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FACTBOOK

VOLUME | 10

GUAM COMMUNITY COLLEGE



10TH Year Anniversary
OF GCC FACTBOOK
(2006 - 2016)



FROM THE PRESIDENT

Hafa Adai,

Guam Community College proudly presents Volume 10 of our Fact Book – highlighting Academic Year 2015-2016. This 10th volume is significant for several reasons. First of all, it compares GCC trend data over a ten-year period. This in itself is noteworthy, as a decade of data tells a story of success for GCC, starting with a nearly 36% increase in enrollment during that time period.

Second, data collection has an increasingly important role at GCC. Our Office of Assessment, Institutional Effectiveness and Research (AIER) collects data from across the campus and reports on the trends revealed by that data. However the role of AIER is changing. Now this data collection is being teamed with decision making at all levels. Our AIER Office integrates the data it collects with other analytical activities on campus – committee work, budgeting, and strategic planning. This integration facilitates and supports college planning efforts and key decisions. It is also an important component of our continued accreditation with the Accrediting Commission for Community and Junior Colleges (ACCJC).

What does all this mean for our students? We now use data to improve student outcomes (successful course and program completion) and institutional performance (completion and graduation rates). We use the data collected by our AIER office to constantly assess our performance, so that we can better serve our student population. The result? Graduates that are successful in the workforce and in life.

At GCC, we truly are “data-driven.”

Mary A.Y. Okada

Mary A.Y. Okada, Ed.D.
President



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AIER Disclaimer

The College's data information access software, known as the Operational Data Store (ODS) within the Banner System, as well as numerous administrative departments, provided the data presented in this Fact Book. In its attempt to present a comprehensive profile of the entire college, the Guam Community College Fact Book represents the best information available at this time.

FACULTY AND FACILITIES



The College faculty are well qualified by their education, experience and industry certifications to offer courses and programs of study which achieve the mission of the College. Faculty credentials are found at the back of the Academic Year 2015-2016 Catalog published by the College in both print and online formats.

The College is located in the village of Mangilao on a 32.75 acre-campus. While standard classroom and laboratory facilities are housed in permanent concrete buildings, metal buildings are used as shop facilities (e.g., automotive, welding, and construction). In the past nine years, several major capital improvement projects to expand and improve the College's facilities included the construction of new buildings, the renovation of existing ones, and the incorporation of sustainable technologies.

The Anthony A. Leon Guerrero Allied Health Center opened on December 21, 2009, and was used for the first time in January 2010. The two-story, 22,000 square foot facility houses two lecture halls, a computer lab for nursing students, two science labs, two nursing classrooms, two nursing labs, one administration lab, one clinical lab, one simulated hospital, one conference room, and faculty and staff facilities. The total cost of construction for the Allied Health Center was \$4.03 million. The Allied Health Center houses GCC's Practical Nursing and Medical Assisting programs, as well as science courses with laboratory components.

The LEED certified Learning Resource Center opened on December 10, 2010 and is the first gold LEED-certified building for the Government of Guam. The total cost of construction for the LRC was \$4.3 million, while furniture and equipment costs were approximately \$900,000. The building was funded through grants from the U.S. Departments of Education, Interior, and Energy, a loan from the a U.S. Department of Agriculture, as well as an appropriation from the GCC Foundation Board of Governors, which provided the support for the architectural and engineering design of the building.

A Student Center, the third new building constructed on the GCC campus within a three-year span, was built adjacent to the Learning Resource Center and opened in December 2011. The Center consists of a two-story, 22,000 square foot facility that includes a plaza and student square, a student lounge, tutoring/meeting rooms, a computer lab, nursing facility, and energy efficient photovoltaics installed on its roof.

The completely renovated LEED-Silver certified Foundation Center opened on November 5, 2012. The Center is a two-story 21,000 square foot building with classrooms primarily for Adult Basic Education, Adult Secondary Education, and English as a Second Language courses, and testing labs (PearsonVue, GED®, HiSET®, and CASAS). The building includes the College Bookstore, Veterans Lounge/Study Room, and a café.

The renovation and upgrade of Building 200 began in July 2013 and was reopened as Building E in December of 2014. It is a two-story, 22,600 square foot structure containing ten classrooms/labs, a study room, AutoCAD, conference room, and an exercise room. It is slated to be GCC's third LEED-certified structure, and is the fifth new or renovated building to be constructed on the campus since 2009.

In its continuing efforts to expand and improve facilities, the College completed the architecture and engineering design for the renovation and expansion of Building 100 and the Gregorio G. Perez Forensic/DNA building which will include classrooms for the GCC Criminal Justice Program's Forensic Lab Technician concentration and a DNA lab for the Guam Police Department. GCC is also in final design stage for the construction of the Wellness and Maintenance Building. All three buildings were designed by Taniguchi Ruth Makio Architects as part of the College's Physical Master Plan which will be updated this year.

PROGRAMS OF STUDY

Associate of Arts

Culinary Arts
Education
Interdisciplinary Arts and Sciences

Associate of Science

Accounting
Automotive Service Technology
Civil Engineering Technology
Computer Networking
Computer Science
Criminal Justice
Early Childhood Education
Emergency Management
Food & Beverage Management
Hotel Operations & Management
Human Services
Marketing
Medical Assisting
Office Technology
Pre-Architectural Drafting
Supervision & Management
Surveying Technology
Tourism & Travel Management
Visual Communications

Certificate

Automotive Service Technology
Computer Aided Design & Drafting
Computer Science
Construction Technology
Criminal Justice
Early Childhood Education
Education
Emergency Management
Environmental Technician
Family Services
Fire Science Technology
Medical Assisting
Medium/Heavy Truck Diesel Technology
Office Technology
Practical Nursing
Supervision & Management
Surveying Technology

Continuing Education & Lifelong Learning

GCC Career and Technical Education

Programs in GDOE High Schools

Health Careers & Sciences
Automotive: Collision Repair
& Refinishing Technology
Automotive Services Technology
Construction Trades: AutoCAD
Construction Trades: Carpentry
Early Childhood Education
Electronics Technology
Marketing
Tourism: Lodging Management
Program (LMP)
Tourism: Prostart (Culinary)
Visual Communications

High School Equivalency

Adult High School

Apprenticeship

Accounting Technician
Auto Body Repairer
Automobile Mechanic
Automotive Technology Specialist
Biomedical Technician
Boiler Operator
Cable Installer
Cable Splicer
Carpenter
Cement Mason
Chief of Party
Child Care Development Specialist
Computer Operator
Computer Programmer
Construction Equipment Mechanic
Cook
Correction Officer
Cosmetologist
Crime Scene Technician
Customer Service Representative
Diesel Mechanic
Drafter, Architectural
Drafter, Civil
Drafter, Structural
Electrical Technician
Electrician
Electrician, Ship & Boat
Electrician, Substation
Electronic Systems Technician
Electrician, Powerhouse

Field Engineer
Field Service Engineer
Financial Management
Graphic Designer
Heavy Mobile Equipment Mechanic
Information Management
Inspector, Building
Instrument Technician
Insulation Worker
Internetworking Technician
IT Generalist
IT Project Manager
Line Installer Repairer
Lineman
Logistics Engineer
Machinist, Marine Engine
Machinist, Outside
Maintenance Mechanic
Maintenance Repairer, Building
Manager, Retail Store
Marine Machinery Mechanic
Office Manager/Administrative
Services
Operating Engineer
Painter
Painter, Shipyard
Paralegal
Pipefitter
Pipefitter, Ship & Boat
Plumber
Police Officer I
Power Plant Operator
Powerhouse Mechanic
Public Affairs
Pump Servicer
Purchasing Agent
Quality Assurance Inspector
Refrigeration Mechanic
Rigger, Ship & Boat
Salesperson, Parts
Sheetmetal Worker
Shipfitter
Shipwright, Ship & Boat
Surveyor Assistant, Instrument
Telecommunication Technician
Treatment Plant Operator
Truck Driver, Heavy
Water Treatment Plant Operator
Wastewater Treatment Plant Operator
Welder
Welder, Arc

OTHER CAMPUS INFORMATION

Federal Student Aid

Pell Grant
Federal Work Study Program
Supplemental Education
Opportunity Grant

Federal Trio Programs

Project Aim

College Access Challenge Grant Program

Student Services

Career Guidance &
Counseling Services
Pre-Enrollment Counseling
English & Mathematics Placement
Test Advisement
Career Information
Student Rights Advocacy
Personal / Social Counseling
Tutoring

Health Services

Other Services

Student Parking
Food Service
Coffee Shop
Bookstore
Student I.D. Cards

Center for Student Involvement

Leadership Development
Student Governance
Student Organizations
Service Learning

Educational Resources

Learning Resources Center/
Library Services
Educational Services
Accommodative Services
for Students with Disabilities

State Agency for Career & Technical and Adult Education Programs on Guam

Veterans Educational Benefits

Scholarships

Aklan Association of Guam
American Association of University Women
Educational Foundation
Asian & Pacific Islander American
Scholarship Fund
Association of Government
Accountants Guam Chapter
Bill Muna Foundation
Businesswoman of the Year - First Hawaiian Bank
& Guam Business Magazine
Chuuk State Government Scholarship
Coca Cola Scholars Foundation
DEX Marketing Scholarship
Federated States of Micronesia
International Scholarship
Federation of Pangasinans on Guam
Filipino-American President's Club of Guam
Fonterra Cooperative Group Limited
GCC Foundation Scholarship Fund
Guam Education Association - DDESS Guam
Guam POST Society of American Military
Engineers (SAME) Scholarship
Guam Society of America
Hawaii Community Foundation
Jeff Hill Memorial Scholarship
John K. Lee, Jr. Memorial Scholarship
JTB Global Foundation of Micronesia
(Tourism Japanese Language)
Laguna Association of Guam
Micronesian Chefs Association (MCA)
Pohnpei State Government Scholarship
QPT3 Familia Quichocho, Pangelinan,
Taison/Talavera/Tenorio
Rotary Club of Northern Guam
SKAL Club of Guam Hospitality Industry
Soroptimist International of Guam
Soroptimist International of the Marianas
Women's Opportunity Award
Spero-Perez Memorial Scholarship
Take Care/GCC Allied Health Scholarship
Tulsa Community Foundation Scholarship
University of the Philippines Alumni
Association of Guam
Western Visayas College
Yap State Scholarship

TUITION AND FEES¹

	Resident	Non-resident	Foreign
Tuition/Credit Hour	\$130.00	\$155.00	\$180.00
Registration Fee	\$22.00	\$22.00	\$22.00
Student I.D. Card	\$7.00	\$7.00	\$7.00
Library Fee	\$15.00	\$15.00	\$15.00
Student Activity Fee	\$15.00	\$15.00	\$15.00
Health Fee	\$15.00	\$15.00	\$15.00
Student Parking Fee ²	\$15.00	\$15.00	\$15.00
Technology Fee	\$73.00	\$73.00	\$73.00

¹ Tuition & Fees above reflect increases, as outlined in Board of Trustees Resolution 5-2006, adopted on March 9, 2006, and re-adopted on March 10, 2011. Contact the Registrar's Office for further information.

² The issuance of parking decals has been suspended until further notice by the Student Support Services Office beginning July of 2013.

ON-CAMPUS TECHNOLOGY & FACILITIES

Technology Center (Building 1000)

Cisco Networking Systems Lab
CAT-5/Fiber Optics Lab
Electronics Networking
Systems Lab
PC Repair Lab
Industry Certification Labs (2)
Graphics/Web/Video Labs (3)
Video/Photography Studio
Prometric/Pan Testing Lab
(16 computers)
Lecture Halls/Presentation
Rooms-3

Student Services & Administration Building (Building 2000)

Admissions & Registration
Financial Aid, Cashier
Counseling
Accommodative Services
Continuing Ed., Business Office
Administrative Offices

A Building

Classroom Computer Labs (3)
Classroom Computer Mini-Lab

B Building

Student Success Center

C Building

Portable Classroom Computer Labs (2)
Classroom Computer Lab
Classroom Computer Mini-Labs (2)

D Building

Classroom Computer Labs (6)

E Building

Manzana Room
AutoCAD Classroom
Exercise Room
Student Study Room
Education Material Lab
Recycling Center

Foundation Building (Building 6000)

Veterans Lounge/Study Room
Bookstore

Learning Resource Center (Building 4000)

Open Computer Lab
EBSCO Database
– 7,000 + periodicals
SirsiDynix Online Scholars'
Portal (iLibrary)
Photocopy & Printing
24/7 on-line library catalog

Student Center (Building 5000)

Open Computer Lab
Student Health Center
Student Lounge
Training Room

Multipurpose Auditorium Anthony A. Leon Guerrero Allied Health Center (Building 3000)

Lecture Halls (2)
Computer Lab
Science Labs (2)
Nursing Labs (2)
Administration Lab
Clinical Lab
Medical Classroom
Communication Rooms (2)
Conference Room

Other Facilities

Cosmetology Lab
(Building 100)
Culinary Arts Kitchen Lab
(Building 400)
ProStart Kitchen
(Building 300)
Trades & Industry Park
(Building 500, 600 & 900)

Terms & Acronyms

AA Associate of Arts.

ABE Adult Basic Education.

Adjunct Part-time faculty.

AHS Adult High School.

AS Associate of Science.

ASE Adult Secondary Education
(Adult High School).

AY Academic Year (Fall and Spring semesters).

CERT Certificate.

COMPASS A computer-adaptive college placement program that uses test results to quickly evaluate incoming students' skill levels in the areas of reading, writing skills, writing essay, and math.

Completer A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred.

DCAPS Dual Credit Articulated Programs of Study.

DEAL Dual Enrollment Accelerated Learning.

Declared A student pursuing a specific post-secondary certificate or degree.

Enrichment Student A student who plans to complete more than 18 credit hours of postsecondary work without declaring a major or pursuing a degree program.

FY Fiscal Year (October 1–September 30).

GED* A high school equivalency test developed by Pearson Education.

Headcount The count of students enrolled in a given period of time (e.g. semester, annual, etc.). This can be either duplicated or unduplicated counts.

HiSET* High School Equivalency Test developed by ETS.

HS High School.

HSE High School Equivalency, which includes the GED* and HiSET* exams.

Journeyworker Certificate Programs approved and registered with the Bureau of Apprenticeship & Training, United States Department of Labor.

Not Reported Information was not indicated on the Student Information Form.

ODS The Operational Data Store is the College's institution-wide information reporting system within the Banner system.

Other Programs For purposes of this publication, other programs include undeclared students, enrichment students and students seeking a Journeyworker Certificate, an Adult High School diploma, or industry certification.

TPS School of Trades and Professional Services.

TSS School of Technology and Student Services.

Undeclared A student taking courses who has not formally identified a particular degree, certificate or diploma program.

Unduplicated Enrollment Refers to students enrolled for credit with each student counted only once during the reporting period (e.g. semester, etc.), regardless of when the student enrolled.

GOVERNANCE

Officers of the College

Mary A. Y. Okada Ed.D.	President
R. Ray D. Somera, Ph.D.	Vice President, Academic Affairs
Carmen Kwek Santos, M.B.A., C.P.A.	Vice President, Finance and Administration
Michael L. Chan, Ed.D.	Dean, School of Technology and Student Services
Virginia C. Tudela, Ph.D.	Dean, School of Trades and Professional Services
Elizabeth Diego, Ph.D.	Associate Dean, School of Trades and Professional Services
R. Gary Hartz	Associate Dean, School of Technology and Student Services
Pilar Perez Williams	Associate Dean, School of Trades and Professional Services

Board of Trustees

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John T. Benito	Vice Chairperson
Frank P. Arriola	Secretary
Richard P. Sablan	Treasurer
Gina Y. Ramos	Member
Eloy P. Hara	Member
Elmarie Anderson	Student Member
Frederick Tupaz	Faculty Advisory Member
Kenneth C. Bautista	Support Staff Advisory Member
Mary A.Y. Okada, Ed.D.	CEO/President

Foundation Board Of Governors

Lorraine S. Okada	Chairperson
Gerard A. Cruz	Vice Chairperson
James A. Martinez	Secretary
Josephine L. Mariano	Treasurer
Gina Y. Ramos	Ex-officio Member
Eduardo R. Ilao	Member
Annmarie T. Muna	Member
Eloy S. Lizama	Member
Carline B. Bukikosa	Member
Deborah C. Belanger	Ex-officio Member
Mary A.Y. Okada, Ed.D.	CEO/President

Staff Senate

Antonia M. Chamberlain	President
Latisha Ann N. Leon Guerrero	Vice President
Ana Mari C. Atoigue	Secretary/Treasurer
Kenneth C. Bautista	Representative At Large
Rosita G. Quitugua	Representative At Large
Vivian C. Guerrero	Representative At Large
Donnie L. Lizama	Representative At Large
Tara Rose A. Pascua	Representative At Large
Kimberly C. Bautista	Representative At Large
Apolline San Nicolas	HR Advisory Member
Barbara Blas	Word Processing Secretary II

Faculty Senate

Sarah Leon Guerrero	President
Patricia Terlaje	President-Elect
Donna Cruz	At Large Member
Carl E. Torres	At Large Member
Anthony Roberto	Past President

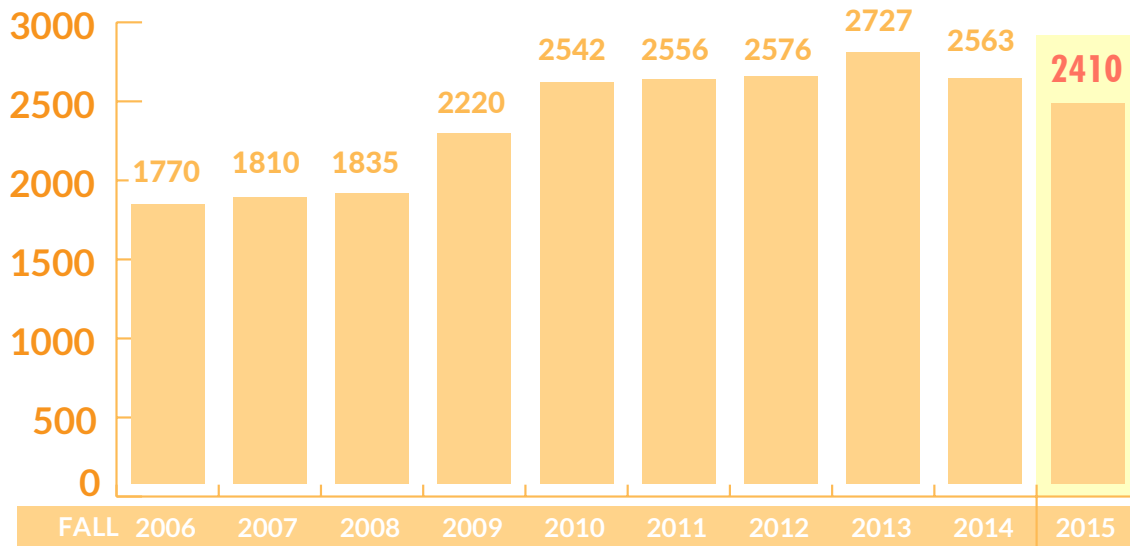
Council On Postsecondary Student Affairs (COPSA)

Adrian Davis	President
Miyuki Kim	Vice President
Laryssa Talavera	Secretary
Nikki Del Castillo	Treasurer
Samantha Cruz	Parliamentarian
Liza San Agustin,	Historian
Chrystel Baguinon	Public Relations Officer

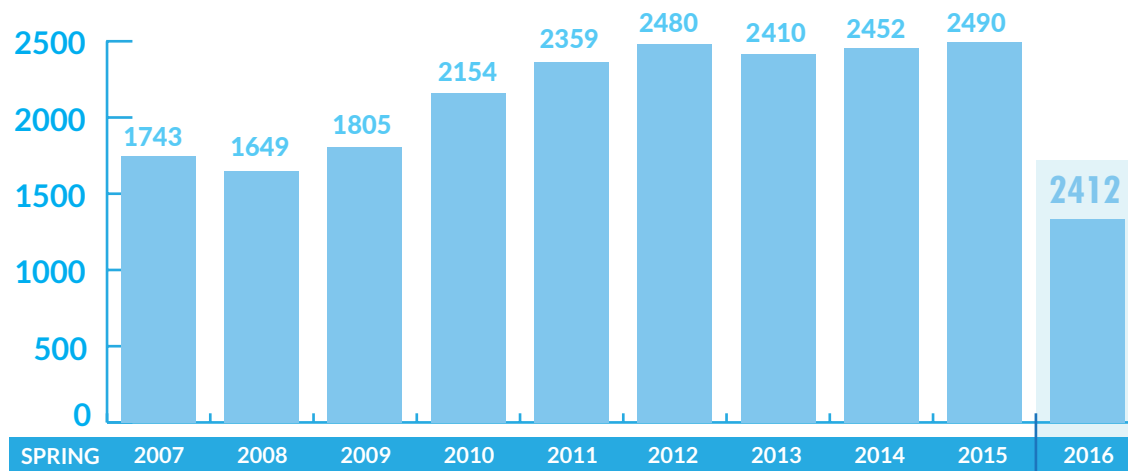
POSTSECONDARY ENROLLMENT

[TEN YEAR TREND]

UNDUPLICATED **FALL** ENROLLMENT:



UNDUPLICATED **SPRING** ENROLLMENT:



Fall

POSTSECONDARY ENROLLMENT BY AGE, GENDER, & ENROLLMENT STATUS [TEN YEAR TREND]

YEAR	AGE 							
	20 & Under	21-25	26-31	32-41	42-54	55 & Older	Not Reported	TOTAL
2006 %	451 25%	575 32%	290 16%	270 15%	137 8%	47 3%	0 0%	1770 100%
2007 %	547 30%	613 34%	252 14%	240 13%	123 7%	35 2%	0 0%	1810 100%
2008 %	573 31%	571 31%	265 15%	240 13%	147 8%	39 2%	0 0%	1835 100%
2009 %	708 32%	680 31%	291 13%	299 13%	200 9%	36 2%	6 0%	2220 100%
2010 %	850 34%	786 31%	359 14%	304 12%	189 7%	53 2%	1 0%	2542 100%
2011 %	1122 44%	736 29%	300 12%	231 9%	128 5%	39 1%	0 0%	2556 100%
2012 %	1023 40%	834 32%	325 13%	215 8%	138 5%	41 2%	0 0%	2576 100%
2013 %	1013 37%	942 35%	352 13%	258 10%	121 4%	40 1%	1 0%	2727 100%
2014 %	902 35%	917 36%	341 13%	247 10%	123 5%	33 1%	0 0%	2563 100%
2015 %	972 40%	803 33%	297 12%	204 8%	102 4%	32 1%	0 0%	2410 100%

YEAR	GENDER 		
	Female	Male	GRAND TOTAL
2006 %	1065 60%	705 40%	1770 100%
2007 %	1062 59%	748 41%	1810 100%
2008 %	1071 58%	764 42%	1835 100%
2009 %	1191 54%	1029 46%	2220 100%
2010 %	1428 56%	1114 44%	2542 100%
2011 %	1400 55%	1156 45%	2556 100%
2012 %	1426 55%	1150 45%	2576 100%
2013 %	1506 55%	1221 45%	2727 100%
2014 %	1424 56%	1139 44%	2563 100%
2015 %	1325 55%	1085 45%	2410 100%

YEAR	ENROLLMENT STATUS 		
	Full Time	Part Time	GRAND TOTAL
2006 %	670 38%	1100 62%	1770 100%
2007 %	695 38%	1115 62%	1810 100%
2008 %	657 36%	1178 64%	1835 100%
2009 %	832 37%	1388 63%	2220 100%
2010 %	865 34%	1677 66%	2542 100%
2011 %	858 34%	1698 66%	2556 100%
2012 %	970 38%	1606 62%	2576 100%
2013 %	1055 39%	1672 61%	2727 100%
2014 %	1023 40%	1540 60%	2563 100%
2015 %	955 40%	1455 60%	2410 100%

SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7, 8 & 9.

Fall

POSTSECONDARY UNDUPLICATED ENROLLMENT BY PRIMARY PROGRAM

POSTSECONDARY ENROLLMENT

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GUAM COMMUNITY COLLEGE

ASSOCIATE OF ARTS

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
AA in Culinary Arts	16	36	57	77	92	97	118	103	107	94
AA in Education	47	87	92	116	127	143	155	198	222	199
AA in Interdisciplinary Arts and Sciences	42	76	107	137	148	182	194	206	198	173
► Associate of Arts Grand Total*	105	199	256	330	367	422	467	507	527	466

ASSOCIATE OF SCIENCE

AS in Accounting	54	79	66	86	99	114	106	127	113	112
AS in Automotive Service Technology	11	21	31	56	72	86	80	93	75	73
AS in Automotive Tech ⁴	26	16	11	3	1	-	-	-	-	-
AS in Civil Engineering Technology ⁵	-	-	-	-	-	-	0	0	6	16
AS in Computer Networking	8	15	21	33	40	55	56	61	60	70
AS in Computer Science	78	71	80	92	96	110	92	92	77	76
AS in Criminal Justice	55	68	86	143	169	237	223	225	230	168
AS in Early Childhood Education	57	79	99	112	119	127	110	116	125	109
AS in Electronics Networking ⁶	4	4	1	-	-	-	-	-	-	-
AS in Emergency Management ⁷	-	0	0	2	5	9	9	7	4	2
AS in Food & Beverage Management ⁸	-	-	-	-	14	13	12	10	5	8
AS in Hospitality Industry Management ⁹	51	53	59	60	-	-	-	-	-	-
AS in Hotel Operations & Management ¹⁰	-	-	-	-	14	16	26	36	27	42
AS in Human Services ¹¹	-	-	-	-	-	-	-	-	0	22
AS in Marketing	22	25	24	25	28	32	59	50	60	53
AS in Medical Assisting	94	113	113	102	97	101	98	236	232	215
AS in Office Technology	23	31	23	30	33	29	19	30	25	25
AS in Pre-Architectural Drafting ¹²	-	-	-	-	7	15	23	31	26	20
AS in Sign Language Interpreting ¹³	1	0	-	-	-	-	-	-	-	-
AS in Supervision & Management	27	43	43	59	76	84	81	75	82	62
AS in Surveying Technology ¹⁴	-	-	-	-	3	4	3	2	6	2
AS in Tourism & Travel Management ¹⁵	-	-	-	-	58	62	60	73	66	57
AS in Visual Communications	19	26	43	48	48	61	68	93	96	68
► Associate of Science Grand Total*	530	644	700	851	979	1155	1125	1357	1315	1200

*Includes duplicated student enrollment across the ten-year timeframe.

SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7, 8 & 9.

³ Formerly AA in Liberal Arts and AA in Liberal Studies.

⁴ Program replaced with AS in Automotive Service Technology in Fall of 2006.

⁵ Program was changed to AS in Computer Networking in Summer of 2005. One student remained continuously enrolled and received an AS in Electronics Networking.

⁶ Program was adopted in April of 2007 and began in Fall of 2007.

⁷ From Fall 2003 through Spring 2010, the Food & Beverage Management emphasis was under the AS in Hospitality Industry Management program.

⁸ Program changed to AS in Hotel Operations, AS in Food & Beverage Management, and AS in Tourism & Travel Management in Fall of 2010.

⁹ From Fall 2003 through Spring 2010, the Hotel Operations & Management emphasis was under the AS in Hospitality Industry Management program.

¹⁰ Program adopted in June of 2014.

¹¹ Program was reinstituted in April of 2010 as AS in Pre-Architectural Drafting. Previous program title was Architectural Engineering Technology in the 2002-2003 catalog.

¹² Program archived in September of 2008. One student remained continuously enrolled and received an AS in Early Childhood Education.

¹³ Program adopted in April of 2009.

¹⁴ From Fall 2003 through Spring 2010, the Tourism & Travel Management emphasis was under the AS in Hospitality Industry Management program.

POSTSECONDARY UNDUPLICATED ENROLLMENT BY PRIMARY PROGRAM

CERTIFICATE PROGRAM	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
CERT in Accounting ¹⁶	9	4	2	2	1	-	-	-	-	-
CERT in Automotive Service Technology	2	11	11	15	20	24	20	6	9	13
CERT in Automotive Tech ¹⁷	21	13	5	2	1	1	-	-	-	-
CERT in Computer Aided Design & Drafting ¹⁸	-	-	-	-	2	2	1	2	0	1
CERT in Computer Science	0	0	0	0	0	0	0	0	0	1
CERT in Computer Science	11	6	5	9	4	8	2	3	3	3
CERT in Construction Technology	0	1	0	5	18	25	26	28	37	41
CERT in Cosmetology ¹⁹	20	19	17	33	40	35	15	3	2	0
CERT in Criminal Justice	3	21	46	15	17	24	17	17	15	15
CERT in Early Childhood Education	5	4	4	9	21	9	9	4	4	6
CERT in Education	4	5	8	3	5	2	7	2	5	3
CERT in Emergency Management ²⁰	-	0	0	0	2	1	1	0	2	0
CERT in Family Services ²¹	-	-	-	-	-	-	-	5	10	2
CERT in Fire Science	1	0	0	1	27	4	0	4	5	1
CERT in Medical Assisting	17	21	24	34	30	21	18	31	28	12
CERT in Medium/Heavy Truck Diesel Tech ²²	-	-	-	0	0	0	0	0	1	1
CERT in Office Technology	5	4	4	3	2	0	4	2	5	2
CERT in Practical Nursing	27	24	36	42	37	23	21	22	24	24
CERT in Pre-Nursing ²³	0	0	1	84	148	183	196	44	13	4
CERT in Sign Language Interpreting ²⁴	0	1	3	1	1	-	-	-	-	-
CERT in Supervision & Management	1	3	7	7	2	2	4	6	5	3
CERT in Surveying Technology ²⁵	-	-	-	0	0	1	0	0	0	0
CERT in Systems Technology ²⁶	2	10	6	3	-	-	-	-	-	-
► Certificate Grand Total*	128	147	179	268	378	365	341	179	168	132
OTHER PROGRAMS										
Cosmetology Certificate	0	0	0	0	0	0	0	12	16	9
Criminal Justice Certificate	7	6	3	3	0	0	1	2	2	1
Nursing Assistant Certificate	0	0	0	0	0	0	0	2	0	1
Industry Certification	0	0	0	0	1	0	0	0	0	0
Adult High School Diploma (AHS)	123	53	78	91	76	83	79	94	111	135
Enrichment	0	0	1	5	2	1	0	0	0	0
Journeyworker Certificate	65	91	111	194	184	155	113	139	104	124
Undeclared	812	670	507	478	555	375	450	435	319	342
► Other Programs Grand Total*	1007	820	700	771	818	614	643	684	552	612

*Includes duplicated student enrollment across the ten-year timeframe.

SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7, 8 & 9.

¹⁶ Program archived in May of 2006; however, one student remains continuously enrolled.

¹⁷ Program replaced with CERT in Automotive Service Technology in Fall of 2006; however one student remains continuously enrolled.

¹⁸ Program reinstituted in May of 2010 and last appeared in the 1999-2000 catalog.

¹⁹ Implementation of the Cosmetology Industry Certification is effective in Spring of 2013.

²⁰ Program adopted in April of 2007 and began in Fall of 2007.

²¹ Program reinstituted in February of 2013.

²² Program adopted in July of 2009.

²³ Program archived March of 2014.

²⁴ Program archived in September of 2008; however, one student remains continuously enrolled.

²⁵ Program reinstituted in April of 2009 and previous program title was a Certificate in Basic Surveying.

²⁶ Program archived in April of 2009.

ETHNICITY

FALL

ETHNICITY

14

GUAM COMMUNITY COLLEGE

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Am. Indian or Alaskan Native	0	1	3	2	2	4	4	6	4	3
Asian or Pacific Islander-Asian Indian	10	5	4	5	3	1	1	5	2	1
Asian or Pacific Islander (API)	7	10	12	12	7	6	7	7	4	2
API - Chamorro	784	802	904	1127	1204	1201	1144	1256	1226	1108
API - Chinese	18	14	12	18	25	20	21	21	16	13
API - Chuukese	138	139	100	121	144	156	122	118	91	73
API - Filipino	546	565	578	665	840	872	969	984	933	964
API - Japanese	23	25	24	31	34	23	16	11	14	9
API - Korean	35	26	20	15	18	25	22	27	19	11
API - Kosraean	8	4	2	5	6	9	5	9	10	9
API - Marshallese	4	1	1	3	4	5	6	5	5	8
API - Micronesian	0	0	0	0	0	0	0	0	0	1
API - Palauan	23	40	31	43	53	42	36	58	52	51
API - Pohnpeian	17	14	7	17	23	32	42	36	35	28
API - Vietnamese	3	1	5	2	3	7	3	2	2	2
API - Yapese	28	34	22	32	27	34	55	50	42	28
Black Non-Hispanic	16	19	12	12	19	18	17	24	31	23
Hispanic	17	14	15	16	14	14	14	13	9	10
White Non-Hispanic	66	60	43	50	64	52	54	61	51	45
Other	0	0	0	0	0	0	0	0	0	11
Not Reported	27	36	40	44	52	35	38	34	17	10
Grand Total	1770	1810	1835	2220	2542	2556	2576	2727	2563	2410

FIVE LARGEST ETHNIC GROUPS

442

Asian or
Pacific Islander -
Palauan

565

White
Non-Hispanic

1,208

Asian or
Pacific Islander -
Chuukese

7,923

Asian or
Pacific Islander -
Filipino

10,760

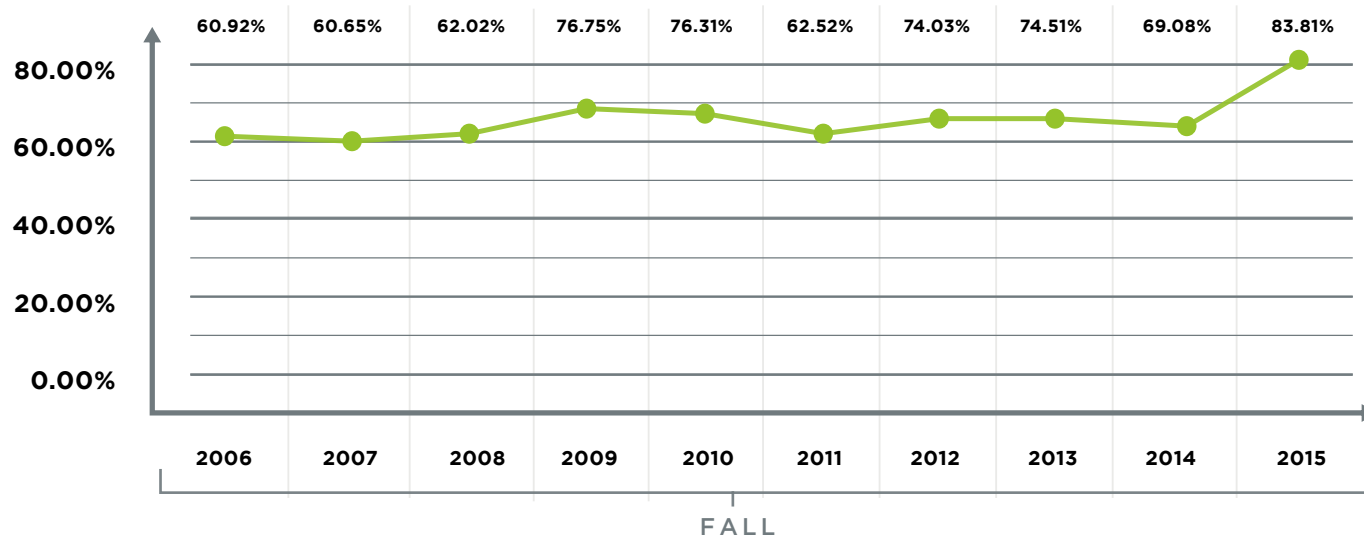
Asian or
Pacific Islander -
Chamorro

SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7, 8 & 9.

COURSE COMPLETION RATES (TEN-YEAR TREND); DCAPS; DEAL

OUTCOMES	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Earned Credit for the course	3209	2840	2958	4347	5111	4538	4905	5410	5289	5390
No Credit, but successfully completed course	9	349	342	476	440	598	681	636	532	642
TOTAL Successful Outcomes	3218	3189	3300	4823	5551	5136	5586	6046	5821	6032
Total Registrations	5282	5258	5321	6284	7274	8215	7546	8114	8426	7197

SUCCESSFUL COURSE COMPLETION PERCENTAGES



DUAL CREDIT ARTICULATED PROGRAM OF STUDY (DCAPS) AWARDEES

Dual Credit Articulated Programs of Study (DCAPS) ²⁷

AY 2011-2012	AY 2012-2013	AY 2014-2015	AY 2015-2016
9	39	33	24

SOURCE: Admissions & Registration Office, Academic Vice President's Office, Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7, 8 & 9.

Dual Enrollment Accelerated Programs of Study (DEAL) ²⁸

AY 2009-2010	AY 2010-2011	AY 2011-2012	AY 2012-2013	AY 2013-2014	AY 2014-2015
5	11	10	4	18	19

²⁷ Under the Dual Credit Articulated Programs of Study (DCAPS), students enrolled in GCC's Career and Technical Education courses in the five Guam public high schools can earn college credit in GCC postsecondary programs if they earn a grade of "B" or better in these CTE programs. The DCAPS program was implemented in the spring of 2012.

²⁸ GCC's Dual Enrollment Accelerated Learning (DEAL) program allows eligible students to enroll in college courses concurrently with high school courses to receive both high school and college credit simultaneously. GCC has DEAL program agreements with Guam's five public high schools, with Father Duenas Memorial School, Notre Dame Catholic School, and with the Home School Association of Guam. The DEAL program course articulation became effective in the spring of 2010. More private schools on Guam are interested to join the program in the upcoming academic year.

COMPLETERS: DEGREE (CONFERRAL)

SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7, 8 & 9.

ASSOCIATE OF ARTS DEGREE

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	TOTAL
AA in Culinary Arts	1	1	0	2	9	6	9	10	7	24	69
AA in Education	3	0	6	7	20	16	14	15	17	23	121
AA in Interdisciplinary Arts & Sciences	3	6	4	1	5	5	8	9	20	17	78
AA Grand Total	7	7	10	10	34	27	31	34	44	64	268

ASSOCIATE OF SCIENCE DEGREE

AS in Accounting	7	4	11	7	9	8	5	10	7	15	83
AS in Automotive Service Technology	0	0	0	0	3	3	4	3	6	3	22
AS in Automotive Tech ²⁹	3	1	1	1	2	0	-	-	-	-	8
AS in Computer Networking	0	0	1	3	1	3	7	3	4	6	28
AS in Computer Science	11	8	6	6	8	8	6	4	8	7	72
AS in Criminal Justice	4	5	14	14	11	21	12	11	18	31	141
AS in Early Childhood Education	12	9	6	10	17	20	13	15	22	27	151
AS in Electronics Networking ³⁰	0	0	1	-	-	-	-	-	-	-	1
AS in Emergency Management ³¹	-	-	0	0	1	0	0	1	1	3	6
AS in Food & Beverage Management ³²	-	-	-	-	-	0	6	1	0	2	9
AS in Hospitality Industry Management ³³	2	1	5	2	3	4	-	-	-	-	17
AS in Hotel Operations & Management ³⁴	-	-	-	-	0	0	1	0	4	4	9
AS in Human Services ³⁵	-	-	-	-	-	-	-	-	0	0	0
AS in Marketing	4	3	0	2	2	2	1	6	3	6	29
AS in Medical Assisting	15	9	11	5	12	13	9	24	20	21	139
AS in Office Technology	4	0	1	3	3	3	1	2	3	0	20
AS in Pre-Architectural Drafting ³⁶	-	-	-	-	0	0	0	0	2	0	2
AS in Sign Language Interpreting ³⁷	1	0	0	-	-	-	-	-	-	-	1
AS in Supervision & Management	6	6	11	0	5	8	4	8	5	10	63
AS in Surveying Technology ³⁸	-	-	-	0	0	0	0	0	0	1	1
AS in Tourism & Travel Management ³⁹	-	-	-	-	3	0	2	1	1	5	12
AS in Visual Communications	0	7	0	2	3	6	6	6	7	12	49
AS Grand Total	69	53	68	55	83	99	77	95	111	153	863

²⁹ Program replaced with AS in Automotive Service Technology in Fall of 2006

³⁰ Program was changed to AS in Computer Networking in Summer of 2005. One student remained continuously enrolled and received an AS in Electronics Networking.

³¹ Program was adopted in April of 2007 and began in Fall of 2007.

³² From Fall 2003 through Spring 2010, the Food & Beverage Management emphasis was under the AS in Hospitality Industry Management program.

³³ Program changed to AS in Hotel Operations, AS in Food & Beverage Management, and AS in Tourism & Travel Management in Fall of 2010.

³⁴ From Fall 2003 through Spring 2010, the Hotel Operations & Management emphasis was under the AS in Hospitality Industry Management program.

³⁵ Program adopted in June 2014.

³⁶ Program was reinstituted in April of 2010 as AS in Pre-Architectural Drafting. Previous program title was Architectural Engineering Technology in the 2002-2003 catalog.

³⁷ Program archived in September of 2008. One student remained continuously enrolled and received an AS in Early Childhood Education.

³⁸ Program adopted in April of 2009.

³⁹ From Fall 2003 through Spring 2010, the Tourism & Travel Management emphasis was under the AS in Hospitality Industry Management program.

COMPLETERS: CERTIFICATE AND OTHER PROGRAMS (CONFERRAL)

*This total includes degrees, certificates, and other programs.

SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7, 8 & 9.

CERTIFICATE	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	TOTAL
CERT in Accounting ⁴⁰	0	0	6	0	1	0	-	-	-	-	7
CERT in Automotive Service Technology	-	0	0	0	1	1	1	1	1	0	5
CERT in Automotive Tech ⁴¹	3	2	1	-	-	-	-	-	-	-	6
CERT in Computer Aided Design & Drafting ⁴²	-	-	-	-	0	0	0	0	0	1	1
CERT in Computer Science	3	3	2	1	0	1	0	0	3	0	13
CERT in Construction Technology	0	1	0	0	0	0	0	0	0	1	2
CERT in Cosmetology	1	0	0	1	0	0	0	1	0	0	3
CERT in Criminal Justice	21	2	11	35	11	7	9	4	9	8	117
CERT in Early Childhood Education	4	3	2	3	3	27	1	1	4	2	50
CERT in Education	0	0	2	8	2	1	1	1	2	0	17
CERT in Emergency Management ⁴³	-	-	0	0	0	0	0	0	0	0	0
CERT in Family Services	-	-	-	-	-	-	-	0	1	1	2
CERT in Fire Science	0	0	0	0	0	26	0	0	0	0	26
CERT in Medical Assisting	16	10	14	6	9	13	8	1	21	21	119
CERT in Medium/Heavy Truck Diesel Technology ⁴⁴	-	-	-	0	0	0	0	0	0	0	0
CERT in Office Technology	3	0	0	0	0	1	0	0	1	0	5
CERT in Practical Nursing	14	0	14	19	32	34	20	18	17	21	189
CERT in Pre-Nursing ⁴⁵	0	0	0	0	0	0	3	10	14	11	38
CERT in Sign Language Interpreting ⁴⁶	0	0	0	0	0	1	-	-	-	-	1
CERT in Supervision & Management	0	0	1	0	0	0	0	0	2	0	3
CERT in Surveying Technology ⁴⁷	-	-	-	0	0	0	0	0	0	0	0
CERT in Systems Technology ⁴⁸	0	0	0	0	-	-	0	-	-	-	0
Certificate Grand Total	65	21	53	73	59	112	43	37	75	66	604
OTHER PROGRAMS											
Criminal Justice Certificate	17	1	2	30	0	0	0	0	0	0	50
Adult High School Diploma (AHS)	31	17	12	14	22	13	20	19	18	1	1
Cosmetology Certificate	0	0	0	0	0	0	0	0	0	41	207
GED*	124	171	138	190	111	109	127	166	113	14	1263
External Diploma Program (EDP)	0	0	0	0	2	1	-	-	-	-	3
Journeyworker Certificate	16	0	1	40	35	21	51	54	6	81	305
Other Programs Grand Total	188	189	153	274	170	144	198	239	137	137	1829
COMPLETIONS TOTAL*	329	270	284	412	346	382	349	405	367	420	3564

⁴⁰Program archived in May of 2006; however, one student remained continuously enrolled until AY2011.

⁴¹Program replaced with CERT in Automotive Service Technology in Fall of 2006; however, one student remained continuously enrolled until AY2008.

⁴²Program reinstituted in May of 2010 and last appeared in the 1999-2000 catalog.

⁴³Program adopted in April of 2007 and began in Fall of 2007.

⁴⁴Program adopted in July of 2009.

⁴⁵Program archived in January of 2015.

⁴⁶Program archived in September of 2008; however, one student remained continuously enrolled until AY2011.

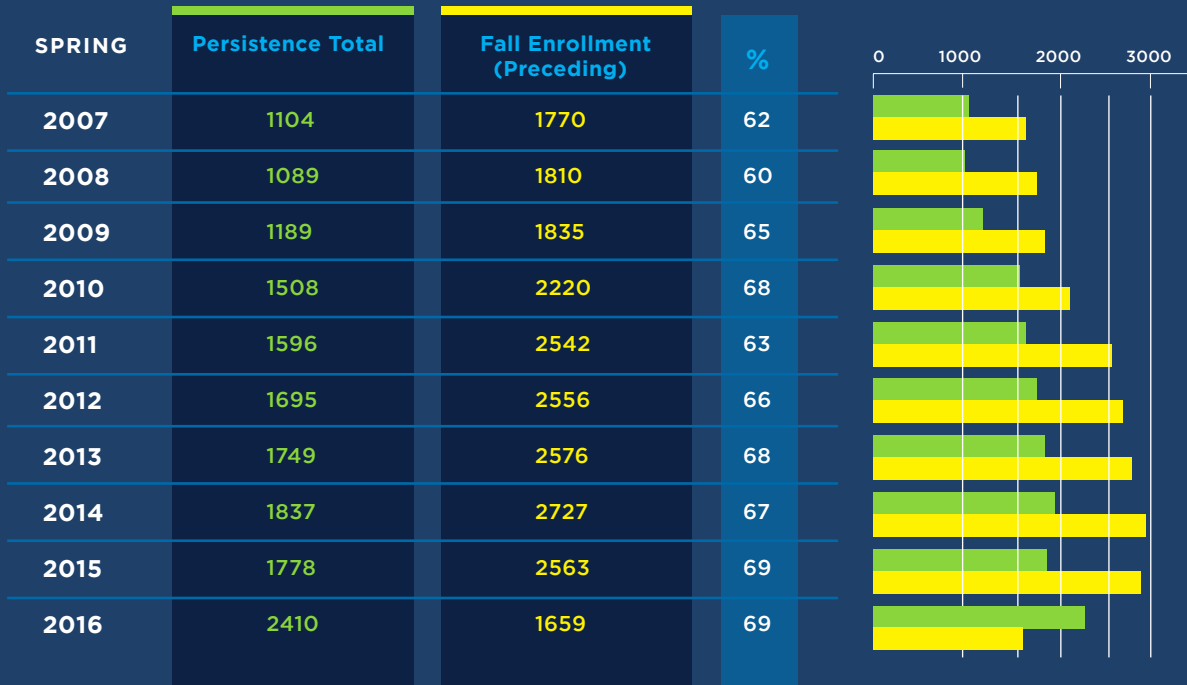
⁴⁷Program reinstituted in April of 2009 and previous program title was a Certificate in Basic Surveying.

⁴⁸Program archived in April of 2009.

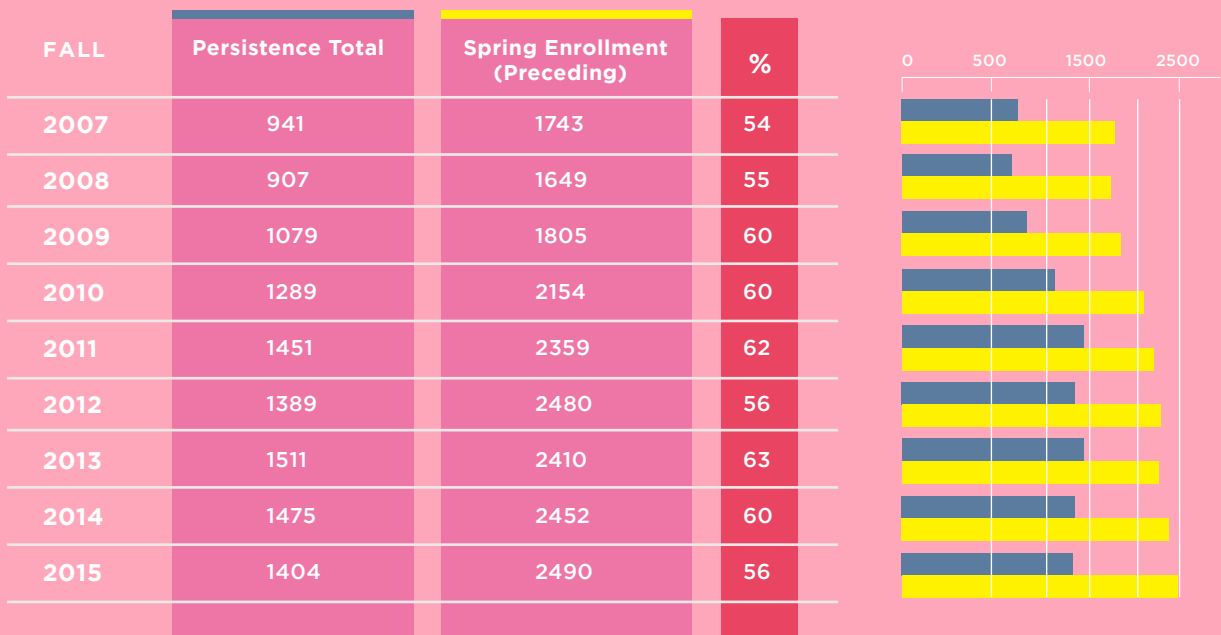
⁴⁹Program discontinued in Fall of 2009; there have been no new registrations.

PERSISTENCE RATES

FALL TO SPRING



SPRING TO FALL



Fall to Spring persistence rate is the percentage of GCC students who were enrolled in the Fall semester and continued to be enrolled in the next Spring semester (Fall to Spring). Spring to Fall persistence rate is the percentage of GCC students who were enrolled in the Spring semester and continued to be enrolled in the next Fall semester (Spring to Fall). Graduates are not accounted for in these calculations. SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7, 8 & 9.

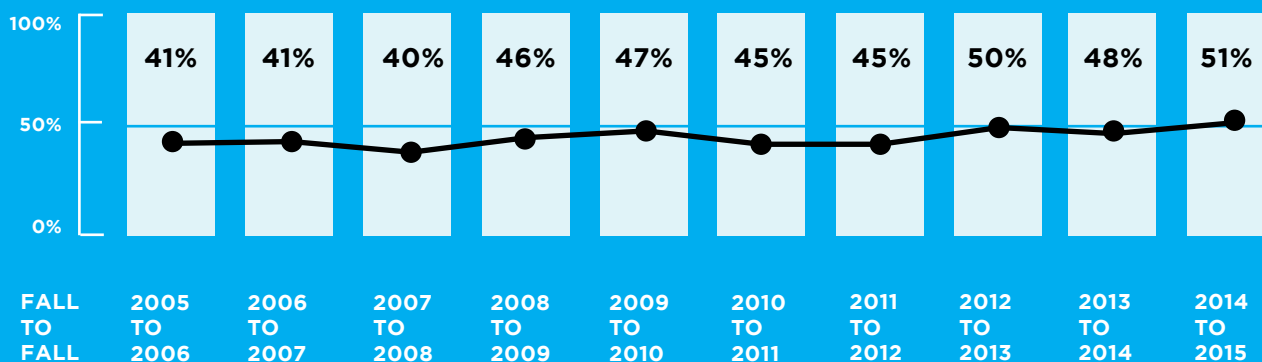
RETENTION RATE

FALL TO FALL



DEGREE PROGRAM

FALL	Associate of Arts		Associate of Science		Certificate		Diploma		Journeyworker Certificate		Undeclared		Grand Total		Previous Fall Semester Enrollment w/o Graduates
2006	22	1%	199	11%	45	2%	109	6%	19	1%	352	20%	746	41%	1801
2007	49	3%	223	13%	48	3%	62	4%	29	2%	312	8%	723	41%	1770
2008	101	6%	294	16%	55	3%	13	1%	44	2%	226	2%	733	40%	1810
2009	154	8%	364	20%	65	4%	29	4%	73	4%	168	9%	853	46%	1835
2010	174	8%	460	21%	129	6%	28	1%	111	5%	145	7%	1047	47%	2220
2011	196	8%	527	21%	160	6%	24	1%	107	4%	140	6%	1154	45%	2542
2012	224	9%	574	22%	176	7%	27	1%	59	2%	98	4%	1158	45%	2556
2013	270	10%	697	27%	103	4%	23	1%	64	2%	122	5%	1279	50%	2576
2014	301	11%	726	27%	96	4%	33	1%	63	2%	101	4%	1320	48%	2727
2015	266	12%	630	28%	77	3%	24	1%	33	1%	117	5%	1147	51%	2246



Fall to Fall Retention rate is the percentage of GCC students who were enrolled in a given Fall semester and were also enrolled in the next Fall semester (Fall to Fall).

SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7, 8 & 9.

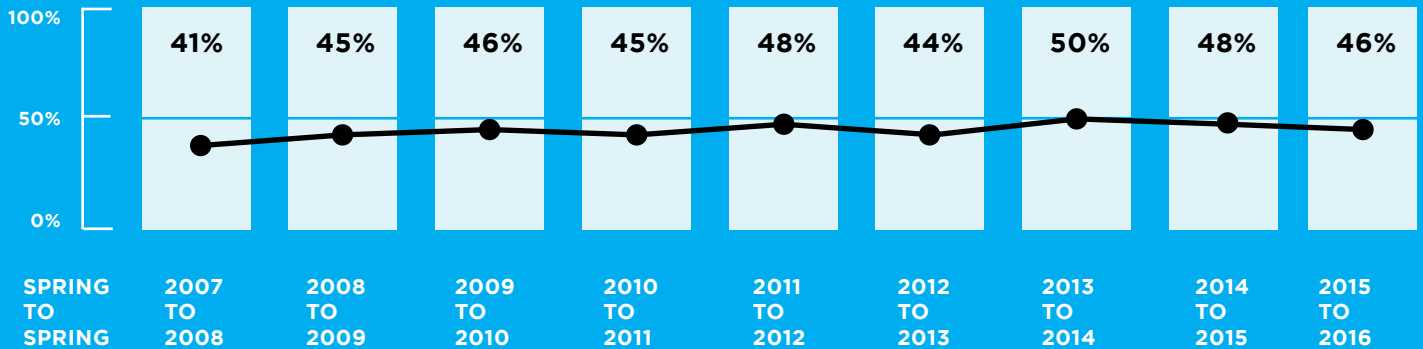
RETENTION RATE

SPRING TO SPRING



DEGREE PROGRAM

SPRING	Associate of Arts		Associate of Science		Certificate		Diploma		Journeyworker Certificate		Undeclared		Grand Total		Previous Spring Semester Enrollment
2008	82	5%	371	21%	62	4%	13	1%	86	5%	98	6%	712	41%	1743
2009	109	7%	360	22%	75	5%	24	1%	67	4%	106	6%	741	45%	1649
2010	131	7%	384	21%	80	4%	24	1%	81	4%	129	7%	829	46%	1805
2011	163	8%	496	23%	110	5%	22	1%	104	5%	64	3%	959	45%	2154
2012	203	9%	577	24%	152	6%	29	1%	80	3%	89	4%	1130	48%	2359
2013	200	8%	565	23%	157	6%	25	1%	56	2%	83	3%	1086	44%	2480
2014	264	11%	644	27%	106	4%	15	1%	67	3%	119	5%	1215	50%	2410
2015	264	11%	675	28%	100	4%	28	1%	40	2%	80	3%	1219	48%	2452
2016	253	10%	653	26%	74	3%	37	1%	21	1%	108	4%	1146	46%	2490



Spring to Spring retention rate is the percentage of GCC students who were enrolled in a given Spring semester and were also enrolled in the next Spring semester (Spring to Spring).

SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7, 8 & 9.

Percentage of courses with SLOs being assessed within programs

100%

Student Learning Outcomes (SLOs)

Student Learning Outcomes describe the central goals that students will have attained by the end of a course or program. In essence, SLOs encapsulate the knowledge, skills, and attitudes that students are expected to learn from their respective programs. They answer the questions "What do students know?" (cognitive domain), "What do they think and value?" (affective domain), and "What can they do?" (behavioral domain). SLOs require students to synthesize many discrete skills or areas of content, and to produce artifacts such as term papers, projects, portfolios, demonstrations, exams or other student work.

TERM		Courses with SLOs	Total Number of Courses in Catalog	Percentage of Completion %
Fall	2015	392	392	100
Fall	2014	402	402	100
Spring	2013	414	418	99.04
Spring	2012	400	402	99.50
Spring	2011	384	396	96.97
Fall	2010	384	396	96.97
Spring	2010	250	412	60.68
Fall	2009	181	350	51.71
Spring	2009	70	375	18.67
Fall	2008	68	375	18.13
Spring	2007	0	399	0.00
Fall	2006	0	399	0.00

SLOs

21

GUAM COMMUNITY COLLEGE

As Requirement For Program	SLO Count	Percent
Associate Degree Programs	Number of courses with SLOs being assessed	87
	Number of courses under curriculum review*	122
	Number of courses within the programs	209
Certificate Programs	Number of courses with SLOs being assessed	12
	Number of courses under curriculum review*	44
	Number of courses within the programs	56
Not a technical required course for a degree or certificate	Number of courses with SLOs being assessed	59
	Number of courses under curriculum review*	68
	Number of courses within the programs	127
Total number of courses with SLOs being assessed within programs	Number of courses with SLOs being assessed	158
	Number of courses under curriculum review*	234
Total count of courses within programs	Number of courses within programs	392

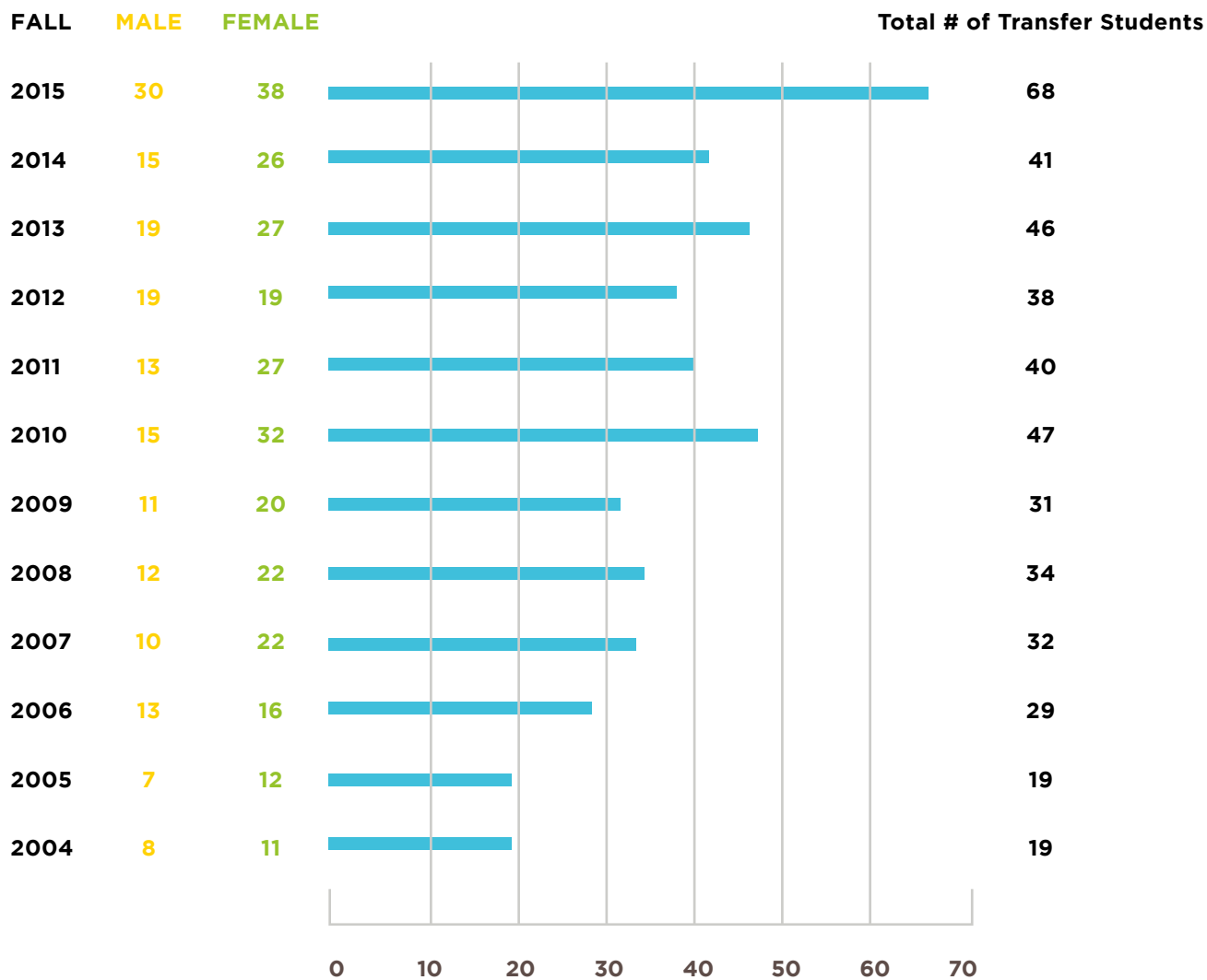
*The annual curriculum review cycle was adopted during the Fall 2014 semester.

NOTE: The denominator in calculating the total number of courses with SLOs being assessed within programs is the total number of all courses within programs and excludes all archived courses as of this writing. In previously reported SLO data, the denominator included all courses listed in the College catalog. The total number of courses with SLOs being assessed includes those courses that have been assessed in the 2015-2016 academic year.

SOURCE: Assessment, Institutional Effectiveness & Research Office.

Transfer Students from GCC to UOG⁵⁰

Fall Semester Trends



NOTE: Transfers have been updated to reflect corrected information from the University of Guam.

SOURCE: Colleague Student Information System; Academic & Student Affairs, Office of the Senior Vice President, Academic Assessment & Institutional Research, University of Guam, November 2015.

⁵⁰ UOG refers to the University of Guam, a four-year institution that has existing articulation agreements for General Education courses, non-General Education courses, and several degree programs in their entirety with Guam Community College.

Guam High School Graduates Enrolled At GCC

New Student & Resident

FALL

HIGH SCHOOL GRADUATED FROM	2008	2009	2010	2011	2012	2013	2014	2015
Academy Of Our Lady Of Guam	10	16	9	12	22	8	8	4
Asmuyao Community School	1	1	3	7	7	6	6	3
Evangelical Christian Academy	7	5	4	5	5	4	2	1
Father Duenas Memorial School	7	11	19	7	14	13	6	6
GCC Adult High School (AHS)	5	2	6	2	3	1	3	3
George Washington High School	90	134	171	162	173	179	131	103
Guam Adventist Academy	1	2	1	2	4	1	0	1
Guam Christian Academy	0	0	0	1	0	0	0	1
Guam High School (DDESS-DODEA)	4	6	5	2	16	6	13	9
Guam Home School Association HS	0	1	0	1	0	0	0	0
Guam Intl Christian Academy	0	0	1	0	0	0	1	1
Harvest Christian Academy	1	5	1	5	6	3	2	1
Inarajan High School	3	2	0	0	0	0	3	3
John F Kennedy High School	101	113	146	120	149	131	117	99
Notre Dame High School	0	40	28	30	27	19	11	11
Oceanview High School	18	3	3	1	3	2	0	0
Okkodo High School	2	26	50	92	108	81	71	67
Pacific Christian Academy	0	0	1	0	0	0	0	0
Saint Johns School	0	1	1	3	1	1	0	0
Saint Paul High School	2	11	19	15	17	20	9	9
Saint Thomas Aquinas	0	0	0	0	0	0	0	1
Simon Sanchez High School	80	119	131	138	151	163	134	106
Southern Christian Academy Guam	1	1	0	1	2	6	1	1
Southern High School	46	75	71	69	70	99	65	60
Temple Christian School	0	0	0	2	1	1	1	1
Tiyan High School	-	-	-	-	-	-	-	23
Trinity Christian School	1	1	1	1	0	0	0	0
TOTAL	380	575	671	678	779	744	584	514

*NOTE: Last high school attended as reported by student.

SOURCE: GCC Operational Data Store within the Banner system as of November 2015.

STUDENT EDUCATIONAL GOALS

Complete Adult High School
 Complete External Diploma
 Earn Associate of Science/Art
 Earn Bachelors after AA/AS
 Earn Certificate
 Earn GED®
 Employment Upgrade
 Full College Admissions
 Industry Certificate
 Journeyworker Certificate
 Military
 Personal Enrichment
 Skills Enrichment
 Teacher's Certification
 Transfer Credits

TOTAL

	2008	2009	2010	2011	2012	2013	2014	2015
Complete Adult High School	19	90	67	57	62	67	93	104
Complete External Diploma					2		1	1
Earn Associate of Science/Art	378	1169	1222	1571	1601	1687	1667	1553
Earn Bachelors after AA/AS	15	95	81	76	162	193	217	190
Earn Certificate	45	234	165	169	153	150	115	104
Earn GED®		36	6	14	16	19	16	39
Employment Upgrade	4	20	12	3	6	9	6	11
Full College Admissions	19	87	48	36	34	49	43	59
Industry Certificate				1	1	14	7	4
Journeyworker Certificate	44	175	165	181	175	200	175	171
Military		2	3	3	3	2	1	2
Personal Enrichment	34	114	52	33	25	19	22	20
Skills Enrichment	1	14	11	6	11	19	10	17
Teacher's Certification	2	4	3		4	3	1	3
Transfer Credits	15	34	40	36	67	56	47	23
TOTAL	576	2074	1875	2186	2322	2487	2421	2301

*NOTE: Self-reported data included on the Student Information Form.

SOURCE: GCC Operational Data Store within the Banner system as of November 2015.

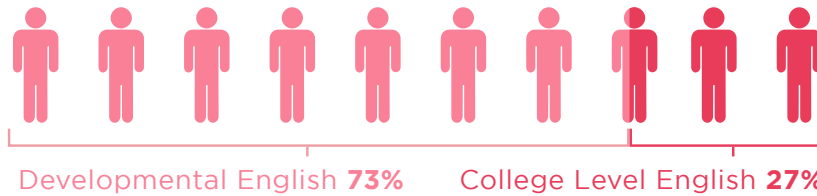
COMPASS Placement Testing

ENGLISH & MATH

ENGLISH PLACEMENT ⁵¹

	EN100B	EN100R	EN100RW	EN100W	EN110	TOTAL
2006	84	46	110	362	186	788
2007	68	53	204	323	85	733
2008	62	52	195	383	128	820
2009	64	53	244	387	158	906
2010	58	69	253	442	223	1045
2011	63	56	287	464	208	1078
2012	44	64	275	502	434	1319
2013	48	69	293	483	321	1214
2014	31	45	258	475	290	1099
2015*	35	38	243	325	243	884
GRAND TOTAL	557	545	2362	4146	2276	9886

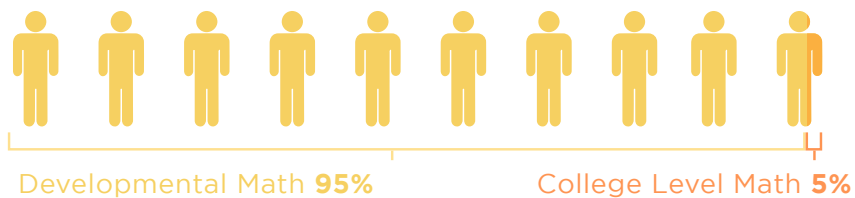
English Placement
Test Results for CY 2015



MATH PLACEMENT ⁵²

	MA085	MA095	MA108	MA110A	MA161A	MA161B	TOTAL
2006	378	276	64	1	3	9	731
2007	386	246	60	1	3	10	706
2008	374	344	81	1	0	8	808
2009	414	348	97	1	4	6	870
2010	422	417	114	6	2	14	975
2011	469	412	116	11	6	13	1027
2012	464	469	191	42	18	20	1204
2013	520	394	152	34	6	18	1124
2014	493	365	137	22	9	9	1035
2015*	408	271	132	19	11	14	855
GRAND TOTAL	4328	3542	1144	138	62	121	9335

Math Placement
Test Results for CY 2015



⁵¹ English placement test scores are valid for two years.

⁵² Math placement test scores are valid for two years.

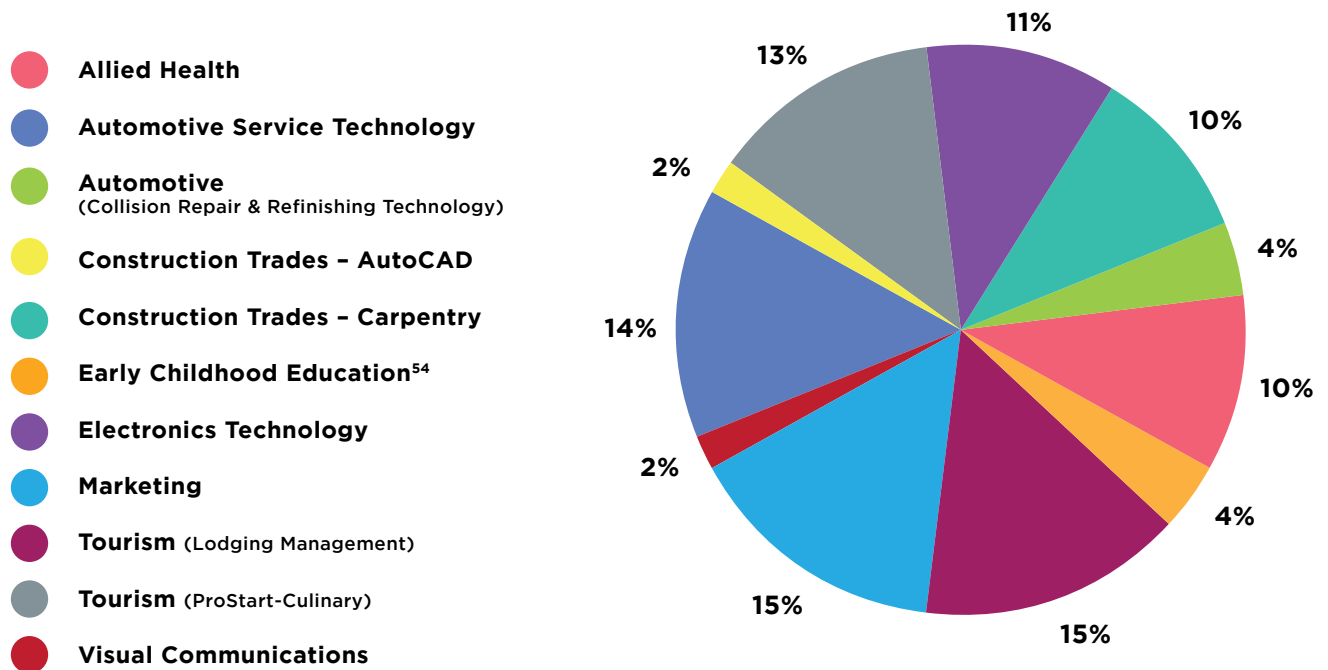
SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7, 8 & 9.

NOTE: Scores are for the highest placement for each student for each calendar year.

*CY 2015 counts are as of 23 November 2015.

SECONDARY: AY 2015-2016

TOTAL POPULATION IN GCC PROGRAMS



PROGRAM	GWHS	JFKHS	OHS	SHS	SSHS	THS ⁵³	Total
Allied Health	83	51	-	61	73	-	268
Automotive Service Technology	61	63	55	91	48	55	373
Automotive (Collision Repair & Refinishing Technology)	59	-	-	35	-	-	94
Construction Trades - AutoCAD	42	-	-	-	-	-	42
Construction Trades - Carpentry	41	62	59	18**	59	31*	270
Early Childhood Education ⁵⁴	101	-	-	-	-	-	101
Electronics Technology	88	13**	92	42	62	-	297
Marketing	51	74	80	38	71	71*	385
Tourism (Lodging Management)	78	62	85	14**	87	65	391
Tourism (ProStart-Culinary)	73	75	59	50	75	-	391
Visual Communications	56	-	-	-	-	-	56
Grand Total***	733	400	430	349	475	222	2609

* New program for AY15-16

**Program re-implemented for AY15-16

*** Secondary enrollment numbers reflect program enrollment at the beginning of the academic year.

SOURCE: School of Trades & Professional Services and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7, 8 & 9.

⁵³ Tiyan High School opened its doors in August of 2014.

⁵⁴ The Early Childhood Education orientation program was piloted in January 2010 and began with 77 students.

This program was only offered to George Washington High School students because of its proximity to the GCC campus.

CERTIFICATE OF MASTERY AY 2008 TO AY 2015

CERTIFICATE OF MASTERY	2007 2008	2008 2009	2009 2010	2010 2011	2011 2012	2012 2013	2013 2014	2014 2015	GRAND TOTAL
George Washington High School	24	23	23	13	30	32	30	40	215
John F. Kennedy High School	33	24	39	23	40	22	31	40	252
Okkodo High School*	-	7	10	21	31	31	41	52	193
Simon Sanchez High School	31	14	18	21	43	52	50	54	283
Southern High School	10	1	3	2	9	10	14	8	57
Tiyan High School**	-	-	-	-	-	-	-	2	2
Grand Total***	98	69	93	80	153	147	166	196	1002

CERTIFICATE OF COMPLETION	2007 2008	2008 2009	2009 2010	2010 2011	2011 2012	2012 2013	2013 2014	2014 2015	GRAND TOTAL
George Washington High School	105	100	103	72	159	100	85	109	833
John F. Kennedy High School	53	56	68	38	53	35	52	40	395
Okkodo High School*	-	23	24	10	38	36	30	31	192
Simon Sanchez High School	25	50	47	60	53	44	40	50	369
Southern High School	62	79	55	51	54	48	60	56	465
Tiyan High School**	-	-	-	-	-	-	-	3	3
Grand Total***	245	308	297	231	357	263	267	289	2257

OVERALL COMPLETION (AY 2008 TO AY 2015)

ACADEMIC YEAR	CERTIFICATE OF MASTERY	CERTIFICATE OF COMPLETION	TOTAL
2007 - 2008	98	245	343
2008 - 2009	69	308	377
2009 - 2010	93	297	390
2010 - 2011	80	231	311
2011 - 2012	153	357	510
2012 - 2013	147	263	410
2013 - 2014	166	267	433
2014 - 2015	196	289	485
TOTAL	806	1968	3259

*Okkodo High School opened its doors in August 2008.

**Tiyan High School opened its doors in August 2014.

SOURCE: School of Trades & Professional Services and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7, 8 & 9.

CONTINUING EDUCATION AND WORKFORCE DEVELOPMENT

OVERALL ENROLLMENT

(2005 TO 2015)

QUARTERLY PERIOD (BASED ON FISCAL YEAR)	2005 2006	2006 2007	2007 2008	2008 2009	2009 2010	2010 2011	2011 2012	2012 2013	2013 2014	2014 2015
1ST QUARTER (OCTOBER - DECEMBER)	1766	1932	2074	2400	2668	2416	2776	3347	3023	3865
2ND QUARTER (JANUARY - MARCH)	1814	1632	3549	3309	2797	3221	4291	2549	2615	2358
3RD QUARTER (APRIL - JUNE)	2554	2033	2080	2527	2954	2735	4147	2912	3503	2120
4TH QUARTER (JULY - SEPTEMBER)	2894	2230	2711	2441	2631	2551	2620	2962	3246	3447
GRAND TOTAL	9028	7827	10414	10677	11050	10923	13834	11770	12387	11790

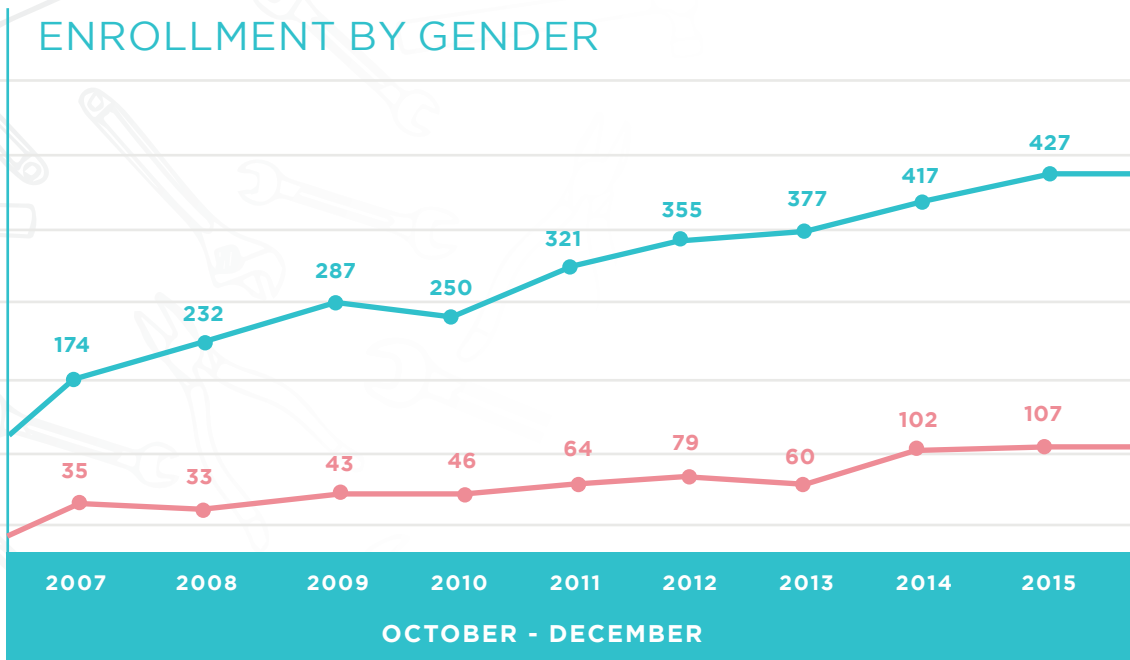
ENROLLMENT IN CONTINUING EDUCATION (CE) ACTIVITIES

(2005 TO 2015)

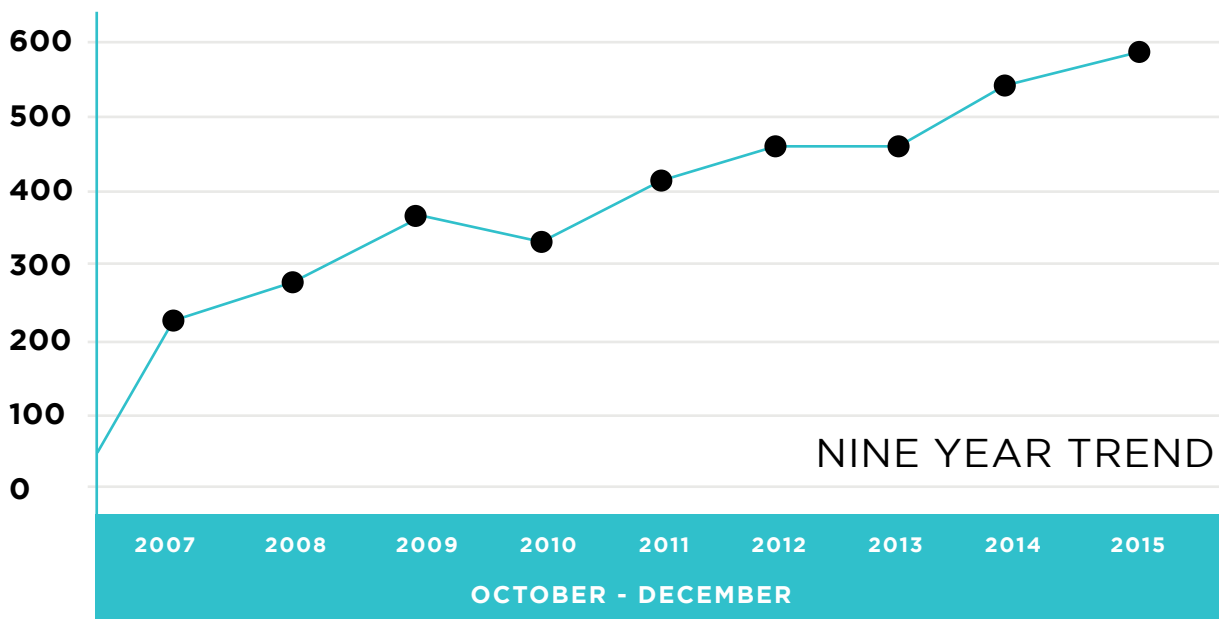
CONTINUING EDUCATION	2005 2006	2006 2007	2007 2008	2008 2009	2009 2010	2010 2011	2011 2012	2012 2013	2013 2014	2014 2015
POSTSECONDARY CREDIT OFFERINGS	1896	505	2074	1242	1816	1361	1144	838	1162	346
NON-CREDIT OFFERINGS (CEUS)	6500	6835	3549	9066	8396	9192	12367	10495	10913	11054
GRADUATE CREDIT OFFERINGS ⁵⁵	632	244	2080	217	130	16	7	12	0	14
PROMETRIC, HOST & PAN TESTING (ONLINE)	0	243	2711	152	708	354	316	425	312	376
GRAND TOTAL	9028	7827	10414	10677	11050	10923	13834	11770	12387	11790

⁵⁵ Teacher re-certification & re-classification in partnership with the University of Guam and the University of San Diego. For 2012-2013, teacher re-certification and re-classification enrollment was solely with the University of Guam.

APPRENTICESHIP: ENROLLMENT (OCTOBER - DECEMBER)



 MALE
  FEMALE



SOURCE: Apprenticeship Office and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7, 8 & 9.

APPRENTICESHIP: TOTAL POPULATION

ENROLLMENT BY GENDER (OCTOBER - DECEMBER) ⁵⁶

APPRENTICESHIP ENROLLMENT	2007	2008	2009	2010	2011	2012	2013	2014	2015
 MALE	174	232	287	250	321	355	377	417	427
 FEMALE	35	33	43	46	64	79	60	102	107
TOTAL	209	265	330	296	385	434	437	519	534

APPRENTICES	2007	2008	2009	2010	2011	2012	2013	2014	2015
PUBLIC SECTOR	85	90	114	73	91	127	107	165	196
PRIVATE SECTOR	124	175	216	223	294	307	330	354	337
UNASSIGNED	0	0	0	0	0	0	0	0	1
GRAND TOTAL	209	265	330	296	385	434	437	519	534

PUBLIC SECTOR APPRENTICES	2007	2008	2009	2010	2011	2012	2013	2014	2015
Dept. of Admin.	6	6	4	5	4	9	7	7	7
Dept. of Corrections	0	0	0	0	0	0	0	41	40
Dept. of Education	0	0	9	9	10	10	9	9	10
Dept. of Land Mgmt.	0	0	16	15	30	31	24	26	27
Dept. of Public Works	0	7	5	2	2	2	1	0	0
Dept. of Youth Affairs	0	0	0	0	0	0	0	4	4
Guam Housing Corp.	0	0	0	0	2	17	2	2	1
GHURA	0	0	0	0	0	0	14	21	14
Guam Law Library	0	0	0	0	0	0	0	2	2
Guam Legal Services	0	0	0	0	0	0	1	1	1
Guam Police Dept.	0	0	24	21	14	15	7	15	55
Guam Power Authority	58	24	7	5	3	24	23	21	19
Guam Waterworks	0	24	22	5	7	2	7	6	6
Judiciary of Guam	0	0	3	4	4	5	4	4	6
Port Authority Guam	21	29	24	7	15	12	7	6	5
Grand Total	85	90	114	73	91	127	106	165	196

SOURCE: Apprenticeship Office and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7, 8 & 9.

⁵⁶ Apprenticeship Office, First Quarter Reports (Report as of October thru December)

APPRENTICESHIP PRIVATE SECTOR APPRENTICES (OCTOBER-DECEMBER 2015)

APPRENTICESHIP TRAINING PROGRAM | TOTAL PER EMPLOYER

AAFES CAR CARE	4	INFANT OF PRAGUE	4
A/C TECHNOLOGY, INC.	2	IRONWOOD ESTATES	2
ADDISON GLOBAL INTERIORS	1	IRONWOOD MANOR	2
ARLUIS WEDDLING	1	ISLAND CERTS CORP.	1
ASIG	1	JMSI ELECTRICAL, LLC.	11
ASU SMOKEHOUSE	1	KORANDO	5
ATKINS KROLL	7	LAM LAM TOURS	7
BALDYGA GROUP	2	LOTS OF LEARNING	1
BARRETT PLUMBING	9	MID PAC FAR EAST	5
CABRAS MARINE	43	NIPPO CORP.	9
CARRIER GUAM, INC.	1	NISSAN GUAM 11	
CARS PLUS	3	P.R. BALAGTAS	4
CORE TECH INT'L	7	PACIFIC BIOMEDICAL	2
DOCOMO PACIFIC	56	PACIFIC HUMAN RES.	1
DUEÑAS, CAMACHO & ASSOC.	2	PACIFIC UNLIMITED	3
DZSP 21	2	PEREZ BROS.	5
EURO CAR SRV. INC.	2	RLS SERVICES	2
F.A.C.S INCORP.	1	SUMITOMO MITSUI	2
G4S SECURE SOLUTIONS	2	TG ENGINEERS	1
G4S SECURITY SYS.	20	TLC DAY CARE	7
GTA TELEGUAM	46	TRISTAR TERMINALS	3
GUAM AUTO SPOT	3	UNITED TIRE SERV.	1
GULF COPPER	9	UNIVERSAL TIRE SUPP.	2
HAWAIIAN ROCK PROD.	11	V.P. OLIVARES	1
IMCO GENERAL CO.	6	W.B. FLORES & CO.	1

TOTAL 337

ADULT EDUCATION

ENROLLMENT AND COMPLETION BY PROGRAM YEAR AND PROGRAM

ADULT BASIC EDUCATION (ABE)

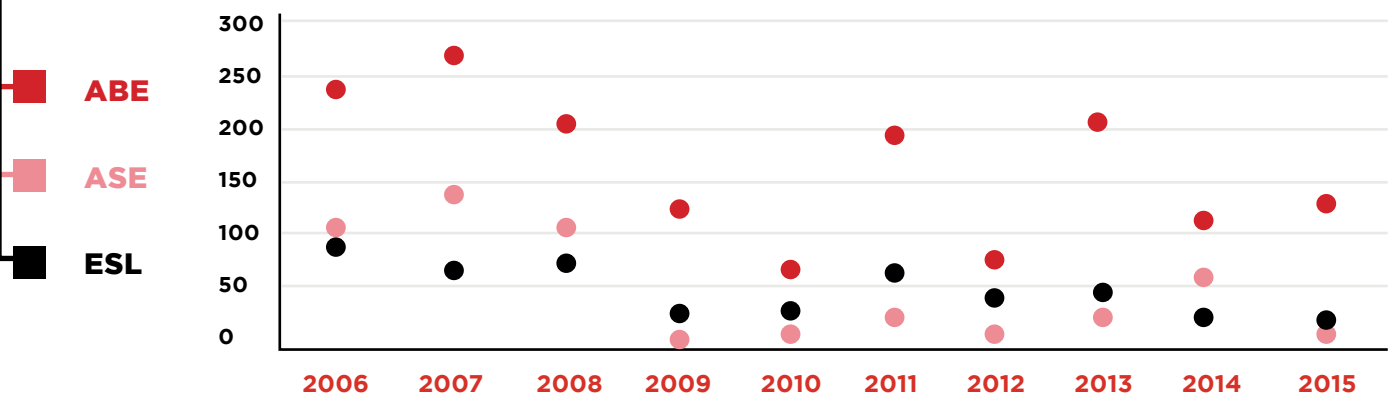
ABE	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	TOTAL
ENROLLED*	604	593	724	382	267	450	325	588	392	417	4742
COMPLETERS	235	271	204	128	79	197	80	216	126	141	1677

ADULT SECONDARY EDUCATION (ASE)

ASE	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	TOTAL
ENROLLED*	327	365	306	166	22	36	34	51	73	25	1405
COMPLETERS	111	145	110	5	12	20	16	20	56	18	513

ENGLISH AS A SECOND LANGUAGE (ESL)

ESL	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	TOTAL
ENROLLED*	182	121	124	85	41	100	78	91	59	59	940
COMPLETERS	92	64	73	21	20	68	40	46	39	33	496



*Enrollment numbers reflect the count of students having acquired at least 12 hours of instruction during the program year.
SOURCE: Workforce Investment Act (WIA), Title II, Consolidated Annual Report and the CASAS TOPSpro Database System as of December 2015.

⁵⁷ An Adult Education program completer is a student who has completed a level of competency. The population consists of students who have completed a level of competency, those who have separated from the program,

Adult Education: Enrollment

(Program Year 2014-2015)

POPULATION BY AGE

AGE	16-18	19-24	25-44	45-59	60+	TOTAL
ADULT BASIC EDUCATION (ABE)	97	166	133	18	1	417
ADULT SECONDARY EDUCATION (ASE)	18	8	6	0	0	25
ENGLISH-AS-A-SECOND LANGUAGE (ESL)	2	3	37	15	3	59
TOTAL	111	177	176	33	4	501

	American Indian or Alaska Native		Asian		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		White		Two or more races		Total
AGE GROUP															
16 - 18	2	0	12	9	0	0	4	3	43	31	3	0	3	1	111
19 - 24	0	0	12	9	2	0	2	1	81	65	0	1	1	3	177
25 - 44	0	0	10	42	0	0	2	3	40	71	0	2	4	2	176
45 - 59	0	0	2	13	0	0	0	0	5	12	0	0	0	1	33
60 and Older	0	0	0	2	0	0	0	0	0	0	0	2	0	0	4
TOTAL	2	0	36	75	2	0	8	7	169	179	3	5	8	7	501

TOTAL ENROLLMENT AND HOURS

AGE	TOTAL	TOTAL HOURS
ADULT BASIC EDUCATION (ABE)	417	24,772
ADULT SECONDARY EDUCATION (ASE)	25	885
ENGLISH-AS-A-SECOND LANGUAGE (ESL)	59	4,203
TOTAL	501	29,860

EMPLOYEES

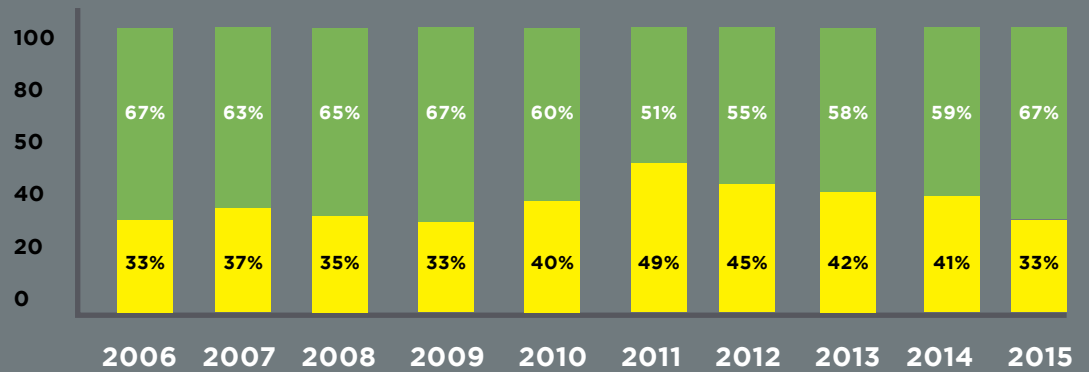
EMPLOYEE CLASSIFICATION

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
STAFF	85	84	83	80	103	107	89	95	104	97
ADMINISTRATORS	32	34	36	35	23	21	34	35	35	34
FACULTY	95	100	107	108	112	113	115	114	115	114
TOTALS	212	218	226	223	238	241	238	244	254	245

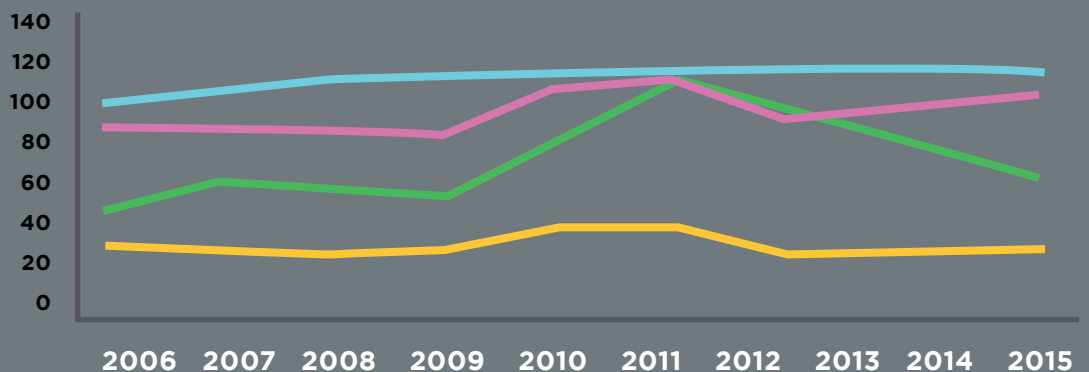
FACULTY

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
PROFESSOR	3	3	4	5	5	8	7	6	6	5
ASSOC. PROFESSOR	14	0	15	15	19	16	19	18	20	20
ASSIST. PROFESSOR	31	45	32	29	26	25	21	26	23	21
INSTRUCTOR	30	34	32	36	41	48	55	50	51	53
ASSIST. INSTRUCTOR	17	18	24	23	21	16	13	14	15	15
ADJUNCT FACULTY	46	59	58	54	74	107	94	84	79	57
TOTAL	141	159	165	162	186	220	209	198	194	171

FACULTY PERCENTAGES:



EMPLOYEE CLASSIFICATION



TOTAL STUDENTS SERVED

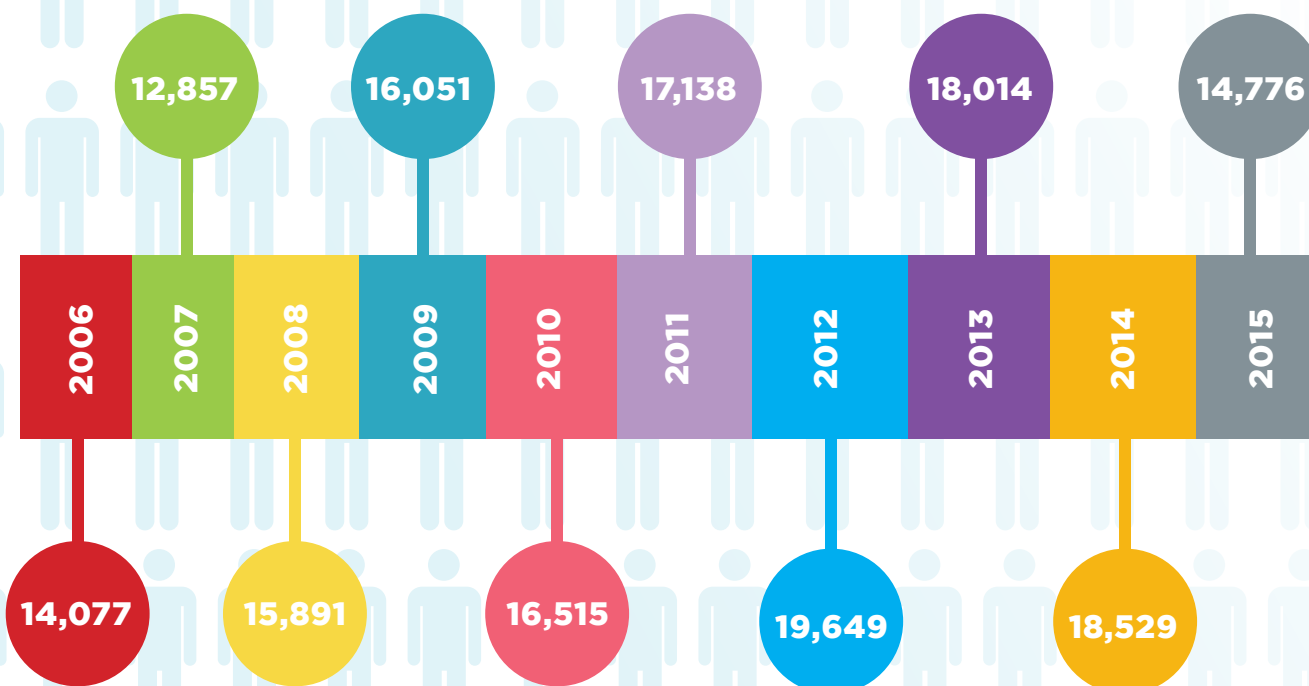
FALL

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	GRAND TOTAL
Postsecondary	1,770	1,810	1,835	2,220	2,542	2,556	2,576	2,727	2,563	2,410	23,009
Secondary ⁵⁸	1,979	1,925	2,214	2,167	2,268	2,414	2,368	2,350	2,536	2609	22,830
Apprenticeship	187	216	274	354	325	368	434	437	519	534	3,648
Adult Education ⁵⁸	1113	1079	1154	633	330	586	437	730	524	501	7,087
Continuing Education	9,028	7,827	10,414	10,677	11,050	11,214	13,834	11,770	12,387	8,722	106,923
GRAND TOTAL	14,077	12,857	15,891	16,051	16,515	17,138	19,649	18,014	18,529	14,776	163,497

Community Impact In Numbers

163,497

Total Students Served
in Ten Years



⁵⁸ SOURCE: School of Trades & Professional Services and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7, 8 & 9.

⁵⁹ SOURCE: Workforce Investment Act (WIA), Title II, Consolidated Annual Report

INSTITUTION-SET STUDENT ACHIEVEMENT BENCHMARKS FOR COURSE COMPLETION, RETENTION, AND PERSISTENCE



Performance **BELOW** Benchmark.

2015 performance is below the benchmark.



Performance **MEETS** Benchmark.

2015 performance is within 5% or 5 of the benchmark.



Performance **EXCEEDS** Benchmark.

2015 performance is at or above 5% or 5 of the benchmark.

STUDENT ACHIEVEMENT

YEAR

2012	2013	2014	2015
------	------	------	------

2014 Attention Level

Degree Completion as Student Count

Performance
Benchmark

74%	75%	69%	83%
67%	68%	69%	70%



Certificate Completion as Student Count

Performance
Benchmark

66%	68%	67%	69%
63%	64%	65%	66%



Transfer to UOG as Student Count

Performance
Benchmark

45%	50%	49%	51%
43%	44%	45%	46%



STUDENT ACHIEVEMENT

YEAR

2012	2013	2014	2015
------	------	------	------

2014 Attention Level

Degree Completion as Student Count

Performance
Benchmark

108	129	255	217
87	88	89	90



Certificate Completion as Student Count

Performance
Benchmark

43	37	162	66
64	65	66	67



Transfer to UOG as Student Count

Performance
Benchmark

38*	46*	41	68
36*	37*	38*	49*



*Transfers have been updated to reflect corrected information from the University of Guam.

**This data is not available as of 23 November 2015. Please see GCC's website for the updated Fact Book.

NOTE (1): Benchmark for 2012 created using an average of data from 2006 to 2011. Following years' benchmarks will increase by 1% or 1 each year.

NOTE (2): Benchmarks are in compliance with ACCJC Accreditation Standard IB3 which states that the institution establishes institution-set standards for student achievement, appropriate to its mission, assesses how well it is achieving them in pursuit of continuous improvement, and publishes this information. Benchmarks also comply with Eligibility Requirement 11 (ER 11).

SOURCE: Accrediting Commission for Community and Junior Colleges (ACCJC) Annual Report and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7, 8 & 9.

⁶¹This measure includes courses for which students earned credit, and earned no credit, but successfully complete d the course. Refer to the Successful Course Completion: Nine Year Trend table on page 13.

⁶²Data limitations exist for this performance measure. Ongoing transfer articulation agreements and transfer initiatives with institutions other than the University of Guam (UOG) are not reflected in the current data. Future reports will be more inclusive of all transfer students from GCC.

INSTITUTION-SET STUDENT ACHIEVEMENT BENCHMARKS FOR JOB PLACEMENT AND EMPLOYMENT



Performance
BELOW Benchmark.

2015 performance
is below the
benchmark.



Performance **MEETS**
Benchmark.

2015 performance
is within 5% or 5 of
the benchmark.



Performance
EXCEEDS Benchmark.

2015 performance is
at or above 5% or 5 of
the benchmark.

GRADUATE EMPLOYMENT

		YEAR			2014 Attention Level
		2012	2013	2014	
Practical Nursing Certificate	Performance	N/A	50%	N/A	
	Benchmark	N/A	42%	N/A	
Criminal Justice AS Degree	Performance	N/A	50%	N/A	
	Benchmark	N/A	42%	N/A	
Arts, Audiovisual Technology, and Communications	Performance	N/A	N/A	100%	
	Benchmark	N/A	N/A	43%	
Business, Management and Administration	Performance	N/A	N/A	79%	
	Benchmark	N/A	N/A	43%	
Education and Training	Performance	N/A	N/A	78%	
	Benchmark	N/A	N/A	43%	
Health Services	Performance	N/A	N/A	84%	
	Benchmark	N/A	N/A	43%	

NOTE(1): Benchmark for 2013 created using cumulative national job placement data from the U.S. Department of Labor (DOL) and local Guam data from the Agency for Human Resources Development (AHRD) for Workforce Investment Act (WIA) program years 2011-2013. Following years' benchmarks will increase by 1% or 1 each year.

NOTE (2): Benchmarks are in compliance with ACCJC Accreditation Standard IB3 which states that the institution establishes institution-set standards for student achievement, appropriate to its mission, assesses how well it is achieving them in pursuit of continuous improvement, and publishes this information. Benchmarks also comply with Eligibility Requirement 11 (ER 11).

SOURCE: Source: Guam Community College Banner Student Information System Operational Data Store (2015), and phone surveys of GCC graduates conducted August 2014 to April 2015.

INSTITUTION-SET STUDENT ACHIEVEMENT BENCHMARKS FOR JOB PLACEMENT AND EMPLOYMENT



Performance
BELOW Benchmark.

2015 performance
is below the
benchmark.



Performance **MEETS**
Benchmark.

2015 performance
is within 5% or 5 of
the benchmark.



Performance
EXCEEDS Benchmark.

2015 performance is
at or above 5% or 5 of
the benchmark.

GRADUATE EMPLOYMENT

		YEAR			2014 Attention Level
		2012	2013	2014	
Hospitality and Tourism	Performance Benchmark	N/A	N/A	100%	
		N/A	N/A	43%	
Information Technology	Performance Benchmark	N/A	N/A	100%	
		N/A	N/A	43%	
Law, Public Safety and Security	Performance Benchmark	N/A	N/A	92%	
		N/A	N/A	43%	
Marketing, Sales and Services	Performance Benchmark	N/A	N/A	100%	
		N/A	N/A	43%	
Science, Technology, Engineering and Math	Performance Benchmark	N/A	N/A	100%	
		N/A	N/A	43%	
Transportation, Distribution and Logistics	Performance Benchmark	N/A	N/A	75%	
		N/A	N/A	43%	

NOTE (1): Benchmark for 2013 created using cumulative national job placement data from the U.S. Department of Labor (DOL) and local Guam data from the Agency for Human Resources Development (AHRD) for Workforce Investment Act (WIA) program years 2011-2013. Following years' benchmarks will increase by 1% or 1 each year.

NOTE (2): Benchmarks are in compliance with ACCJC Accreditation Standard IB3 which states that the institution establishes institution-set standards for student achievement, appropriate to its mission, assesses how well it is achieving them in pursuit of continuous improvement, and publishes this information. Benchmarks also comply with Eligibility Requirement 11 (ER 11).

SOURCE: Source: Guam Community College Banner Student Information System Operational Data Store (2015), and phone surveys of GCC graduates conducted August 2014 to April 2015.

GCC

GUAM COMMUNITY COLLEGE

Kùlehon Kumuniddát Guáhan

Accreditation

Accredited by the Accrediting Commission for
Community and Junior Colleges (ACCJC),
Western Association of Schools and Colleges (WASC)

Degrees Offered

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(671) 735-5531

gcc.registrar@guamcc.edu

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(671) 735-5543/4

financialaid@guamcc.edu

guamcc



www.guamcc.edu