.L. 31-99 in 2011) to strengthen and consolidate career and technical education (CTE) on Guam. The College operates secondary and postsecondary CTE programs, adult and continuing education, community education, and short-term specialized training, as dictated by community and industry needs. These programs are delivered both on and off-campus, in satellite programs at Guam's public high schools and on site at businesses as needed. The College also serves as the State Agency for Career and Technical Education under the United States Vocational Education Act of 1946, 1963, and subsequent amendments. The College offers over 50 programs of study, and prepares students for entry-level employment in career and technical fields or transfer to four-year institutions of higher education. The College offers a variety of community service and special programs to prepare students for college experiences including English as a Second Language, Adult Basic Education, General Education Development (GED®) Test preparation and testing, and an Adult High School Diploma program.

Vision

Guam Community College will be the premier educational institution for providing globally recognized educational and workforce development programs.

Mission

Guam Community College is a leader in career and technical workforce development, providing the highest quality, student-centered education and job training for Micronesia.

Sinangan Misi3n (Chamorro translation)

Guiya i Kulehon Kumunidat Guahan, i mas takhilo' mamanaguen fina'che'cho' yan i teknikat na kinahulo' i manfafache'cho' ya u na' guaguaha nu i manakhilo' yan manmaolek na tiningo' ni i manmafananagui yan i fina'na'guen cho'cho' gi iya Maikronesiha.

Accreditation

GCC is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges (WASC). It has been continuously accredited since 1979 by ACCJC/WASC, with the most recent recertification affirmation of accreditation received in 2012 and lasting for the maximum allowable period of six years. Documents describing the accreditation of the College may be examined at the Academic Vice President's office. The Registrar may also be contacted for further information or to make arrangements to examine the accreditation documents. With the recommendation of the Curriculum Review Board of the American Association of Medical Assistants (AAMAE), GCC's Medical Assisting program has also been accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) since 2003.

General Information: Faculty and Facilities**Faculty and Facilities**

The College faculty are well qualified by their education, experience and industry certifications to offer courses and programs of study which achieve the mission of the College. Faculty credentials are found at the back of the Academic Year 2014-2015 Catalog published by the College in both print and online formats.

The College is located in the village of Mangilao on a 32.75 acre-campus. Standard classroom facilities are housed in permanent concrete buildings. Metal buildings are used primarily for career and technical education shop facilities. In the past eight years, several major capital improvement projects to expand and improve the College's facilities included the construction of new buildings and the renovation of existing ones.

The Anthony A. Leon Guerrero Allied Health Center opened on December 21, 2009, and was used for the first time in January 2010. The two-story, 22,000 square foot facility houses two lecture halls, a computer lab for nursing students, two science labs, two nursing classrooms, two nursing labs, one administration lab, one clinical lab, one simulated hospital classroom, one conference room, and faculty and staff facilities. The total cost of construction for the Allied Health Center was \$4.03 million. The Allied Health Center houses GCC's Practical Nursing and Medical Assisting programs, as well as science courses with laboratory components.

The LEED-Gold certified Learning Resource Center opened on December 10, 2010 and is the first LEED-certified building for the Government of Guam. The total cost of construction for the LRC was \$4.3 million, while furniture and equipment costs were approximately \$900,000. The building was funded through grants from the U.S. Departments of Education, Interior, Energy, and Agriculture, as well as the GCC Foundation Board of Governors, which provided the money for the architectural and engineering design of the building.

A new Student Center, the third new building constructed on the GCC campus within a three-year span, was built adjacent to the Learning Resource Center and opened in December 2011. The Center consists of a two-story, 22,000 square foot facility that includes a plaza and student square, a student lounge, meeting rooms, and energy efficient photovoltaics installed on its roof. The completely renovated GCC Foundation Center opened on November 5, 2012. The Center is a two-story 21,000 square foot building with classrooms and testing rooms for Adult Basic Education, Adult Secondary Education, and English as a Second Language courses. The building also includes an expanded College Bookstore and a café for students.

The renovation and upgrade of Building 200 began in July 2013 and was reopened as Building E in December of 2014. It is a two-story, 22,600 square foot structure containing ten classrooms/labs, a study room and an exercise room. It is slated to be GCC's third LEED-certified structure, and is the fifth new or renovated building to be constructed on the campus since 2009.

In its continuing efforts to expand and improve facilities, the College began the architecture and engineering design for the renovation and expansion of Building 100 in July 2013; and, the expansion of the Director Gregorio Guevara Perez Crime Lab which will include a classroom for the GCC Criminal Justice Program's Forensic Lab Technician concentration and a DNA lab for the Guam Police Department is also in the planning stages.

All four of GCC's new buildings were designed by Taniguchi Ruth Makio Architects as part of the College's Physical Master Plan. The College's Physical Master Plan (2011-2015) projects the growth of the College over a 5-year and 10-year period.

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General Information: GCC Programs of Study

Associate of Arts

Culinary Arts
Education
Interdisciplinary Arts and Sciences

Associate of Science

Accounting
Automotive Service Technology
Civil Engineering Technology
Computer Networking
Computer Science
Criminal Justice
Early Childhood Education
Emergency Management
Food & Beverage Management
Hotel Operations & Management
Human Services
Marketing
Medical Assisting
Office Technology
Pre-Architectural Drafting
Supervision & Management
Surveying Technology
Tourism & Travel Management
Visual Communications

Certificate

Automotive Service Technology
Computer Aided Design & Drafting
Computer Science
Construction Technology
Criminal Justice
Early Childhood Education
Education
Emergency Management
Family Services
Fire Science Technology
Medical Assisting
Medium/Heavy Truck Diesel Technology
Office Technology
Practical Nursing
Supervision & Management
Surveying Technology

Continuing Education & Lifelong Learning

GCC Career and Technical Education

Programs in GDOE High Schools

Health Careers & Sciences
Automotive: Collision Repair & Refinishing Technology
Automotive Services Technology
Construction Trades: AutoCAD
Construction Trades: Carpentry
Early Childhood Education
Electronics Technology
Marketing
Tourism: Lodging Management Program (LMP)
Tourism: Prostart (Culinary)
Visual Communications

General Education Development

Adult High School

Apprenticeship

Accounting Technician
Auto Body Repairer
Automobile Mechanic
Automotive Technology Specialist
Biomedical Technician
Boiler Operator
Cable Installer
Carpenter
Cement Mason
Chief of Party
Child Care Development Specialist
Computer Operator
Computer Programmer
Construction Equipment Mechanic
Cook
Correction Officer
Cosmetologist
Crime Scene Technician
Customer Service Representative
Diesel Mechanic
Drafter, Architectural
Drafter, Civil
Drafter, Structural
Electrical Technician
Electrician
Electrician, Powerhouse
Machinist, Outside
Maintenance Mechanic
Maintenance Repairer, Building

Marine Machinery Mechanic
Manager, Retail Store
Office Manager/Administrative Services
Operating Engineer
Painter
Painter, Shipyard
Pipefitter
Electrician, Ship & Boat
Electrician, Substation
Electronic Systems Technician
Field Engineer
Field Service Engineer
Financial Management
Graphic Designer
Heavy Mobile Equipment Mechanic
Information Management
Inspector, Building
Instrument Technician
Insulation Worker
Internetworking Technician
IT Generalist
IT Project Manager
Line Installer Repairer
Lineman
Logistics Engineer
Machinist, Marine Engine
Pipefitter, Ship & Boat
Plumber
Police Officer I
Power Plant Operator
Powerhouse Mechanic
Public Affairs
Pump Servicer
Purchasing Agent
Refrigeration Mechanic
Rigger, Ship & Boat
Salesperson, Parts
Sheetmetal Worker
Shipfitter
Shipwright, Ship & Boat
Surveyor Assistant, Instrument
Telecommunication Technician
Treatment Plant Operator
Truck Driver, Heavy
Water Treatment Plant Operator
Wastewater Treatment Plant Operator
Welder
Welder, Arc

General Information: Other Campus Information**TUITION AND FEES¹**

	Resident	Non-resident	Foreign
Tuition/Credit Hour	\$130.00	\$155.00	\$180.00
Registration Fee	\$22.00	\$22.00	\$22.00
Student I.D. Card	\$7.00	\$7.00	\$7.00
Library Fee	\$15.00	\$15.00	\$15.00
Student Activity Fee	\$15.00	\$15.00	\$15.00
Health Fee	\$15.00	\$15.00	\$15.00
Student Parking Fee²	\$15.00	\$15.00	\$15.00
Technology Fee	\$73.00	\$73.00	\$73.00

Federal Student Aid

Pell Grant
Federal Work Study Program
Supplemental Education Opportunity Grant

Scholarships

Aklan Association of Guam
American Association of University Women Educational Foundation
Asian & Pacific Islander American Scholarship Fund
Association of Government Accountants Guam Chapter
Bill Muna Foundation
Businesswoman of the Year-First Hawaiian Bank & Guam Business Magazine
Coca Cola Scholars Foundation
DEX Marketing Scholarship
Federated States of Micronesia
Federation of Pangasinanes on Guam
Filipino-American President's Club of Guam
Fonterra Cooperative Group Limited
GCC Foundation Scholarship Fund
Guam POST Society of American Military Engineers (SAME) Scholarship
Guam Society of America
Hawaii Community Foundation
Jeff Hill Memorial Scholarship
John K. Lee, Jr. Memorial Scholarship
JTB Global Foundation of Micronesia (Tourism Japanese Language)
Laguna Association of Guam
Micronesian Chefs Association (MCA)
QPT³ Familia Quichocho, Pangelinan, Taison/Talavera/Tenorio
Rotary Club of Northern Guam
SKAL Club of Guam Hospitality Industry
Soroptimist International of Guam
Soroptimist International of the Marianas Women's Opportunity Award
Spero-Perez Memorial Scholarship
Take Care/GCC Allied Health Scholarship
Western Visayas College

Veterans Educational Benefits**Federal Trio Programs**

Project Aim

College Access Challenge Grant Program**Student Services**

Career Guidance & Counseling Services
Pre-Enrollment Counseling
English & Mathematics Placement Test Advisement
Career Information & Guidance
Student Rights Advocacy
Personal/Social Counseling Services
Tutorial Services

Health Services**Other Services**

Student Parking
Food Service
Coffee Shop
Bookstore
Student I.D. Cards

Center for Student Involvement

Leadership Development
Student Governance
Student Organizations
Service Learning

Educational Resources

Learning Resources Center/Library Services
Educational Services (Accommodative Services for Students with Disabilities)

State Agency for Career & Technical and Adult Education Programs on Guam

¹ Tuition & Fees above reflect increases, as outlined in Board of Trustees Resolution 5-2006, adopted on March 9, 2006, and re-adopted on March 10, 2011. Contact the Registrar's Office for further information.

² The issuance of parking decals has been suspended until further notice by the Student Support Services Office beginning July of 2013.

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General Information: On-Campus Technology & Facilities; Terms & Acronyms

On-Campus Technology & Facilities

Technology Center (Building 1000)

Cisco Networking Systems Lab
CAT-5/Fiber Optics Lab
Electronics Networking
Systems Lab
PC Repair Lab
Industry Certification Labs-2
Graphics/Web/Video Labs-3
Video/Photography Studio
Prometric/Pan Testing Lab
(16 computers)
Lecture Halls/Presentation
Rooms-3

Student Services & Administration Building (Building 2000)

A Building

Classroom Computer Labs-3
Classroom Computer Mini-Lab

B Building

Student Success Center

C Building

Portable Classroom Computer Labs-2
Classroom Computer Lab
Classroom Computer Mini-Labs-2

D Building

Classroom Computer Labs-6

E Building

Manzana Room
AutoCAD Classroom
Exercise Room
Student Study Room
Education Material Lab
Recycling Center

Foundation Building (Building 6000)

Learning Resource Center (Building 4000)

Open Computer Lab
EBSCO Database – 7,000+
periodicals
SirsiDynix Online Scholars' Portal
(iLibrary)
Photocopy & Printing
24/7 on-line library catalog

Student Center (Building 5000)

Open Computer Lab
Student Health Center
Student Lounge
Training Room

Multipurpose Auditorium

Anthony A. Leon Guerrero Allied

Health Center (Building 3000)

Lecture Halls-2
Computer Lab
Science Labs-2
Nursing Labs-2
Administration Lab
Clinical Lab
Medical Classroom
Communication Rooms-2
Conference Room

Other Facilities

Cosmetology Lab (Building 100)
Culinary Arts Kitchen Lab (Building 400)
ProStart Kitchen (Building 300)
Trades & Industry Park (Building 500,
600 & 900)

Terms & Acronyms

AA Associate of Arts.

ABE Adult Basic Education.

Adjunct Part-time faculty.

AHS Adult High School.

AS Associate of Science.

ASE Adult Secondary Education (Adult High School).

AY Academic Year (Fall and Spring semesters).

CERT Certificate.

COMPASS A computer-adaptive college placement program that uses test results to quickly evaluate incoming students' skill levels in the areas of reading, writing skills, writing essay, and math.

Completer A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred.

DCAPS Dual Credit Articulated Programs of Study.

DEAL Dual Enrollment Accelerated Learning.

Declared A student pursuing a specific post-secondary certificate or degree.

Enrichment Student A student who does not intend to declare a major or pursue a degree program, but who plans to complete more than 18 credit hours of postsecondary work.

FY Fiscal Year (October 1—September 30).

GED® General Education Development Test

Headcount The count of students enrolled in a given period of time (e.g. semester, annual, etc.). This can be either duplicated or unduplicated counts.

HS High School.

Journeyworker Certificate Programs approved and registered with the Bureau of Apprenticeship & Training, United States Department of Labor.

Not Reported Information was not indicated on the Student Information Form.

ODS The Operational Data Store is the College's institution-wide information reporting system within the Banner system.

Other Programs For purposes of this publication, other programs include undeclared students, enrichment students and students seeking a Journeyworker Certificate, an Adult High School diploma, or industry certification.

TPS School of Trades and Professional Services.

TSS School of Technology and Student Services.

Undeclared A student taking courses who has not formally identified a particular degree, certificate or diploma program.

Unduplicated Enrollment Refers to students enrolled for credit with each student counted only once during the reporting period (e.g. semester, etc.), regardless of when the student enrolled.

General Information: Governance**BOARD OF TRUSTEES**

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 Richard P. Sablan, Treasurer
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 Elmarie Anderson, Student Member
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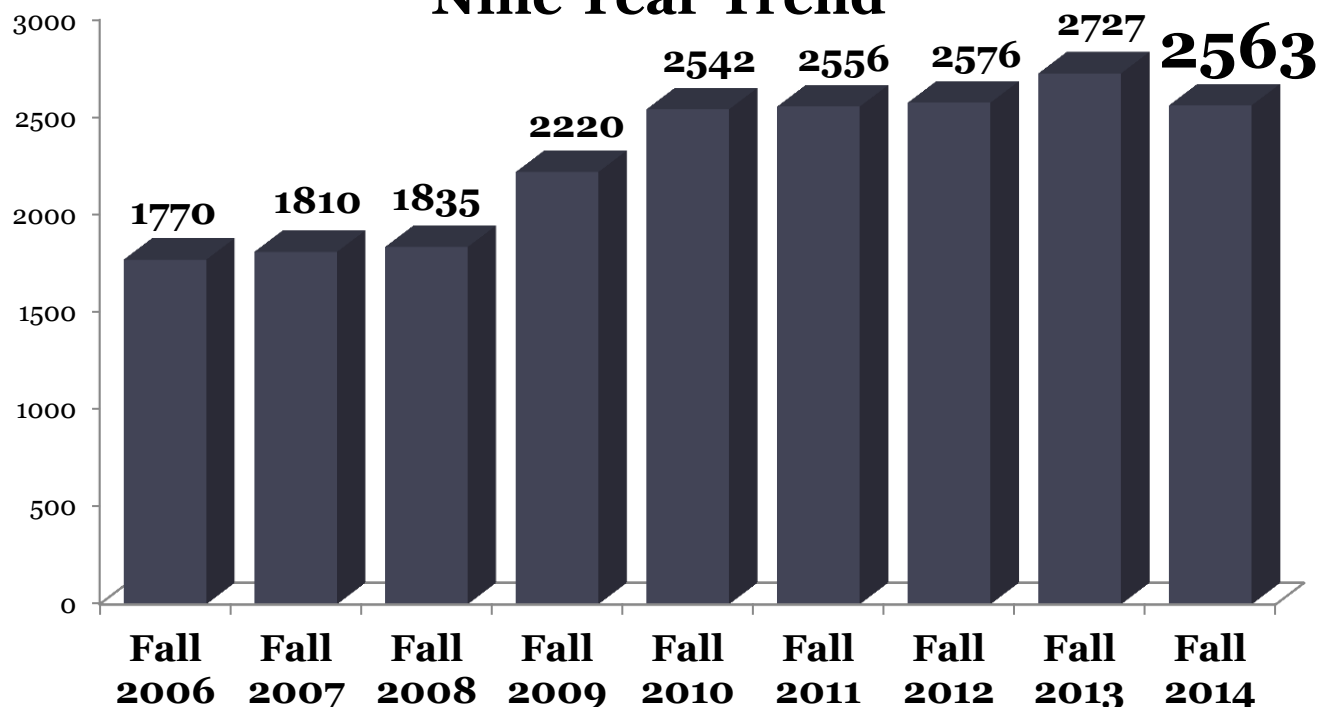
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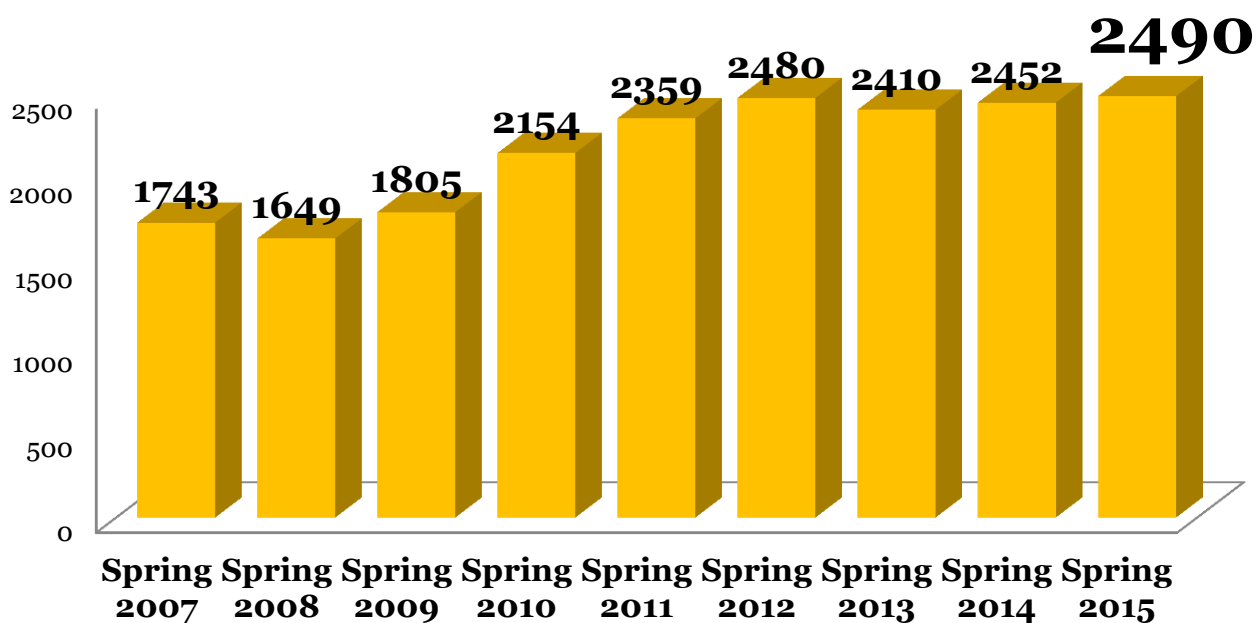
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Postsecondary: Enrollment

Unduplicated Fall Enrollment: Nine Year Trend



Unduplicated Spring Enrollment: Nine Year Trend



SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7 & 8.

Postsecondary: Enrollment by Age, Gender, and Enrollment Status**Unduplicated Enrollment By Age Group: Nine-Year Trend**

AGE	Fall 2006	%	Fall 2007	%	Fall 2008	%	Fall 2009	%	Fall 2010	%	Fall 2011	%	Fall 2012	%	Fall 2013	%	Fall 2014	%
20 & under	451	25%	547	30%	573	31%	708	32%	850	34%	1122	44%	1023	40%	1013	37%	902	35%
21-25	575	32%	613	34%	571	31%	680	31%	786	31%	736	29%	834	32%	942	35%	917	36%
26-31	290	16%	252	14%	265	15%	291	13%	359	14%	300	12%	325	13%	352	13%	341	13%
32-41	270	15%	240	13%	240	13%	299	13%	304	12%	231	9%	215	8%	258	10%	247	10%
42-54	137	8%	123	7%	147	8%	200	9%	189	7%	128	5%	138	5%	121	4%	123	5%
55 & older	47	3%	35	2%	39	2%	36	2%	53	2%	39	1%	41	2%	40	1%	33	1%
Not Reported	0	0%	0	0%	0	0%	6	0%	1	0%	0	0%	0	0%	1	0%	0	0%
GRAND TOTAL	1770	100%	1810	100%	1835	100%	2220	100%	2542	100%	2556	100%	2576	100%	2727	100%	2563	100%

Unduplicated Enrollment By Gender: Nine-Year Trend

GENDER	Fall 2006	%	Fall 2007	%	Fall 2008	%	Fall 2009	%	Fall 2010	%	Fall 2011	%	Fall 2012	%	Fall 2013	%	Fall 2014	%
Female	1065	60%	1062	59%	1071	58%	1191	54%	1428	56%	1400	55%	1426	55%	1506	55%	1424	56%
Male	705	40%	748	41%	764	42%	1029	46%	1114	44%	1156	45%	1150	45%	1221	45%	1139	44%
GRAND TOTAL	1770	100%	1810	100%	1835	100%	2220	100%	2542	100%	2556	100%	2576	100%	2727	100%	2563	100%

Unduplicated Enrollment By Enrollment Status: Nine-Year Trend

ENROLLMENT STATUS	Fall 2006	%	Fall 2007	%	Fall 2008	%	Fall 2009	%	Fall 2010	%	Fall 2011	%	Fall 2012	%	Fall 2013	%	Fall 2014	%
Full Time	670	38%	695	38%	657	36%	832	37%	865	34%	858	34%	970	38%	1055	39%	1023	40%
Part Time	1100	62%	1115	62%	1178	64%	1388	63%	1677	66%	1698	66%	1606	62%	1672	61%	1540	60%
GRAND TOTAL	1770	100%	1810	100%	1835	100%	2220	100%	2542	100%	2556	100%	2576	100%	2727	100%	2563	100%

SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7 & 8.

AY 2014-2015 Fact Book**Postsecondary: Unduplicated Enrollment by Program**

Associate of Arts Degree Program	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
AA in Culinary Arts	16	36	57	77	92	97	118	103	107
AA in Education	47	87	92	116	127	143	155	198	222
AA in Interdisciplinary Arts and Sciences ³	42	76	107	137	148	182	194	206	198
Associate of Arts Grand Total*	105	199	256	330	367	422	467	507	527

Associate of Science Degree Program	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
AS in Accounting	54	79	66	86	99	114	106	127	113
AS in Automotive Service Technology	11	21	31	56	72	86	80	93	75
AS in Automotive Tech ⁴	26	16	11	3	1	-	-	-	-
AS in Civil Engineering Technology ⁵	-	-	-	-	-	-	0	0	6
AS in Computer Networking	8	15	21	33	40	55	56	61	60
AS in Computer Science	78	71	80	92	96	110	92	92	77
AS in Criminal Justice	55	68	86	143	169	237	223	225	230
AS in Early Childhood Education	57	79	99	112	119	127	110	116	125
AS in Electronics Networking ⁶	4	4	1	-	-	-	-	-	-
AS in Emergency Management ⁷	-	0	0	2	5	9	9	7	4
AS in Food & Beverage Management ⁸	-	-	-	-	14	13	12	10	5
AS in Hospitality Industry Mgmt ⁹	51	53	59	60	-	-	-	-	-
AS in Hotel Operations & Management ¹⁰	-	-	-	-	14	16	26	36	27
AS in Human Services ¹¹	-	-	-	-	-	-	-	-	0
AS in Marketing	22	25	24	25	28	32	59	50	60
AS in Medical Assisting	94	113	113	102	97	101	98	236	232
AS in Office Technology	23	31	23	30	33	29	19	30	25
AS in Pre-Architectural Drafting ¹²	-	-	-	-	7	15	23	31	26
AS in Sign Language Interpreting ¹³	1	0	-	-	-	-	-	-	-
AS in Supervision & Management	27	43	43	59	76	84	81	75	82
AS in Surveying Technology ¹⁴	-	-	-	-	3	4	3	2	6
AS in Tourism & Travel Mgmt ¹⁵	-	-	-	-	58	62	60	73	66
AS in Visual Communications	19	26	43	48	48	61	68	93	96
Associate of Science Grand Total*	530	644	700	851	979	1155	1125	1357	1315

*Includes duplicated student enrollment across the nine-year timeframe.

SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7 & 8.

³ Formerly AA in Liberal Arts and AA in Liberal Studies.

⁴ Program replaced with AS in Automotive Service Technology in Fall of 2006.

⁵ Program was reinstituted in November of 2011.

⁶ Program was changed to AS in Computer Networking in Summer of 2005. One student remained continuously enrolled and received an AS in Electronics Networking.

⁷ Program was adopted in April of 2007 and began in Fall of 2007.

⁸ From Fall 2003 through Spring 2010, the Food & Beverage Management emphasis was under the AS in Hospitality Industry Management program.

⁹ Program changed to AS in Hotel Operations, AS in Food & Beverage Management, and AS in Tourism & Travel Management in Fall of 2010.

¹⁰ From Fall 2003 through Spring 2010, the Hotel Operations & Management emphasis was under the AS in Hospitality Industry Management program.

¹¹ Program adopted in June of 2014.

¹² Program was reinstituted in April of 2010 as AS in Pre-Architectural Drafting. Previous program title was Architectural Engineering Technology in the 2002-2003 catalog.

¹³ Program archived in September of 2008. One student remained continuously enrolled and received an AS in Early Childhood Education.

¹⁴ Program adopted in April of 2009.

¹⁵ From Fall 2003 through Spring 2010, the Tourism & Travel Management emphasis was under the AS in Hospitality Industry Management program.

Postsecondary: Unduplicated Enrollment by Program

Certificate Program	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
CERT in Accounting ¹⁶	9	4	2	2	1	-	-	-	-
CERT in Automotive Service Technology	2	11	11	15	20	24	20	6	9
CERT in Automotive Tech ¹⁷	21	13	5	2	1	1	-	-	-
CERT in Computer Aided Design & Drafting ¹⁸	-	-	-	-	2	2	1	2	0
CERT in Computer Science	11	6	5	9	4	8	2	3	3
CERT in Construction Technology	0	1	0	5	18	25	26	28	37
CERT in Cosmetology ¹⁹	20	19	17	33	40	35	15	3	2
CERT in Criminal Justice	3	21	46	15	17	24	17	17	15
CERT in Early Childhood Education	5	4	4	9	21	9	9	4	4
CERT in Education	4	5	8	3	5	2	7	2	5
CERT in Emergency Management ²⁰	-	0	0	0	2	1	1	0	2
CERT in Family Services ²¹	-	-	-	-	-	-	-	5	10
CERT in Fire Science	1	0	0	1	27	4	0	4	5
CERT in Medical Assisting	17	21	24	34	30	21	18	31	28
CERT in Medium/Heavy Truck Diesel Tech ²²	-	-	-	0	0	0	0	0	1
CERT in Office Technology	5	4	4	3	2	0	4	2	5
CERT in Practical Nursing	27	24	36	42	37	23	21	22	24
CERT in Pre-Nursing ²³	0	0	1	84	148	183	196	44	13
CERT in Sign Language Interpreting ²⁴	0	1	3	1	1	-	-	-	-
CERT in Supervision & Management	1	3	7	7	2	2	4	6	5
CERT in Surveying Technology ²⁵	-	-	-	0	0	1	0	0	0
CERT in Systems Technology ²⁶	2	10	6	3	-	-	-	-	-
Certificate Grand Total*	128	147	179	268	378	365	341	179	168

Other Programs	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Cosmetology Certificate	0	0	0	0	0	0	0	12	16
Criminal Justice Certificate	7	6	3	3	0	0	1	2	2
Nursing Assistant Certificate	0	0	0	0	0	0	0	2	0
Industry Certification	0	0	0	0	1	0	0	0	0
Adult High School Diploma (AHS)	123	53	78	91	76	83	79	94	111
GED [®]	20	2	0	5	1	0	3	1	3
Enrichment	0	0	1	5	2	1	0	0	0
Journeyworker Certificate	65	91	111	194	184	155	113	139	104
Undeclared	792	668	507	473	554	375	447	434	316
Other Programs Grand Total*	1007	820	700	771	818	614	643	684	552

*Includes duplicated student enrollment across the nine-year timeframe.

SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7 & 8.

¹⁶ Program archived in May of 2006; however, one student remains continuously enrolled.

¹⁷ Program replaced with CERT in Automotive Service Technology in Fall of 2006; however one student remains continuously enrolled.

¹⁸ Program reinstituted in May of 2010 and last appeared in the 1999-2000 catalog.

¹⁹ Implementation of the Cosmetology Industry Certification is effective in Spring of 2013.

²⁰ Program adopted in April of 2007 and began in Fall of 2007.

²¹ Program reinstituted in February of 2013.

²² Program adopted in July of 2009.

²³ Program archived March of 2014.

²⁴ Program archived in September of 2008; however, one student remains continuously enrolled.

²⁵ Program reinstituted in April of 2009 and previous program title was a Certificate in Basic Surveying.

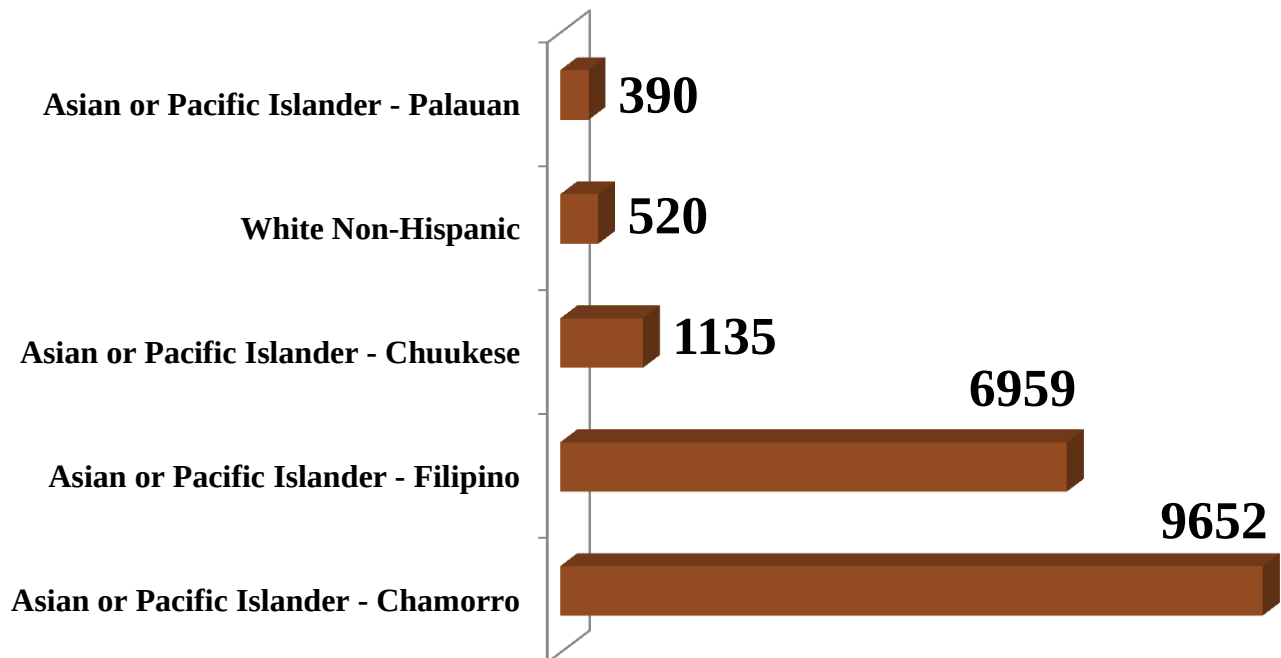
²⁶ Program archived in April of 2009.

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Population by Ethnicity: Nine-Year Trend

ETHNICITY	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Am. Indian or Alaskan Native	0	1	3	2	2	4	4	6	4
Asian or Pacific Islander-Asian Indian	10	5	4	5	3	1	1	5	2
Asian or Pacific Islander (API)	7	10	12	12	7	6	7	7	4
API - Chamorro	784	802	904	1127	1204	1201	1144	1256	1226
API - Chinese	18	14	12	18	25	20	21	21	16
API - Chuukese	138	139	100	121	144	156	122	118	91
API - Filipino	546	565	578	665	840	872	969	984	933
API - Japanese	23	25	24	31	34	23	16	11	14
API - Korean	35	26	20	15	18	25	22	27	19
API - Kosraean	8	4	2	5	6	9	5	9	10
API - Marshallese	4	1	1	3	4	5	6	5	5
API - Palauan	23	40	31	43	53	42	36	58	52
API - Pohnpeian	17	14	7	17	23	32	42	36	35
API - Vietnamese	3	1	5	2	3	7	3	2	2
API - Yapese	28	34	22	32	27	34	55	50	42
Black Non-Hispanic	16	19	12	12	19	18	17	24	31
Hispanic	17	14	15	16	14	14	14	13	9
White Non-Hispanic	66	60	43	50	64	52	54	61	51
Not Reported	27	36	40	44	52	35	38	34	17
Grand Total	1770	1810	1835	2220	2542	2556	2576	2727	2563

Five Largest Ethnic Groups (Nine Year Total)

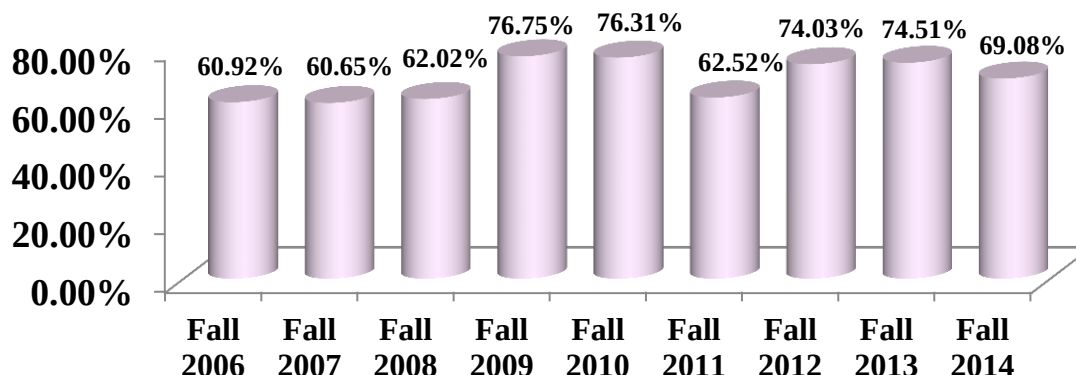


SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7 & 8.

Course Completion Rates (Nine-Year Trend); DCAPS; DEAL**Successful Course Completion: Nine-Year Trend**

OUTCOMES	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Earned Credit for the course	3209	2840	2958	4347	5111	4538	4905	5410	5289
No Credit, but successfully completed course	9	349	342	476	440	598	681	636	532
TOTAL Successful Outcomes	3218	3189	3300	4823	5551	5136	5586	6046	5821
Total Registrations	5282	5258	5321	6284	7274	8215	7546	8114	8426

Successful Course Completion Percentages (Nine Year Trend)

**Dual Credit Articulated Program of Study (DCAPS) Awardees**

	AY 2011-2012	AY 2012-2013	AY 2014-2015
Dual Credit Articulated Programs of Study (DCAPS) ²⁷	9	39	33

Dual Enrollment Accelerated Learning (DEAL) Enrollment*

	AY 2009-2010	AY 2010-2011	AY 2011-2012	AY 2012-2013	AY 2013-2014
Dual Enrollment Accelerated Programs of Study (DEAL) ²⁸	5	11	10	4	18

SOURCE: Admissions & Registration Office, Academic Vice President's Office, Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7 & 8.

²⁷ Under the Dual Credit Articulated Programs of Study (DCAPS), students enrolled in GCC's Career and Technical Education courses in the five Guam public high schools can earn college credit in GCC postsecondary programs if they earn a grade of "B" or better in these CTE programs. The DCAPS program was implemented in the spring of 2012.

²⁸ GCC's Dual Enrollment Accelerated Learning (DEAL) program allows eligible students to enroll in college courses concurrently with high school courses to receive both high school and college credit simultaneously. GCC has DEAL program agreements with Guam's five public high schools, with Father Duenas Memorial School, Notre Dame Catholic School, and with the Home School Association of Guam. The DEAL program course articulation became effective in the spring of 2010. More private schools on Guam are interested to join the program in the upcoming academic year.

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Completers: Degree (Conferral) Nine-Year Trend

Associate of Arts Degree	AY 2006	AY 2007	AY 2008	AY 2009	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	Grand Total
AA in Culinary Arts	1	1	0	2	9	6	9	10	7	45
AA in Education	3	0	6	7	20	16	14	15	17	98
AA in Interdisciplinary Arts & Sciences	3	6	4	1	5	5	8	9	20	61
Associate of Arts Grand Total	7	7	10	10	34	27	31	34	44	204

Associate of Science Degree	AY 2006	AY 2007	AY 2008	AY 2009	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	Grand Total
AS in Accounting	7	4	11	7	9	8	5	10	7	68
AS in Automotive Service Technology	0	0	0	0	3	3	4	3	6	19
AS in Automotive Tech ²⁹	3	1	1	1	2	0	-	-	-	8
AS in Computer Networking	0	0	1	3	1	3	7	3	4	22
AS in Computer Science	11	8	6	6	8	8	6	4	8	65
AS in Criminal Justice	4	5	14	14	11	21	12	11	18	110
AS in Early Childhood Education	12	9	6	10	17	20	13	15	22	124
AS in Electronics Networking ³⁰	0	0	1	-	-	-	-	-	-	1
AS in Emergency Management ³¹	-	-	0	0	1	0	0	1	1	3
AS in Food & Beverage Management ³²	-	-	-	-	-	0	6	1	0	7
AS in Hospitality Industry Management ³³	2	1	5	2	3	4	-	-	-	17
AS in Hotel Operations & Management ³⁴	-	-	-	-	0	0	1	0	4	5
AS in Human Services ³⁵	-	-	-	-	-	-	-	-	0	0
AS in Marketing	4	3	0	2	2	2	1	6	3	23
AS in Medical Assisting	15	9	11	5	12	13	9	24	20	118
AS in Office Technology	4	0	1	3	3	3	1	2	3	20
AS in Pre-Architectural Drafting ³⁶	-	-	-	-	0	0	0	0	2	2
AS in Sign Language Interpreting ³⁷	1	0	0	-	-	-	-	-	-	1
AS in Supervision & Management	6	6	11	0	5	8	4	8	5	53
AS in Surveying Technology ³⁸	-	-	-	0	0	0	0	0	0	0
AS in Tourism & Travel Management ³⁹	-	-	-	-	3	0	2	1	1	7
AS in Visual Communications	0	7	0	2	3	6	6	6	7	37
Associate of Science Grand Total	69	53	68	55	83	99	77	95	111	710

SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7 & 8.

²⁹ Program replaced with AS in Automotive Service Technology in Fall of 2006

³⁰ Program was changed to AS in Computer Networking in Summer of 2005. One student remained continuously enrolled and received an AS in Electronics Networking.

³¹ Program was adopted in April of 2007 and began in Fall of 2007.

³² From Fall 2003 through Spring 2010, the Food & Beverage Management emphasis was under the AS in Hospitality Industry Management program.

³³ Program changed to AS in Hotel Operations, AS in Food & Beverage Management, and AS in Tourism & Travel Management in Fall of 2010.

³⁴ From Fall 2003 through Spring 2010, the Hotel Operations & Management emphasis was under the AS in Hospitality Industry Management program.

³⁵ Program adopted in June 2014.

³⁶ Program was reinstituted in April of 2010 as AS in Pre-Architectural Drafting. Previous program title was Architectural Engineering Technology in the 2002-2003 catalog.

³⁷ Program archived in September of 2008. One student remained continuously enrolled and received an AS in Early Childhood Education.

³⁸ Program adopted in April of 2009.

³⁹ From Fall 2003 through Spring 2010, the Tourism & Travel Management emphasis was under the AS in Hospitality Industry Management program.

Completers: Certificate and Other Programs (Conferral) Nine-Year Trend

Certificate	AY 2006	AY 2007	AY 2008	AY 2009	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	Grand Total
CERT in Accounting⁴⁰	0	0	6	0	1	0	-	-	-	7
CERT in Automotive Service Technology	-	0	0	0	1	1	1	1	1	5
CERT in Automotive Tech⁴¹	3	2	1	-	-	-	-	-	-	6
CERT in Computer Aided Design & Drafting⁴²	-	-	-	-	0	0	0	0	0	0
CERT in Computer Science	3	3	2	1	0	1	0	0	3	13
CERT in Construction Technology	0	1	0	0	0	0	0	0	0	1
CERT in Cosmetology	1	0	0	1	0	0	0	1	0	3
CERT in Criminal Justice	21	2	11	35	11	7	9	4	9	109
CERT in Early Childhood Education	4	3	2	3	3	27	1	1	4	48
CERT in Education	0	0	2	8	2	1	1	1	2	17
CERT in Emergency Management⁴³	-	-	0	0	0	0	0	0	0	0
CERT in Family Services	-	-	-	-	-	-	-	0	1	1
CERT in Fire Science	0	0	0	0	0	26	0	0	0	26
CERT in Medical Assisting	16	10	14	6	9	13	8	1	21	98
CERT in Medium/Heavy Truck Diesel Technology⁴⁴	-	-	-	0	0	0	0	0	0	0
CERT in Office Technology	3	0	0	0	0	1	0	0	1	5
CERT in Practical Nursing	14	0	14	19	32	34	20	18	17	168
CERT in Pre-Nursing⁴⁵	0	0	0	0	0	0	3	10	14	27
CERT in Sign Language Interpreting⁴⁶	0	0	0	0	0	1	-	-	-	1
CERT in Supervision & Management	0	0	1	0	0	0	0	0	2	3
CERT in Surveying Technology⁴⁷	-	-	-	0	0	0	0	0	0	0
CERT in Systems Technology⁴⁸	0	0	0	0	-	-	0	-	-	0
Certificate Grand Total	65	21	53	73	59	112	43	37	75	538

Other Programs	AY 2006	AY 2007	AY 2008	AY 2009	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	Grand Total
Criminal Justice Certificate	17	1	2	30	0	0	0	0	0	50
Industry Certification	0	0	0	0	0	0	0	0	0	0
Adult High School Diploma (AHS)	31	17	12	14	22	13	20	19	18	166
GED[®]	124	171	138	190	111	109	127	166	113	1249
External Diploma Program (EDP)⁴⁹	0	0	0	0	2	1	-	-	-	3
Journeyworker Certificate	16	0	1	40	35	21	51	54	6	224
Other Programs Grand Total	188	189	153	274	170	144	198	239	137	1692

	AY 2006	AY 2007	AY 2008	AY 2009	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	Grand Total
COMPLETIONS TOTAL *	329	270	284	412	346	382	349	405	367	3144

*This total includes degrees, certificates, and other programs.

SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7 & 8.

⁴⁰ Program archived in May of 2006; however, one student remained continuously enrolled until AY2011.

⁴¹ Program replaced with CERT in Automotive Service Technology in Fall of 2006; however, one student remained continuously enrolled until AY2008.

⁴² Program reinstituted in May of 2010 and last appeared in the 1999-2000 catalog.

⁴³ Program adopted in April of 2007 and began in Fall of 2007.

⁴⁴ Program adopted in July of 2009.

⁴⁵ Program archived in January of 2015.

⁴⁶ Program archived in September of 2008; however, one student remained continuously enrolled until AY2011.

⁴⁷ Program reinstituted in April of 2009 and previous program title was a Certificate in Basic Surveying.

⁴⁸ Program archived in April of 2009.

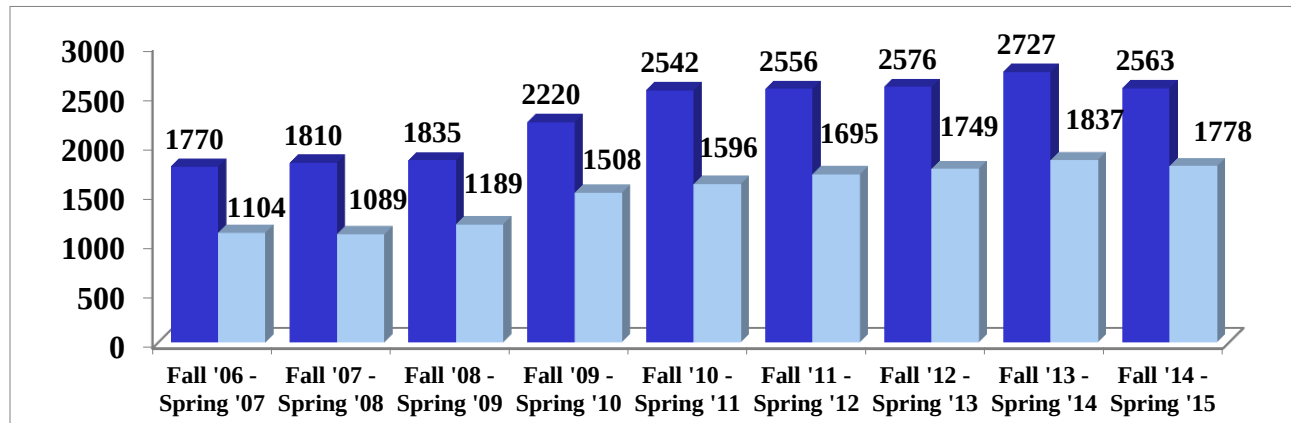
⁴⁹ Program discontinued in Fall of 2009; there have been no new registrations.

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Persistence Rates: Fall to Spring, Spring to Fall

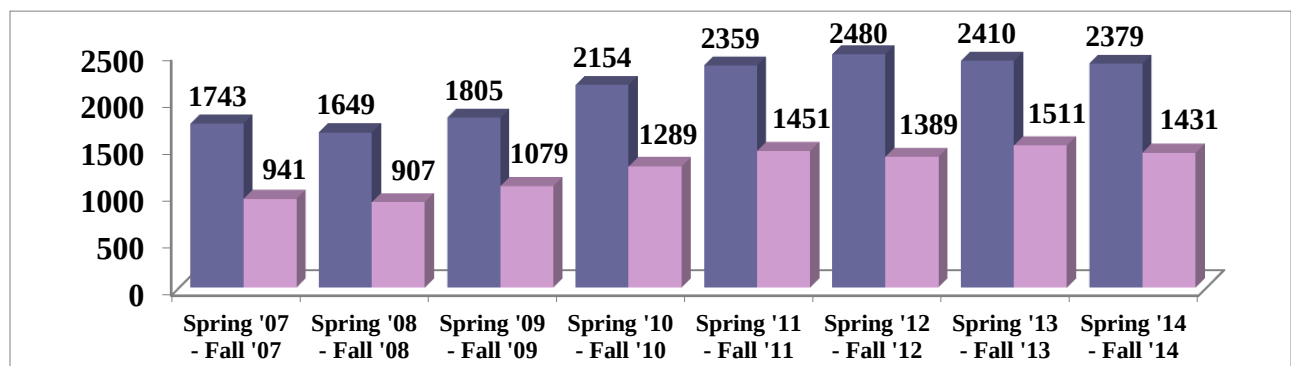
Fall to Spring (Nine-Year Trend)

	Spring 2007	%	Spring 2008	%	Spring 2009	%	Spring 2010	%	Spring 2011	%	Spring 2012	%	Spring 2013	%	Spring 2014	%	Spring 2015	%
Persistence Total	1104	62%	1089	60%	1189	65%	1508	68%	1596	63%	1695	66%	1749	68%	1837	67%	1778	69%
Fall Enrollment (Preceding)	1770		1810		1835		2220		2542		2556		2576		2727		2563	



Spring to Fall (Eight-Year Trend)

	Fall 2007	%	Fall 2008	%	Fall 2009	%	Fall 2010	%	Fall 2011	%	Fall 2012	%	Fall 2013	%	Fall 2014	%
Persistence Total	941	54%	907	55%	1079	60%	1289	60%	1451	62%	1389	56%	1511	63%	1431	60%
Spring Enrollment (Preceding)	1743		1649		1805		2154		2359		2480		2410		2379	

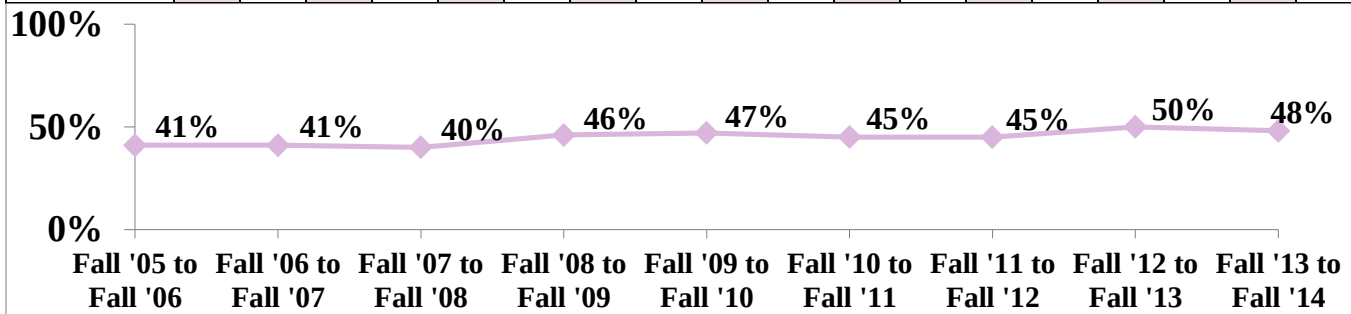


Fall to Spring persistence rate is the percentage of GCC students who were enrolled in the Fall semester and continued to be enrolled in the next Spring semester (Fall to Spring). Spring to Fall persistence rate is the percentage of GCC students who were enrolled in the Spring semester and continued to be enrolled in the next Fall semester (Spring to Fall).

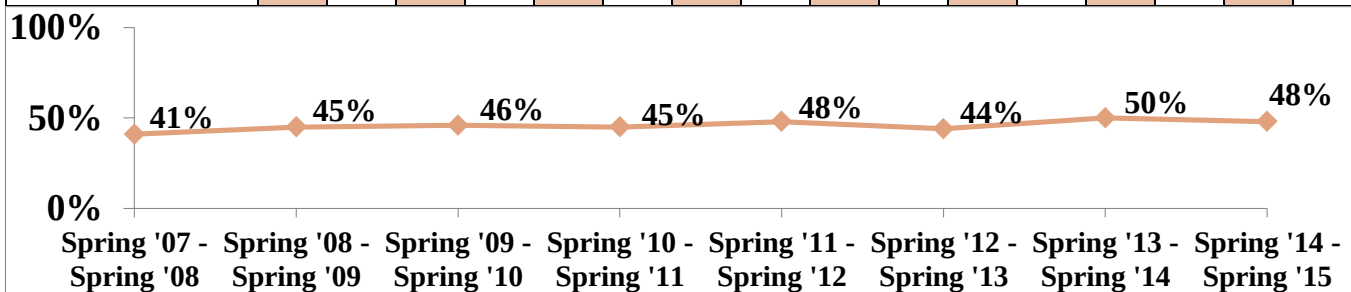
SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7 & 8.

Retention Rate: Fall to Fall, Spring to Spring**Fall to Fall (Nine-Year Trend)**

Degree Program	Fall 2006	%	Fall 2007	%	Fall 2008	%	Fall 2009	%	Fall 2010	%	Fall 2011	%	Fall 2012	%	Fall 2013	%	Fall 2014	%
Associate of Arts	22	1%	49	3%	101	6%	154	8%	174	8%	196	8%	224	9%	270	10%	301	11%
Associate of Science	199	11%	223	13%	294	16%	364	20%	460	21%	527	21%	574	22%	697	27%	726	27%
Certificate	45	2%	48	3%	55	3%	65	4%	129	6%	160	6%	176	7%	103	4%	96	4%
Diploma	109	6%	62	4%	13	1%	29	4%	28	1%	24	1%	27	1%	23	1%	33	1%
Journeyworker Certificate	19	1%	29	2%	44	2%	73	4%	111	5%	107	4%	59	2%	64	2%	63	2%
Undeclared	352	20%	312	18%	226	12%	168	9%	145	7%	140	6%	98	4%	122	5%	101	4%
Grand Total	746	41%	723	41%	733	40%	853	46%	1047	47%	1154	45%	1158	45%	1279	50%	1320	48%
Previous Fall Semester Enrollment	1801		1770		1810		1835		2220		2542		2556		2576		2727	

**Spring to Spring (Eight-Year Trend)**

Degree Program	Spring 2008	%	Spring 2009	%	Spring 2010	%	Spring 2011	%	Spring 2012	%	Spring 2013	%	Spring 2014	%	Spring 2015	%
Associate of Arts	82	5%	109	7%	131	7%	163	8%	203	9%	200	8%	264	11%	264	11%
Associate of Science	371	21%	360	22%	384	21%	496	23%	577	24%	565	23%	644	27%	675	28%
Certificate	62	4%	75	5%	80	4%	110	5%	152	6%	157	6%	106	4%	100	4%
Diploma	13	1%	24	1%	24	1%	22	1%	29	1%	25	1%	15	1%	28	1%
Journeyworker Certificate	86	5%	67	4%	81	4%	104	5%	80	3%	56	2%	67	3%	40	2%
Undeclared	98	6%	106	6%	129	7%	64	3%	89	4%	83	3%	119	5%	80	3%
Grand Total	712	41%	741	45%	829	46%	959	45%	1130	48%	1086	44%	1215	50%	1187	48%
Previous Spring Semester Enrollment	1743		1649		1805		2154		2359		2480		2410		2452	



Fall to Fall Retention rate is the percentage of GCC students who were enrolled in a given Fall semester and were also enrolled in the next Fall semester (Fall to Fall). Spring to Spring retention rate is the percentage of GCC students who were enrolled in a given Spring semester and were also enrolled in the next Spring semester (Spring to Spring).

SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7 & 8.

AY 2014-2015 Fact Book**Student Learning Outcomes (SLOs)**

Student Learning Outcomes describe the central goals that students will have attained by the end of a course or program. In essence, SLOs encapsulate the knowledge, skills, and attitudes that students are expected to learn from their respective programs. They answer the questions “What do students know?” (cognitive domain), “What do they think and value?” (affective domain), and “What can they do?” (behavioral domain). SLOs require students to synthesize many discrete skills or areas of content, and to produce artifacts such as term papers, projects, portfolios, demonstrations, exams or other student work.

Percentage of courses
with SLOs being
assessed within
programs

100%

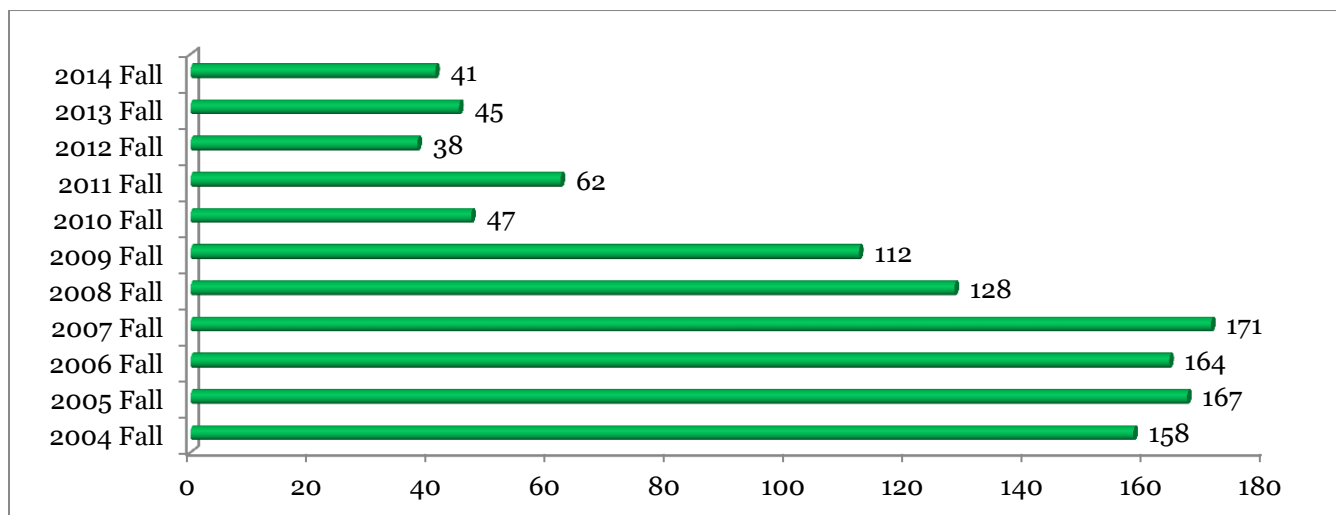
Term	Courses with SLOs	Total Number of Courses in Catalog	Percentage of Completion
Fall 2014	402	402	100.00
Spring 2013 Catalog	414	418	99.04
Spring 2012 Catalog	400	402	99.50
Spring 2011 Catalog	384	396	96.97
Fall 2010 Catalog	384	396	96.97
Spring 2010 Catalog	250	412	60.68
Fall 2009 Catalog	181	350	51.71
Spring 2009 Catalog	70	375	18.67
Fall 2008 Catalog	68	375	18.13
Spring 2007 Catalog	0	399	0.00
Fall 2006 Catalog	0	399	0.00

As Requirement For Program	SLO Count	Total	Percent
Associate Degree Programs	Number of courses with SLOs being assessed	16	100%
	Number of courses under curriculum review*	189	
	Number of courses within the programs	205	
Certificate Programs	Number of courses with SLOs being assessed	20	100%
	Number of courses under curriculum review*	35	
	Number of courses within the programs	55	
Not a technical required course for a degree or certificate	Number of courses with SLOs being assessed	33	100%
	Number of courses under curriculum review*	109	
	Number of courses within the programs	142	
Total number of courses with SLOs being assessed within programs	Number of courses with SLOs being assessed	69	100%
	Number of courses under curriculum review*	333	
Total count of courses within programs	Number of courses within programs	402	

*The annual curriculum review cycle was adopted during the Fall 2014 semester.

NOTE: The denominator in calculating the total number of courses with SLOs being assessed within programs is the total number of all courses within programs and excludes all archived courses as of this writing. In previously reported SLO data, the denominator included all courses listed in the College catalog. The total number of courses with SLOs being assessed includes those courses that have been assessed in the 2014-2015 academic year.

SOURCE: Assessment, Institutional Effectiveness & Research Office.

Transfer Students from GCC to UOG: Fall Semester Trends**Transfer Students from GCC to UOG⁵⁰****Transfer Students from GCC to UOG by Gender**

Term	Total # of Transfer Students	Male	Female
2014 Fall	41	15	26
2013 Fall	45	19	26
2012 Fall	38	19	19
2011 Fall	62	23	39
2010 Fall	47	15	32
2009 Fall	112	30	82
2008 Fall	128	43	85
2007 Fall	171	0	171
2006 Fall	164	0	164
2005 Fall	167	0	167
2004 Fall	158	62	96
2003 Fall	174	71	103

SOURCE: Colleague Student Information System; Academic & Student Affairs, Office of the Senior Vice President, Academic Assessment & Institutional Research, University of Guam, January 2015.

⁵⁰ UOG refers to the University of Guam, a four-year institution that has existing articulation agreements for General Education courses, non-General Education courses, and several degree programs in their entirety with Guam Community College.

AY 2014-2015 Fact Book**Graduates of Guam Secondary Schools (Guam Resident, New Students to GCC); Student Educational Goals****Guam High School Graduates Enrolled At GCC: New Student & Resident (Fall 2008 thru Fall 2014)**

Name of Guam School*	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Academy Of Our Lady Of Guam	10	16	9	12	22	8	8
Asmuyao Community School	1	1	3	7	7	6	6
Evangelical Christian Academy	7	5	4	5	5	4	2
Father Duenas Memorial School	7	11	19	7	14	13	6
GCC Adult High School (AHS)	5	2	6	2	3	1	3
GCC (GED)	5	21	17	13	20	9	16
GCC (VocTech)	2	10	2	3	1	1	3
George Washington High School	90	134	171	162	173	179	131
Guam Adventist Academy	1	2	1	2	4	1	0
Guam High School (DDESS-DODEA)	4	6	5	2	16	6	13
Guam Home School Association HS	0	1	0	1	0	0	0
Guam Intl Christian Academy	0	0	1	0	0	0	1
Harvest Christian Academy	1	5	1	5	6	3	2
Inarajan High School	3	2	0	0	0	0	3
John F Kennedy High School	101	113	146	120	149	131	117
Notre Dame High School	18	40	28	30	27	19	11
Oceanview High School	2	3	3	1	3	2	0
Okkodo High School	0	26	50	92	108	81	71
Pacific Christian Academy	0	0	1	0	0	0	0
Saint Johns School	0	1	1	3	1	1	0
Saint Paul High School	2	11	19	15	17	20	9
Simon Sanchez High School	80	119	131	138	151	163	134
Southern Christian Academy Guam	1	1	0	1	2	6	1
Southern High School	46	75	71	69	70	99	65
Temple Christian School	0	0	0	2	1	1	1
Trinity Christian School	1	1	1	1	0	0	0
TOTAL for New Students to GCC from Guam high schools with RESIDENT status, ALL AGES	387	606	690	693	800	754	603

*NOTE: Last high school attended as reported by student.

Student Educational Goals (Fall 2008 thru Fall 2014)

Student Educational Goals*	Fall '08	Fall '09	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14
Complete Adult High School	19	90	67	57	62	67	93
Complete External Diploma					2		1
Earn Associate of Science/Art	378	1169	1222	1571	1601	1687	1667
Earn Bachelors after AA/AS	15	95	81	76	162	193	217
Earn Certificate	45	234	165	169	153	150	115
Earn GED®		36	6	14	16	19	16
Employment Upgrade	4	20	12	3	6	9	6
Full College Admissions	19	87	48	36	34	49	43
Industry Certificate				1	1	14	7
Journeyworker Certificate	44	175	165	181	175	200	175
Military		2	3	3	3	2	1
Personal Enrichment	34	114	52	33	25	19	22
Skills Enrichment	1	14	11	6	11	19	10
Teacher's Certification	2	4	3		4	3	1
Transfer Credits	15	34	40	36	67	56	47
TOTAL	576	2074	1875	2186	2322	2487	2421

*NOTE: Self-reported data included on the Student Information Form.

SOURCE: GCC Operational Data Store within the Banner system as of January 2015.

COMPASS Placement Testing: English & Math (Ten-Year Trend)**English Placement: AY 2006 to AY 2015**

ENGLISH PLACEMENT⁵¹	EN100B	EN100R	EN100RW	EN100W	EN110	Grand Total
AY 2005-2006	93	49	161	767	204	1274
AY 2006-2007	90	58	194	833	99	1274
AY 2007-2008	58	41	196	816	113	1224
AY 2008-2009	58	66	243	1166	141	1674
AY 2009-2010	63	68	272	1304	191	1898
AY 2010-2011	45	41	162	836	138	1222
AY 2011-2012	51	56	290	459	279	1135
AY 2012-2013	43	69	270	336	337	1055
AY 2013-2014	46	56	276	443	292	1113
AY 2014-2015	33	46	267	442	269	1057
Grand Total	580	550	2331	7402	2063	12926

English Placement Test Results for AY 2014-2015

Developmental
English
75%



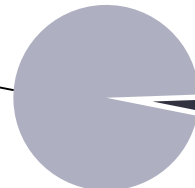
College Level
English
25%

Math Placement: AY 2006 to AY 2015

MATH PLACEMENT⁵²	MA085	MA095	MA108	MA110A	MA161A	MA161B	Grand Total
AY 2005-2006	337	286	141	7	8	10	789
AY 2006-2007	411	317	61	2	2	12	805
AY 2007-2008	344	294	87	1	2	10	738
AY 2008-2009	431	396	82	1	3	6	919
AY 2009-2010	456	416	103	5	3	8	991
AY 2010-2011	267	287	70	2	0	10	636
AY 2011-2012	463	504	146	31	12	18	1174
AY 2012-2013	423	514	164	27	13	14	1155
AY 2013-2014	494	448	141	29	5	20	1137
AY 2014-2015	499	419	128	23	10	7	1086
Grand Total	4125	3881	1123	128	58	115	9430

Math Placement Test Results for AY 2014-2015

Developmental
Math
96%



College Level
Math
4%

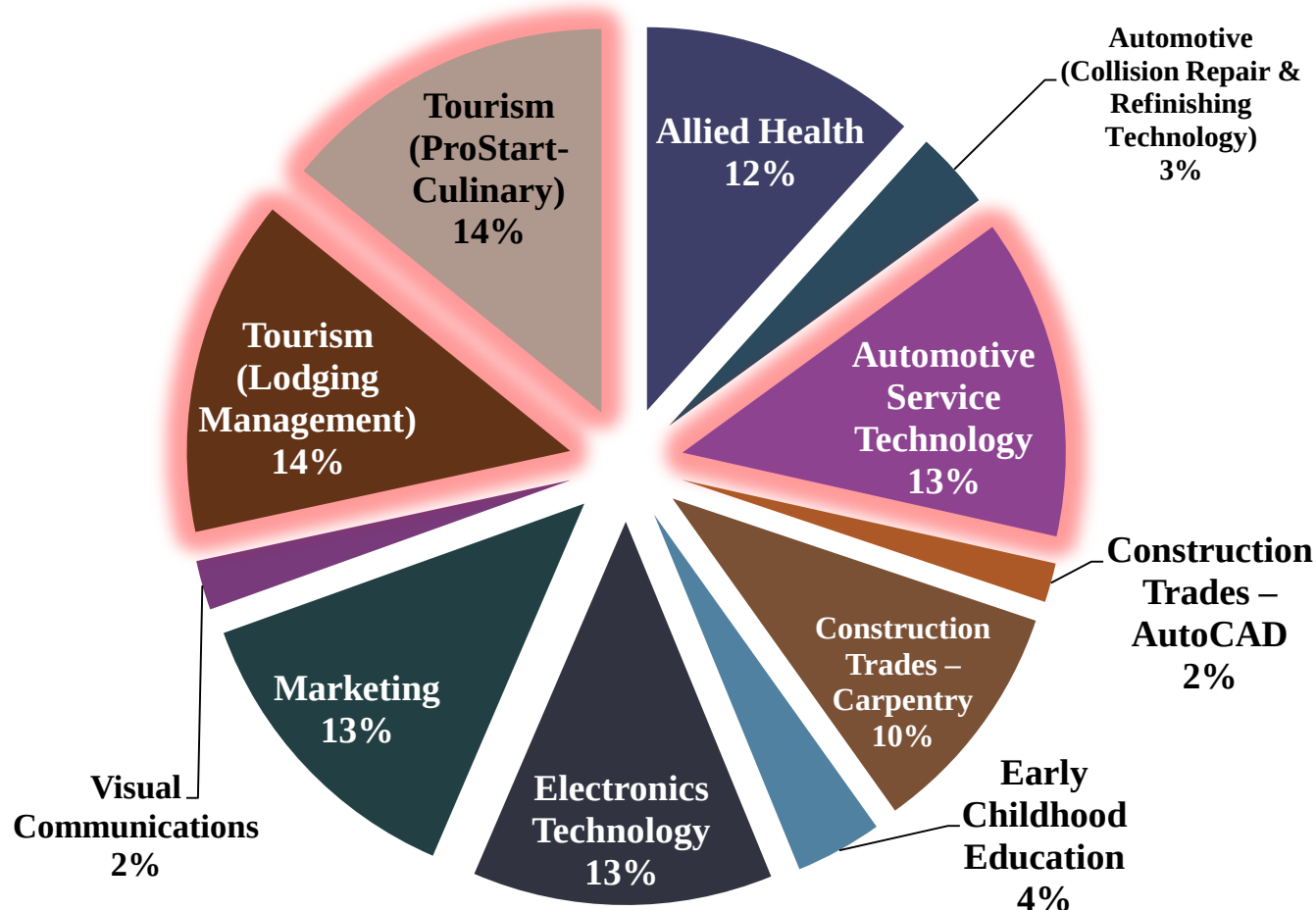
SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7 & 8.

⁵¹ English placement test scores are valid for two years.

⁵² Math placement test scores are valid for two years.

AY 2014-2015 Fact Book

Secondary: SY 2014-2015 Total Population in GCC Programs



Program	GWHS	JFKHS	OHS	SHS	SSHS	THS ⁵³	Grand Total
Allied Health	98	55	-	57	87	-	297
Automotive Service Technology	59	51	55	87	50	41	343
Automotive (Collision Repair & Refinishing Technology)	60	-	-	23	-	-	83
Construction Trades – AutoCAD	42	-	-	-	-	-	42
Construction Trades – Carpentry	44	51	57	41**	60	-	253
Early Childhood Education ⁵⁴	93	-	-	-	-	-	93
Electronics Technology	79	45	81	47	69	-	321
Marketing	61	60	79	47	84	-	331
Tourism (Lodging Management)	66	68	66	33**	76	52	361
Tourism (ProStart-Culinary)	75	76	64*	87	57	-	359
Visual Communications	53	-	-	-	-	-	53
Grand Total***	730	406	402	422	483	93	2536

* New program for AY14-15

**Program re-implemented for AY14-15

*** Secondary enrollment numbers reflect program enrollment at the beginning of the school year.

SOURCE: School of Trades & Professional Services and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7 & 8.

⁵³ Tiyan High School opened its doors in August of 2014.

⁵⁴ The Early Childhood Education orientation program was piloted in January 2010 and began with 77 students. This program was only offered to George Washington High School students because of its proximity to the GCC campus.

AY 2014-2015 Fact Book**Secondary: Completers (SY2008 to SY2014)****Certificate of Mastery (SY 2008 to SY 2014)**

CERTIFICATE OF MASTERY	SY 2007- 2008	SY 2008- 2009	SY 2009- 2010	SY 2010- 2011	SY 2011- 2012	SY 2012- 2013	SY 2013- 2014	GRAND TOTAL
George Washington High School	24	23	23	13	30	32	30	175
John F. Kennedy High School	33	24	39	23	40	22	31	212
Okkodo High School*	-	7	10	21	31	31	41	141
Simon Sanchez High School	31	14	18	21	43	52	50	229
Southern High School	10	1	3	2	9	10	14	49
Tiyan High School**	-	-	-	-	-	-	-	-
Grand Total	98	69	93	80	153	147	166	806

Certificate of Completion (SY 2008 to SY 2014)

CERTIFICATE OF COMPLETION	SY 2007- 2008	SY 2008- 2009	SY 2009- 2010	SY 2010- 2011	SY 2011- 2012	SY 2012- 2013	SY 2013- 2014	GRAND TOTAL
George Washington High School	105	100	103	72	159	100	85	724
John F. Kennedy High School	53	56	68	38	53	35	52	355
Okkodo High School*	-	23	24	10	38	36	30	161
Simon Sanchez High School	25	50	47	60	53	44	40	319
Southern High School	62	79	55	51	54	48	60	409
Tiyan High School**	-	-	-	-	-	-	-	-
Grand Total	245	308	297	231	357	263	267	1968

Overall Completion (SY 2008 to SY 2014)

Academic Year	Certificate of Mastery	Certificate of Completion	Total
SY2007-2008	98	245	343
SY2008-2009	69	308	377
SY2009-2010	93	297	390
SY2010-2011	80	231	311
SY2011-2012	153	357	510
SY2012-2013	147	263	410
SY2013-2014	166	267	433
Total	806	1968	2774

*Okkodo High School opened its doors in August 2008.

**Tiyan High School opened its doors in August 2014.

SOURCE: School of Trades & Professional Services and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7 & 8.

AY 2014-2015 Fact Book**Continuing Education and Workforce Development****Overall Enrollment (2005 to 2014)**

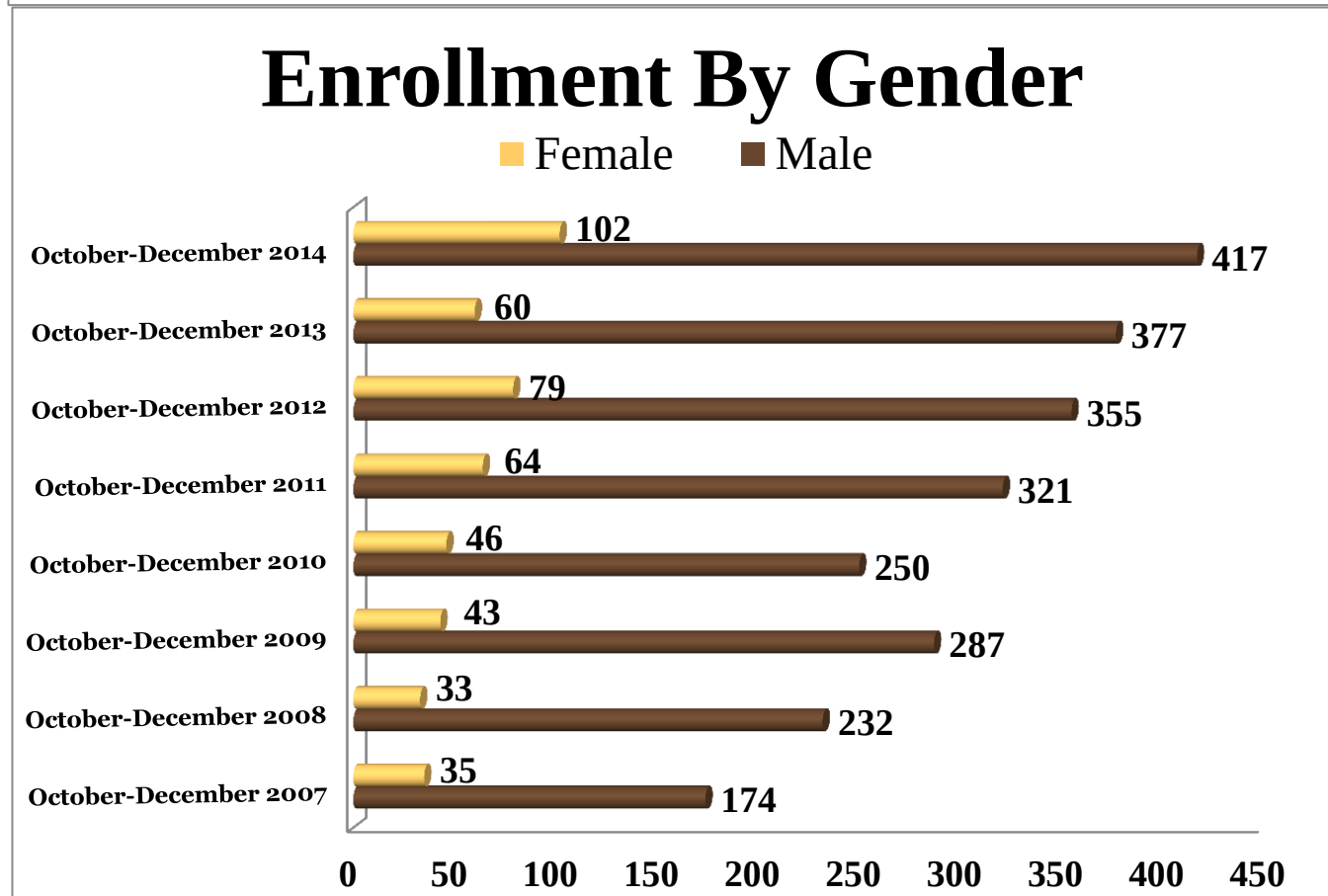
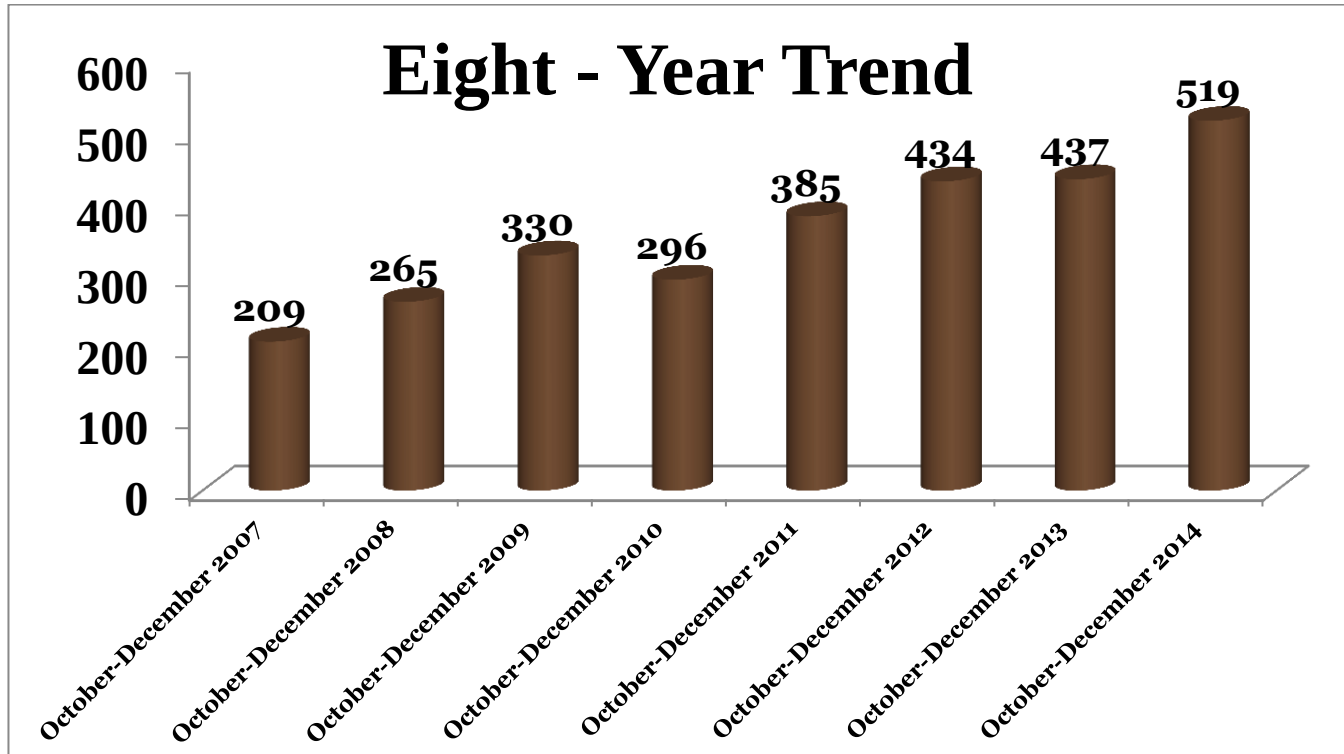
Quarterly Period (based on Fiscal Year)	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2013- 2014
1st Quarter (October – December)	1766	1932	2074	2400	2668	2416	2776	3347	3023
2nd Quarter (January – March)	1814	1632	3549	3309	2797	3221	4291	2549	2615
3rd Quarter (April – June)	2554	2033	2080	2527	2954	2735	4147	2912	3503
4th Quarter (July – September)	2894	2230	2711	2441	2631	2551	2620	2962	3246
GRAND TOTAL	9028	7827	10414	10677	11050	10923	13834	11770	12387

Enrollment in Continuing Education (CE) Activities (2005 to 2014)

CONTINUING EDUCATION	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2013- 2014
Postsecondary credit offerings	1896	505	2074	1242	1816	1361	1144	838	1162
Non-Credit offerings (CEUs)	6500	6835	3549	9066	8396	9192	12367	10495	10913
Graduate Credit offerings⁵⁵	632	244	2080	217	130	16	7	12	0
Prometric, HOST & Pan Testing (Online)	0	243	2711	152	708	354	316	425	312
GRAND TOTAL	9028	7827	10414	10677	11050	10923	13834	11770	12387

SOURCE: Board Of Trustees Quarterly Reports, Continuing Education and Workforce Development Office, and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7 & 8.

⁵⁵ Teacher re-certification & re-classification in partnership with the University of Guam and the University of San Diego. For 2012-2013, teacher re-certification and re-classification enrollment was solely with the University of Guam.

Apprenticeship: Enrollment (October - December)

SOURCE: Apprenticeship Office and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7 & 8.

AY 2014-2015 Fact Book**Apprenticeship: Total Population****Enrollment by Gender (October – December) ⁵⁶
Nine-Year Trend**

Apprenticeship Enrollment	2007	2008	2009	2010	2011	2012	2013	2014
Male	174	232	287	250	321	355	377	417
Female	35	33	43	46	64	79	60	102
GRAND TOTAL	209	265	330	296	385	434	437	519

**Enrollment (October – December)
Nine-Year Trend**

Apprentices	2007	2008	2009	2010	2011	2012	2013	2014
Public Sector	85	90	114	73	91	127	107	165
Private Sector	124	175	216	223	294	307	330	354
GRAND TOTAL	209	265	330	296	385	434	437	519

**Public Sector Apprentices (October – December)
Seven-Year Trend**

PUBLIC SECTOR APPRENTICES	2007	2008	2009	2010	2011	2012	2013	2014
Dept. of Admin.	6	6	4	5	4	9	7	7
Dept. of Corrections	0	0	0	0	0	0	0	41
Dept. of Education	0	0	9	9	10	10	9	9
Dept. of Land Mgmt.	0	0	16	15	30	31	24	26
Dept. of Public Works	0	7	5	2	2	2	1	0
Dept. of Youth Affairs	0	0	0	0	0	0	0	4
Guam Housing Corp.	0	0	0	0	2	17	2	2
GHURA	0	0	0	0	0	0	14	21
Guam Law Library	0	0	0	0	0	0	0	2
Guam Legal Services	0	0	0	0	0	0	1	1
Guam Police Dept.	0	0	24	21	14	15	7	15
Guam Power Authority	58	24	7	5	3	24	23	21
Guam Waterworks	0	24	22	5	7	2	7	6
Judiciary of Guam	0	0	3	4	4	5	4	4
Port Authority Guam	21	29	24	7	15	12	7	6
Grand Total	85	90	114	73	91	127	106	165

SOURCE: Apprenticeship Office and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7 & 8.

⁵⁶ Apprenticeship Office, First Quarter Reports (Report as of October thru December)

AY 2014-2015 Fact Book**Apprenticeship: Private Sector Apprentices (October–December 2014)**

Apprenticeship Training Program	Total Per Employer	Apprenticeship Training Program	Total Per Employer
AAFES Car Care	7	Ironwood Estates	2
A/C Technology, Inc.	1	Ironwood Manor	2
Addison Global Interiors	1	IT & E	4
Arluis Weddling	2	JMSI Electrical, LLC.	12
ASU Smokehouse	1	Korando	1
Atkins Kroll	7	Lam Lam Tours	7
Baldyga Group	2	Lots of Learning	1
Barrett Plumbing	9	Mid Pac Far East	5
Business Mami (Pacific Tyre)	0	Nippo Corp.	6
Cabras Marine	73	Nissan Guam	12
Carrier Guam, Inc.	1	P.R. Balagtas	2
Cars Plus	3	Pacific Biomedical	1
Core Tech Int'l	4	Pacific – Green	0
Docomo Pacific	52	Pacific Human Res.	2
Duenas, Camacho & Assoc.	3	Pacific Unlimited	8
DZSP 21	3	Perez Bros.	4
Euro Car Srv. Inc.	5	Prestige Auto.	0
F.A.C.S Incorp.	1	RLS Services	2
G4S Secure Solutions	1	Sumitomo Mitsui	3
G4S Security Sys.	11	TG Engineers	2
GTA TeleGuam	46	TLC Day Care	5
Guam Auto Spot	3	TriStar Terminals	3
Gulf Copper	9	Two Lover's Point	0
Hawaiian Rock Prod.	10	United Tire Serv.	2
Health Services of the Pacific	0	Universal Tire Supp.	2
IMCO General Co.	6	V.P. Olivares	1
Infant of Prague	2	W.B. Flores & Co.	2
Total	354		

SOURCE: Apprenticeship Office and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7 & 8.

AY 2014-2015 Fact Book

Adult Education: Enrollment and Completion by Program Year and Program

Adult Basic Education (ABE): Nine-Year Trend

ABE	PY 2006	PY 2007	PY 2008	PY 2009	PY 2010	PY 2011	PY 2012	PY 2013	PY 2014	Total
ENROLLED*	604	593	724	382	267	450	325	588	392	4325
COMPLETERS	235	271	204	128	79	197	80	216	126	1536

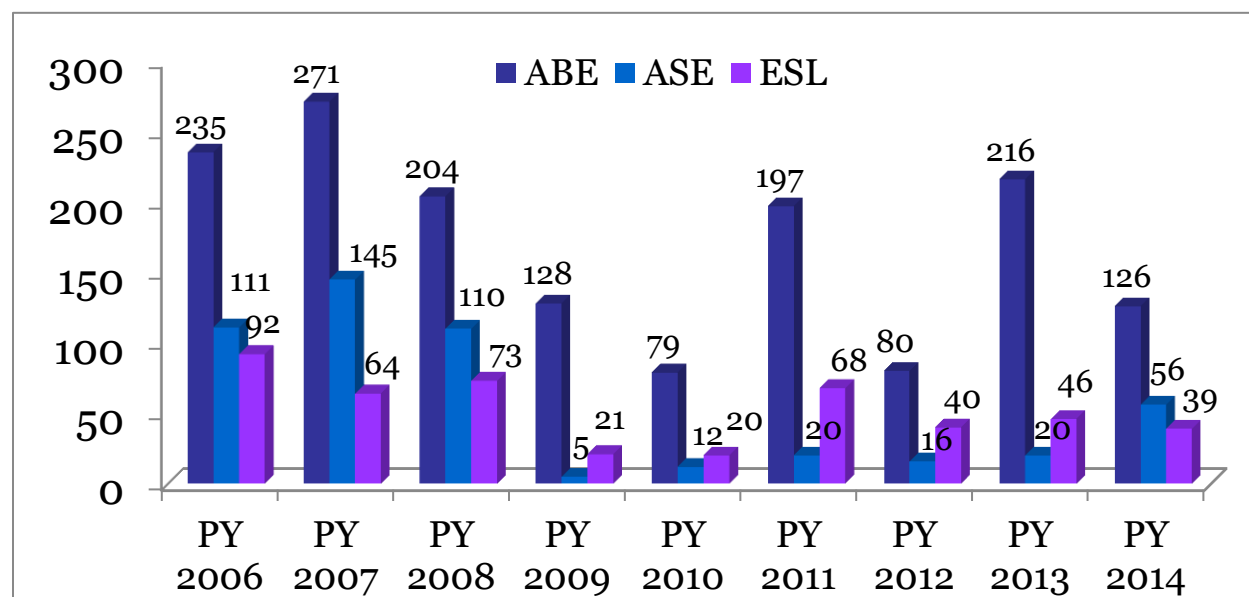
Adult Secondary Education (ASE): Nine-Year Trend

ASE	PY 2006	PY 2007	PY 2008	PY 2009	PY 2010	PY 2011	PY 2012	PY 2013	PY 2014	Total
ENROLLED*	327	365	306	166	22	36	34	51	73	1380
COMPLETERS	111	145	110	5	12	20	16	20	56	495

English as a Second Language (ESL): Nine-Year Trend

ESL	PY 2006	PY 2007	PY 2008	PY 2009	PY 2010	PY 2011	PY 2012	PY 2013	PY 2014	Total
ENROLLED*	182	121	124	85	41	100	78	91	59	881
COMPLETERS	92	64	73	21	20	68	40	46	39	463

Adult Education Completers⁵⁷



*Enrollment numbers reflect the count of students having acquired at least 12 hours of instruction during the program year.

SOURCE: Workforce Investment Act (WIA), Title II, Consolidated Annual Report and the CASAS TOPSpro Database System as of January 2015.

⁵⁷ An Adult Education program completer is a student who has completed a level of competency. The population consists of students who have completed a level of competency, those who have separated from the program, and those who continue to remain in the same program within the program year.

AY 2014-2015 Fact Book**Adult Education: Enrollment (Program Year 2013-2014)****Population by Age (Program Year 2013-2014)**

By Age	16-18	19-24	25-44	45-59	60+	Total
Adult Basic Education (ABE)	97	150	123	19	3	392
Adult Secondary Education (ASE)	18	27	27	1	0	73
English-as-a-Second Language (ESL)	2	8	30	11	8	59
Total	117	185	180	31	11	524

Population by Age, Gender and Ethnicity (Program Year 2013-2014)

Age Group	American Indian or Alaska Native		Asian		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		White		Two or more races		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
16 - 18	0	0	16	2	0	1	3	0	46	44	2	0	2	1	117
19 - 24	0	0	14	15	0	1	0	0	77	69	1	1	6	1	185
25 - 44	0	0	8	39	1	0	2	3	64	55	1	0	3	4	180
45 - 59	0	0	3	10	0	0	0	1	8	6	1	0	1	1	31
60 and Older	0	0	1	5	0	0	0	2	0	0	0	2	0	1	11
Total	0	0	42	71	1	2	5	6	195	174	5	3	12	8	524

Total Enrollment and Hours (Program Year 2013-2014)

Adult Education	Total Enrolled	Total Hours
ABE	392	32,801
ASE	73	2,305
ESL	59	5,536
Total	524	40,642

SOURCE: Planning and Development Office and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7 & 8.

AY 2014-2015 Fact Book

Employees

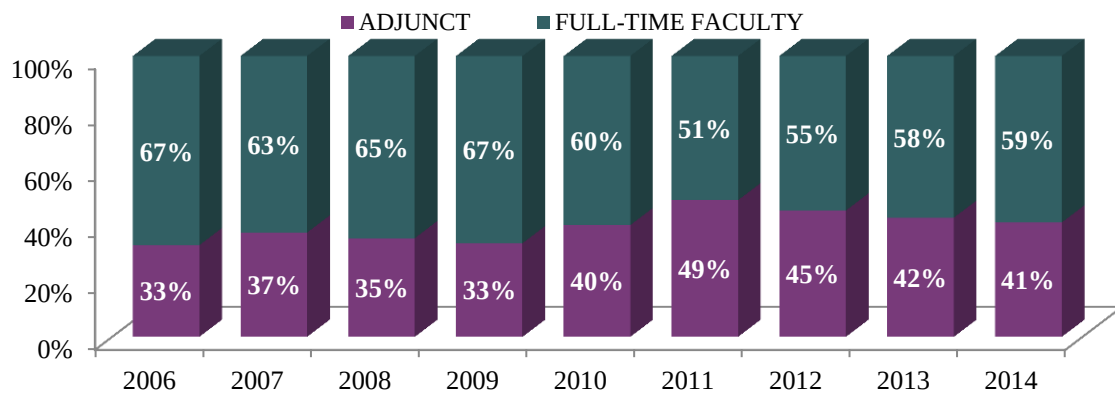
Full-Time Employees: Nine-Year Trend

Employee Classification	2006	2007	2008	2009	2010	2011	2012	2013	2014
Staff	85	84	83	80	103	107	89	95	104
Administrators	32	34	36	35	23	21	34	35	35
Faculty	95	100	107	108	112	113	115	114	115
Full-Time Employee Totals	212	218	226	223	238	241	238	244	254

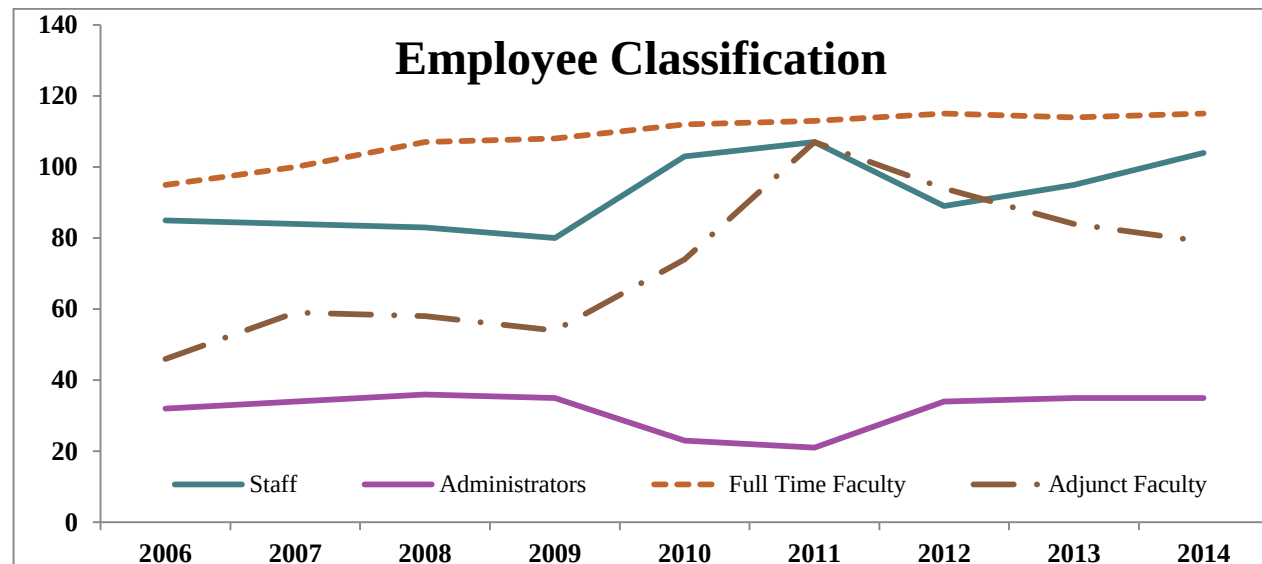
Faculty: Nine-Year Trend

FACULTY	2006	2007	2008	2009	2010	2011	2012	2013	2014
PROFESSOR	3	3	4	5	5	8	7	6	6
ASSOC. PROFESSOR	14	0	15	15	19	16	19	18	20
ASSIST. PROFESSOR	31	45	32	29	26	25	21	26	23
INSTRUCTOR	30	34	32	36	41	48	55	50	51
ASSIST. INSTRUCTOR	17	18	24	23	21	16	13	14	15
ADJUNCT FACULTY	46	59	58	54	74	107	94	84	79
TOTAL	141	159	165	162	186	220	209	198	194

Faculty Percentages: Nine-Year Trend



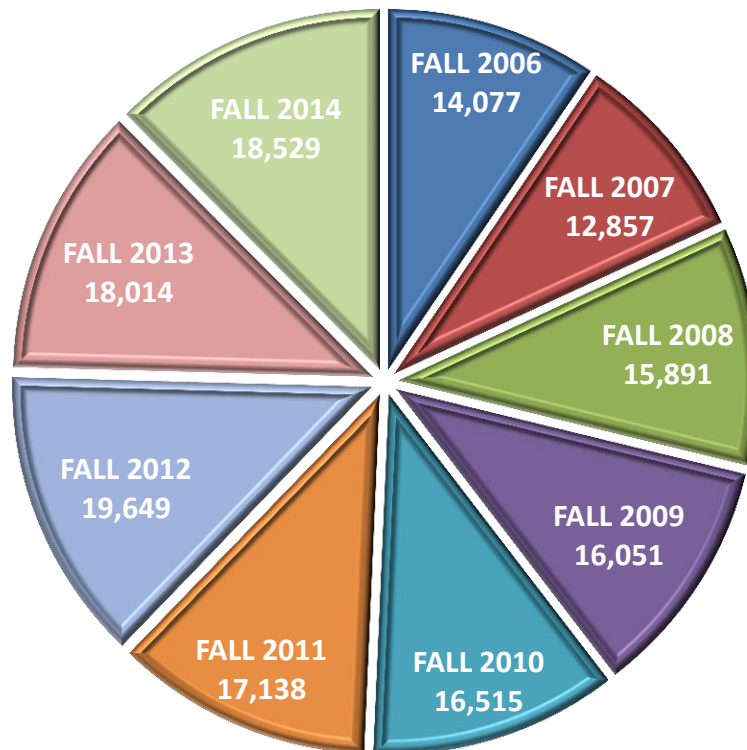
Employee Classification



SOURCE: Human Resources Office and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7 & 8.

Total Impact**Total Students Served: Nine-Year Trend**

	FALL 2006	FALL 2007	FALL 2008	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014	Grand Total
Postsecondary	1,770	1,810	1,835	2,220	2,542	2,556	2,576	2,727	2,563	20,599
Secondary⁵⁸	1,979	1,925	2,214	2,167	2,268	2,414	2,368	2,350	2,536	20,221
Apprenticeship	187	216	274	354	325	368	434	437	519	3,114
Adult Education⁵⁹	1113	1079	1154	633	330	586	437	730	524	6,586
Continuing Education	9,028	7,827	10,414	10,677	11,050	11,214	13,834	11,770	12,387	98,201
GRAND TOTAL	14,077	12,857	15,891	16,051	16,515	17,138	19,649	18,014	18,529	148,721

COMMUNITY IMPACT IN NUMBERS**148,721****TOTAL STUDENTS SERVED
IN NINE YEARS**⁵⁸ SOURCE: School of Trades & Professional Services and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7 & 8.⁵⁹ SOURCE: Workforce Investment Act (WIA), Title II, Consolidated Annual Report

AY 2014-2015 Fact Book

Benchmarks⁶⁰

Institution-Set Student Achievement Benchmarks for Course Completion, Retention, and Persistence

Legend						
 2014 performance is below 2014 benchmark.		 Performance Meets Benchmark. 2014 performance is within 5% or 5 of the benchmark.		 Performance Exceeds Benchmark. 2014 performance is above 5% or 5 of the benchmark.		
Student Achievement		Year			2014 Attention Level	2014 Performance Notes
		2012	2013	2014		
Course Completion as percent ⁶¹	Performance	74%	75%	69%		Performance Exceeds Benchmark.
	Benchmark	67%	68%	69%		
Fall-Spring Persistence as percent	Performance	66%	68%	67%		Performance Exceeds Benchmark.
	Benchmark	63%	64%	65%		
Fall-Fall Retention as percent	Performance	45%	50%	49%		Performance Exceeds Benchmark.
	Benchmark	43%	44%	45%		

Institution-Set Student Achievement Benchmarks for Degree Completion, Certificate Completion, and Transfer

Student Achievement		Year			2014 Attention Level	2014 Performance Notes
		2012	2013	2014		
Degree Completion as Student Count	Performance	108	129	255		Performance Exceeds Benchmark.
	Benchmark	87	88	89		
Certificate Completion as Student Count	Performance	43	37	162		Performance Exceeds Benchmark.
	Benchmark	64	65	66		
Transfer to UOG as Student Count ⁶²	Performance	62	45	41		Performance Does Not Meet Benchmark.
	Benchmark	132	133	134		

⁶⁰ Benchmarks are in compliance with ACCJC Accreditation Standard IB3 which states that the institution establishes institution-set standards for student achievement, appropriate to its mission, assesses how well it is achieving them in pursuit of continuous improvement, and publishes this information. Benchmarks also comply with Eligibility Requirement 11 (ER 11).

⁶¹ This measure includes courses for which students earned credit, and earned no credit, but successfully completed the course. Refer to the Successful Course Completion: Nine Year Trend table on page 13.

⁶² Data limitations exist for this performance measure. Ongoing transfer articulation agreements and transfer initiatives with institutions other than the University of Guam (UOG) are not reflected in the current data. Future reports will be more inclusive of all transfer students from GCC.

NOTE: Benchmark for 2012 created using an average of data from 2006 to 2011. Following years' benchmarks will increase by 1% or 1 each year.

SOURCE: Accrediting Commission for Community and Junior Colleges (ACCJC) Annual Report and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7 & 8.



This report was prepared primarily by Aaron T. Parker, Institutional Researcher, in consultation with Marlana O.P. Montague, Assistant Director, Office of Assessment, Institutional Effectiveness & Research (AIER). Acknowledgement is also given to the various offices on campus which provided data for this report. Additionally, administrative assistance was provided by AIER staff Vangie Aguon and Joseph Benavente.