



UNIVERSITY OF GUAM
CENTER FOR EXCELLENCE IN
DEVELOPMENTAL DISABILITIES EDUCATION,
RESEARCH & SERVICE

2013 ANNUAL REPORT



GUAM CEDDERS ADVISORY COUNCIL 2013

New and incumbent members of the Guam CEDDERS Advisory Council attended a "New Member Orientation Session" held on May 23 at the GSAT Center. The history of the organization and the role of council members were discussed during the hour and a half session. Seated (L-R): Elizabeth Ignacio, Acting Administrator, Bureau of Social Services Administration, Department of Public Health & Social Services; Ana Kilroy, Parent; Maria Bontogon, Self-Advocate. Standing (L-R): Rosanne Ada, Executive Director, Guam DD Council; Tom Manglona, Self-Advocate & Past Chairperson; Terese Cristostomo, School Program Consultant, Division of Special Education, Department of Education; Elaine Faculo-Gogue, University of Guam EEO & Student Support Services Coordinator; and Leone Rohr, Parent.

Self-Advocates & Family Representatives

Maria Bontogon
 Bill Fuppul
 Ana Marie Kilroy
 Gian Magana
 Tom Manglona
 Moses Puas
 Leone Rohr
 Nathan Taimanglo
 Erlinda "Lynn" Tydingco

Agency & Organization Representatives

Rosanne Ada
 Elaine Faculo-Gogue
 Yolanda Gabriel
 James Gillan
 Bernie Grajek
 Harold Parker, J.D.
 Marcelene Santos, J.D.
 Ben Servino
 Lydia Tenorio

ABOUT THE COVER

Vadin and Josie Guerrero, who appeared in several products developed by Guam CEDDERS, posed for the cover of this Guam CEDDERS Annual Report. The rest of their family also gathered for a series of group shots. Thank you Guerrero family!

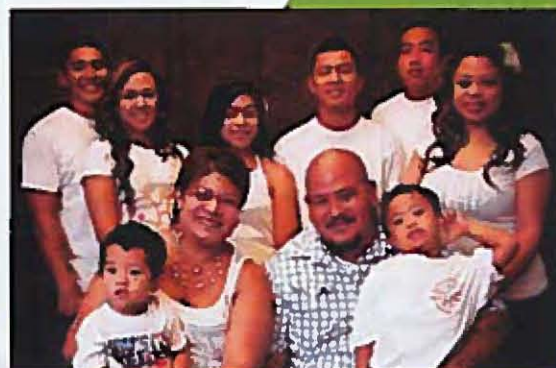


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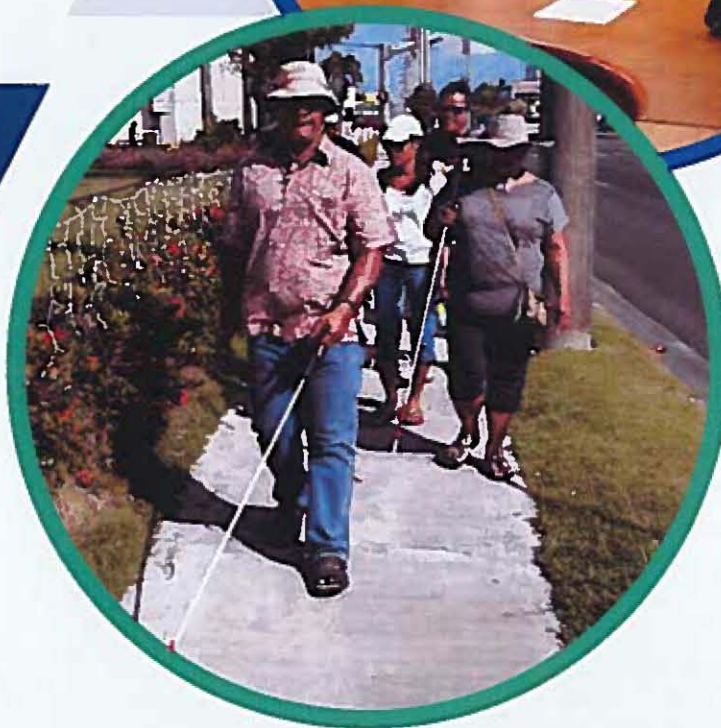
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ABOUT GUAM CEDDERS

MANHIHITA HUMAT'SA I TELLAI - BUILDING BRIDGES TOGETHER

The University of Guam Center for Excellence in Developmental Disabilities Education, Research, and Service (Guam CEDDERS) had another busy and productive year during the July 1, 2012 to June 30, 2013 reporting period, with a total of 39 projects funded through a range of federal grants and local and regional contracts. These projects, categorized under the Consumer Leadership and Systems Change; Health, Wellness, and Prevention; and Inclusive Communities Initiative Areas, included providing training and technical assistance in a variety of areas to the departments and ministries of education in Guam and the eight island entities of the U.S. affiliated Pacific region. Advocacy, teleaudiology, assistive technology, policy development, and increasing public awareness on issues relating to disabilities were also addressed.

Supported by over \$9 million from federal, local, and regional funding sources, Guam CEDDERS is a key service provider within the Pacific Basin region, driven by incredible energy, expertise, and experience in facilitating partnerships and collaborative efforts. These efforts aim to maximize resources and empower stakeholders as Guam CEDDERS strives to fulfill its mission "to create pathways that enhance, improve, and support the quality of life of individuals with developmental disabilities and their families."

MISSION STATEMENT

In partnership with individuals with disabilities and their families, agencies, organizations, and service providers, Guam CEDDERS creates pathways that enhance, improve, and support the quality of life of individuals with developmental disabilities and their families.



GUAM CEDDERS STAFF

February 2013

20 YEARS OF BUILDING BRIDGES AND CREATING OPPORTUNITIES

June 30, 2013 marked the end of Year Five of the Guam CEDDERS 2008-2013 Core Grant. As with other years since the establishment of Guam CEDDERS, 2013 was an exciting year, with a broad range of initiatives being implemented and activities occurring in support of the organization's mission.

Guam CEDDERS also achieved a major milestone in its history this year: on February 14th, the center celebrated 20 years as a designated Center for Excellence in Developmental Disabilities Education, Research, and Service, providing a range of supports to individuals with disabilities, their families, service providers, and the community in Guam and the Pacific Basin Region, which includes islands spread across an area that is roughly the size of the mainland United States. This region includes the U. S. territories of American Samoa, the Commonwealth of the Northern Mariana Islands (CNMI), and Guam, as well as the U.S. Freely Associated States of the Federated States of Micronesia (FSM) including the states of Chuuk, Kosrae, Pohnpei, and Yap, the Republic of the Marshall Islands, and the Republic of Palau.

It was in 1992 that the possibility of establishing a "University Affiliated Program" (UAP) on Guam was first formally considered. With support from the University of Hawaii UAP, a feasibility study was undertaken and work began at the federal level to create funding for a Guam center. The following year, in 1993, the Guam UAP was established as a satellite of the University of Hawaii Pacific Basin UAP and embarked on facilitating its first major event: the Territorial Forum on Disability. Then in 1994, the Guam UAP became a fully independent unit within the University of Guam and has moved forward with sustained passion and intensity ever since.

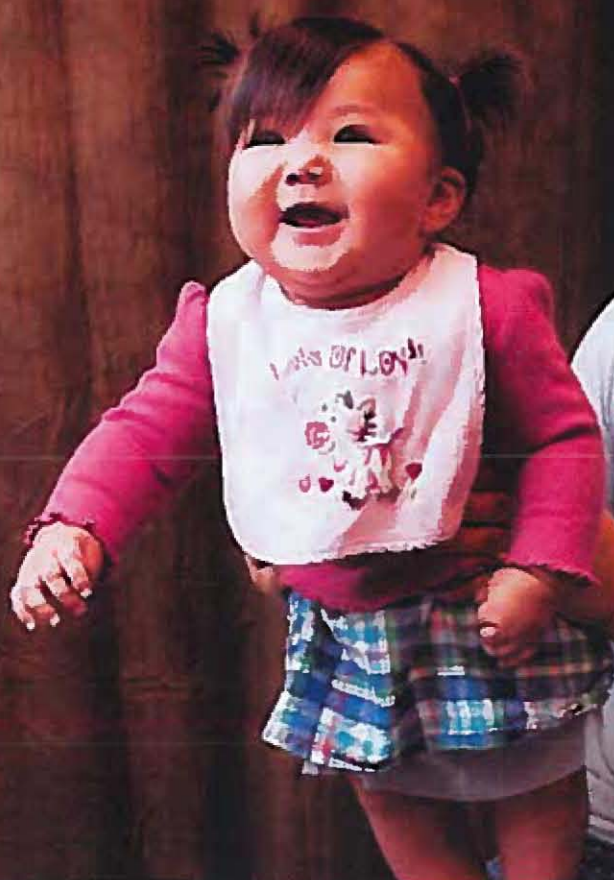
CORE FUNCTIONS

Guam CEDDERS focused its efforts on the following core functions:

1. Interdisciplinary Preservice Preparation (Training Trainees)
2. Continuing Education/Community Training
3. Technical Assistance
4. Direct Clinical Services/Model Services
5. Demonstration Services
6. Research or Evaluation
7. Information Dissemination

Activities and projects under each of Guam CEDDERS' core functions are aligned with the University of Guam's Core Commitments of Enhancing Academic Quality, Enrollment Growth, Retention, and Institutional Visibility; Promoting the Land-Grant Mission and Community Engagement; and Strengthening Institutional Efficiency and Effectiveness.

HEALTH, WELLNESS & PREVENTION



Carter and her mom Camerin Rupley lent their talents to the Guam Early Learning Council as models for public awareness products.

SUPPORTING EARLY CHILDHOOD SYSTEMS

Addressing issues in the area of early childhood and early intervention are focal points for the Guam CEDDERS Health, Wellness, and Prevention Initiative Area. Early intervention is also an area of emphasis under the University Centers for Excellence in Developmental Disabilities (UCEDDs) system. New child development and brain research findings are informing a range of early childhood policies at the federal and state level, that are in turn fueling trends and initiatives at the local level.

During this past year, Guam CEDDERS facilitated several projects with goals to provide services to help ensure that young children get the very best supports during their early years of life. One such project, the Guam Early Hearing Detection and Intervention (Guam EHDI) Project, is now in its eleventh year of providing the systemic supports on Guam that ensure that all children born on the island undergo a hearing screening before they leave their birth facility. This screening is legislatively mandated through a Guam public law

that was facilitated by Guam CEDDERS in December 2004. Supported through funds from the U.S. Department of Health and Human Services, Health Resources and Services Administration (HRSA) and Centers for Disease Control and Prevention (CDC) for the past 11 years, the Guam EHDl Project is proud of its accomplishment of screening 99% of newborns on Guam.

Although this is an accomplishment to celebrate, another program, the Guam EHDl Rekohi ("to gather" in the Chamorro language) Project, recognizes that we must "find and gather" the 16% that have been "lost to follow up," a term used to describe the infants who failed their initial screening and whose parents did not bring their child in for a follow up hearing screening and/or evaluation. The urgency to identify hearing loss as early as possible in a child's life is driven by research that provides conclusive evidence that the earlier a hearing loss is identified, and the earliest that interventions are provided, the better the educational and quality of life outcomes are for the child.

Guam CEDDERS works in close partnership with the Guam Department of Public Health and Social



The second year of the Maternal Child Health (MCH) Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Program had four trainees who completed the year-long program. (L to R): Felicity Grandjean, Ph.D. (Guam CEDDERS), Carol Cabiles (Guam Legal Services Corporation-Disability Law Center), Vera Blaz (Guam CEDDERS), and Diana Santos (Department of Public Health and Social Services). The trainees completed 300 hours of training that will strengthen their leadership skills to improve supports and services for children with special health care needs and their family members. The LEND program is administered by the University of Hawaii, Manoa, John A. Burns School of Medicine in collaboration with Guam CEDDERS.

Services (DPHSS) on two other projects that aim to help young children have the best start in life possible: *Project Bisita I Familia* is a home visiting program whose mission is "to improve the well-being of Guam's children, birth to eight years of age, and their families through evidence-based



Members and agency representatives attended a special meeting of the Guam Early Learning Council on May 30 to continue the data review and decision-making process relating to the development of the *Draft Guam Early Childhood State Plan*. Front Row (L-R): Terry Aguon, Senator Aline Yamashita, Elaine Eclavea, First Lady Christine Calvo, & James Gillan. Second Row: Nancy Ada, Pauline Camacho, Ann Marie Cruz, Vera Blaz, June Perez, Janice Ada, Dr. Felicity Grandjean, & Cathy Schroeder. Back Row: Terrie Fejarang, Evelyn Claros, Pat Mantonona, & Gena Rojas.

home visiting services;" and *Project Kariñu – Loving Our Babies*, a program that "provides promotion, prevention, and intervention for children, birth to five years, and their families related to the development of healthy social and emotional well-being." Guam CEDDERS' role in these projects included providing technical assistance in program development and procedures, facilitating training of personnel, ensuring cultural and linguistic competency, and program evaluation.

Working closely with the Guam Department of Education, Division of Special Education, Guam Early Intervention System, Guam CEDDERS also facilitates training of personnel, technical assistance, and public awareness activities.

The programs mentioned above are all components of what can be considered a "system" of services

and supports in the area of early childhood. These are components that are operated independently and administratively are housed in different departments and agencies. But another trend that is being promoted by the federal government is the need for all early childhood programs, agencies, and organizations, as well as parent representatives, to come together as a group to maximize resources and foster the development of an "early childhood system."

Through support from the U.S. Department of Health and Human Services, Guam CEDDERS has two projects whose goals directly relate to facilitating an early childhood comprehensive and coordinated system. Project Tinituhon ("The Beginning") and the Guam State Advisory Council work in tandem to look at the Early Childhood "big picture" on Guam. These projects supported early



Jeffrey Simmons (left), MA, CCC-A, consultant, conducts an audiological evaluation with a toddler, with assistance from her dad and her teacher from the Guam Early Intervention System.

childhood education courses and produced various print products for families and child caregivers. They have also been key in facilitating various work groups to drive policy development in this area. Both projects provided the supports to facilitate the important work of the Guam Early Learning Council that is legislatively mandated and is comprised of representatives from all early childhood serving agencies. This Council has been highly productive this year as evidenced by the role it played in the passage of legislation mandating the establishment of a Child Death Review and Prevention Council, and the development and publication of the “Guam School Readiness Plan” and “Guam Early Childhood State Plan – 2013.” These documents will serve as guides to improve systems and services in early childhood.

As stated earlier, recent research in brain science provides compelling reasons to focus significant resources and efforts on young children. There is no doubt that brain development is at its peak prenatally and during the earliest months and years of life, and so it makes sense to provide the best foundation as early as possible. Even economists are getting involved in early childhood initiatives, estimating that for every dollar invested in early childhood supports, there is a \$7 return. Given this overwhelming evidence, Guam CEDDERS believes that providing supports as early as possible makes sense and will continue its efforts in this area with passion and vigor. ■

HEALTH, WELLNESS, & PREVENTION INITIATIVE AREA PROJECTS

- CNMI Public School System IDEA Parts C Technical Assistance & Training
- Guam Department of Education Part C GEIS Technical Assistance and Training
- Guam Department of Education Part C Public Awareness Campaign Services
- Guam’s Early Childhood Home Visiting Program: Project Bisita I Familia
- Guam Early Hearing Detection & Intervention (Guam EHDI) - Reducing Loss to Follow-up and Child Link Data
- Guam State Advisory Council Grant (Guam Early Learning Council)
- Project Kariñu - Cultural & Linguistic Competency: Evaluation; Technical Assistance and Training
- Project Tinituhon (The Beginning) State Early Childhood Comprehensive Planning Grant
- University of Hawaii: Maternal & Child Health Leadership Education in Neurodevelopmental and Related Disabilities (MCH LEND)

Through the collaborative efforts of the Guam Early Learning Council (GELC), the First Lady of Guam’s Rigalu Foundation, Guam Department of Education, Guam Early Intervention System (GEIS), and Guam CEDDERS, 500 “Nene Bags” were presented to the Maternity Ward staff of the Guam Memorial Hospital. The bags, containing informational brochures on child growth and development, GEIS services, strategies to nurture child growth, and the *Guam Early Learning Guidelines for Children Birth to 36 Months*, were disseminated to mothers of newborns when leaving the hospital.



LEADERSHIP & SYSTEMS CHANGE

A Guam Legislative Resolution, sponsored by Senator Dennis Rodriguez, Jr., with support from Senator Aline Yamashita and Senator Brant McCreadie, requesting that the Governor of Guam designate the SiñA (Self-Advocates in Action) organization as the "State Self Advocacy Organization," was presented to Governor Eddie Calvo (Front row, standing at center) during a presentation ceremony on April 9 at the Governor's Complex in Adelup. Approximately 20 members and supporters of SiñA attended the ceremony.



CREATING PATHWAYS

All the work taken on by Guam CEDDERS begins with the people we serve: self-advocates and their families. Assisting and providing supports to self-advocates is the focus of the Leadership and Systems Change Initiative Area of Guam CEDDERS. Our mission clearly states that we aim to "create pathways for individuals with disabilities and their families to help improve their quality of life."

SiñA
Self-Advocates in Action

After establishing and guiding the development of the Self-Advocacy Workshop Series, Guam CEDDERS has now faded out from a lead role and works in the "back of the house" on this initiative. Leaders from SiñA (Self-Advocates in Action) now take the full lead in the delivery of these workshops that are poised to expand offerings to two high schools next year. Guam CEDDERS mentorship continued providing

supports to this growing non-profit organization that was officially designated as the State Self-Advocacy Organization. Supports also continued as SiñA presented the Self-Advocacy Workshop to their counterparts who reside in Saipan, CNMI.

Hearing about self-advocacy in other countries and cultures provides many opportunities for local self-advocates to learn and grow. One such opportunity this past year, facilitated by Guam CEDDERS, occurred when Yevgeniy "Yev" Tetyukhin, Ph.D. and Fulbright scholar, spent one week on Guam and shared his experiences and perspectives as a disability advocate, wheelchair athlete, and Professor of Languages, Civics, and Multiculturalism at his university located in Kazakhstan, formerly a part of the Soviet Union. Dr. Tetyukhin graciously shared his knowledge during a series of lectures and a talk radio appearance.

Updating and delivering the coursework in Disabilities Studies occurred during this past year.

A three-part curriculum, focusing on Historical Perspectives, Laws, and Self-Advocacy, combined with a 120-hour practicum course was finalized, with the first part offered before the end of the year.

Although Guam has been fortunate in that there have been no major natural disasters over the last ten years, island residents must be kept aware that emergency preparedness is a need and a fact of life, given our geographic location. Planning and preparedness is especially essential for individuals with disabilities and their families due to the special requirements needed to maintain their health and safety. Activities under this Initiative Area addressed the need for guidance and also included working with government officials to craft policy and prepare and maintain supports for this target population. Guam CEDDERS also collaborated with the Department of Homeland Security to continue the printing of Guam CEDDERS' Emergency Preparedness developed products for expanded dissemination and outreach to local senior citizens.



Tom Mangiona (Left), out-going Chairperson, passed the gavel to Erlinda "Lynn" Tydingco (Right) who was elected to serve as the new Chairperson of the Guam CEDDERS Advisory Council during the March 20 quarterly Advisory Council meeting.

Facilitating systems change also is part of this Initiative Area. Efforts this past year have continued in working towards improvements in public transportation, one of the most challenging and high need areas for people with disabilities and their families. Guam CEDDERS staff continued efforts in this target area by serving on the Guam Mass Transit Authority Board, facilitating the development of board policy to reflect Americans with Disabilities Amendments Act (ADAA) standards, and providing customer service, securement, and safety training for public transit and Department of Education bus drivers. ■

Guam DOE Special Education drivers practiced approved safety standards in lift operation under the supervision of Ginger Porter, Community Transportation Association of America (CTAA) Instructor and Guam CEDDERS Initiative Area Coordinator, during the June 2013 CTAA Passenger Service and Safety Workshop. Nineteen drivers earned CEUs from the University of Wisconsin, Milwaukee School of Continuing Education, and attained national certification.



(L-R): Dr. Yevgeniy "Yev" Tetyukhin, Fulbright Scholar, gets animated while being interviewed by Lynn Tydingco and Andrew Tydingco, co-hosts of the "SuperFriends Show" during an interview on Radio Station K57 on January 9.



Joseph Mendiola (right), Guam CEDDERS Team Member, and Ben Servino (left), Department of Integrated Services for Individuals with Disabilities, Director, tap their way to the finish line during the Second Annual White Cane Relay race.

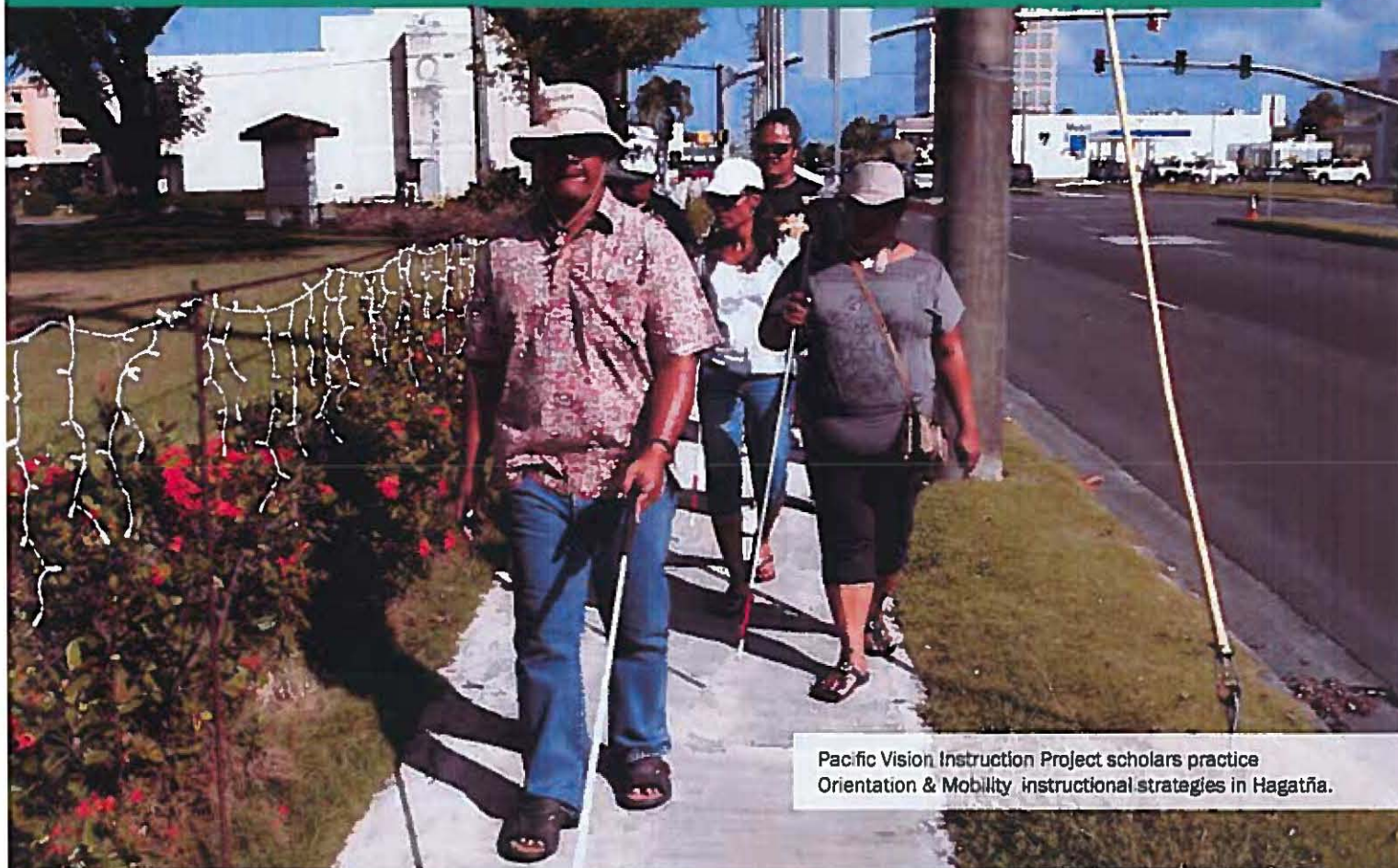
LEADERSHIP & SYSTEMS CHANGE INITIATIVE AREA PROJECTS

- Guam CEDDERS Core Grant
- Self-Advocacy Workshops
- Transit Training
- Transportation Advocacy
- Emergency Preparedness
- Disabilities Studies Courses



Shortly after the close of "Siña ta Chogue," (We Can Do It!) Guam's first Conference on Self-Advocacy, self-advocates took time to celebrate their successful planning and execution of the event. Seated (L-R): Julie Cruz, Josie Cortez, Jessica Manglona, and Moses Puas. Standing (L-R): Candice Perry, Steph Madarang, MayLynn Fejeran, Barbara Johnson, Odelia Jaime, MolliAnn Campos, Lynn Tydingco, Maria Bontogon, Hikie Lazaga, Roy Rosario, Noel Lazaga, Jake Cruz, Lisa Ogo, and Jean Quitugua.

INCLUSIVE COMMUNITIES



Pacific Vision Instruction Project scholars practice Orientation & Mobility instructional strategies in Hagatña.

PROMOTING COMMUNITY PARTICIPATION

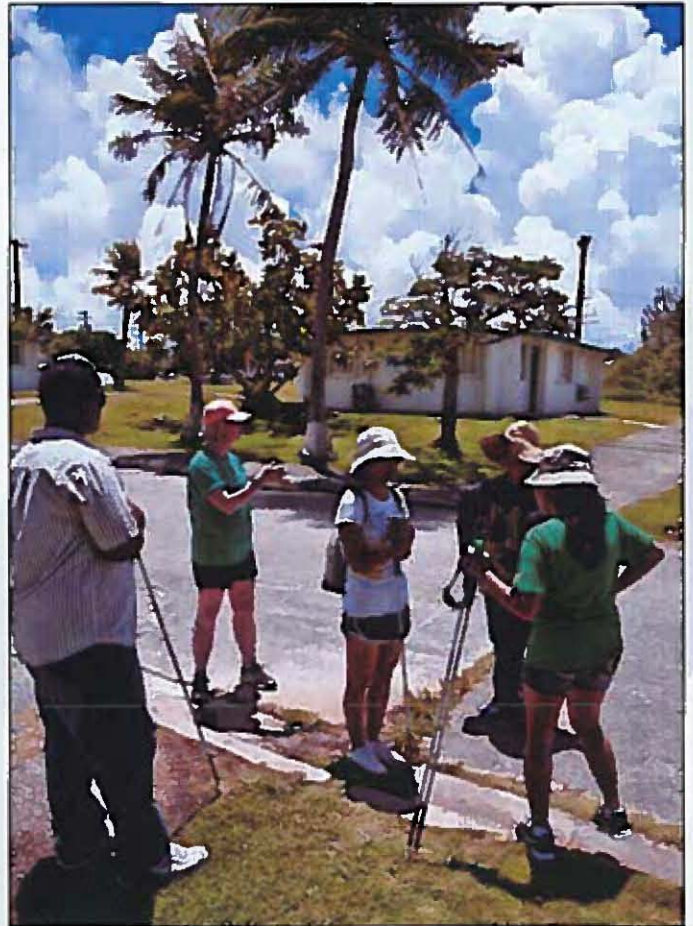
The Inclusive Communities Initiative Area, as its name implies, focuses on promoting access and opportunities for people with disabilities to be fully participating members of our society. This promotion is accomplished through a variety of training and technical assistance activities on Guam and throughout the Pacific region.

Facilitating interdisciplinary training is one of the core functions of University Centers for Excellence in Developmental Disabilities (UCEDDs). Guam CEDDERS, as part of the

national network of UCEDDs, devoted considerable efforts in addressing this core function through its Pacific Vision Instruction Project (Pacific VIP). 2013 represents Year 3 of a four-year personnel preparation grant from the U.S. Department of Education (USDOE), with 19 Pacific VIP scholars from American Samoa, Commonwealth of the Northern Mariana Islands (CNMI), Guam, and Federated States of Micronesia (FSM) moving closer towards their goal of attaining a Master's Degree in Vision Studies with certification in

Teacher for Students with Visual Impairments (TVI) and Orientation and Mobility (O&M) by September 2014. The University of Massachusetts Boston (UMass Boston) delivered the Pacific VIP training program through a blended on-line and on-site delivery approach. Summer 2013 marked the beginning of the TVI practicum for some scholars, with most scholars starting in Fall 2013. To ensure meaningful application in each scholar's island community, the Pacific VIP regional consultant and UMass Boston faculty have been scheduled to conduct on-site visits to each scholar's entity for the supervision of the TVI practicum.

Over the last 20 years, Guam CEDDERS has been a major training and technical assistance provider for regional departments of education on topics related to special education. One of the major regional focus areas that supported all six Pacific entities of American Samoa, CNMI, Guam, FSM, Republic of the Marshall Islands, and Republic of Palau has been the technical assistance and training support for the development and implementation of entity-specific alternate assessment based on alternate achievement standards (AA-AAS) for students



Dr. Laura Bozeman (second from left), and Paula Kosior (not shown), UMass Boston faculty, facilitated the Orientation & Mobility course on July 2-7, which included the scholars engaging in actual experience with cane travel through the streets of the University of Guam.



Guam CEDDERS' PACIFIC Project and Pacific VIP staff and consultant visit with the American Samoa Director of Education, Dr. Vaitinasa S. Hunkin-Finau, in March to share progress with both projects. Pictured L-R: June De Leon, Guam CEDDERS' Project Director for PACIFIC Project and Pacific VIP; Dr. Hunkin-Finau; Faanati Penitusi, American Samoa Special Education Program Director; Donna McNear, Pacific VIP Consultant; and Robert Soliai, American Samoa Common Core State Standards Coordinator.



After participating in workshops through supports from the Guam Department of Education Division of Special Education Deaf/Hard of Hearing Program and facilitated by Guam CEDDERS and CM Hall (front, center in black) from the Western Region Interpreter Education Center, seven Sign Language interpreters received positive results based on their performance on the Educational Interpreter Performance Assessment. Interpreters who completed the assessment included: Front row (L-R): Sign Language interpreters Fe Gillins, CM Hall, Jeannie Hollis. Back row (L-R): Darlene Castro, Monika Duenas, Connie Estes, and Evangelis Babauta. Not shown: Christine Chargualaf.

with significant cognitive disabilities. Through the formation of the Pacific Assessment Consortium (PAC6) in 2005, Guam CEDDERS was instrumental in obtaining USDOE Individuals with Disabilities Education Act (IDEA) grants, in partnership with National organizations and experts, to administer the priorities of the PAC6 for the inclusion of students with significant cognitive disabilities in each entity's accountability system, the state-wide assessment system. The USDOE IDEA-funded Pacific Assessment Consortium Implementing Fully Innovative Change (PACIFIC) Project ended in March 2013, but did not end the continued efforts of the PAC6. The exceptional approach of the PACIFIC Project built upon promising new strategies of the PAC6 collaborative regional approach to delivering critical technical assistance and training support



Sixty education team members from Guam, CNMI, FSM, and Palau, with the "Thinking Through Collaboration" (TTC) facilitators from North Central Regional Resource Center and Western Regional Resource Center and technical assistance providers from San Diego State University and Guam CEDDERS, create a BIG "C" to communicate their commitment to the "Thinking Through Collaboration" training strategies, especially the 4 C's: Communication, Cooperation, Coordination, and Collaboration!

in the Pacific Basin. Given the limited regional and national expert resources and time to deliver training in each Pacific entity, bringing together the resources to one location within the Pacific region facilitated the availability of critical expertise for improving each entity's inclusive assessment system. Follow-up on-site technical support provided meaningful application, through coaching, of the content within the unique context of each entity. The overall Project outcome was to improve local capacity for reporting and analyzing participation and performance data of students with significant cognitive disabilities on AA-AAS to inform critical changes in assessment, curriculum, and instruction. The PACIFIC Project served as the vehicle for the changes needed in each entity and facilitated the ongoing commitment by the PAC6 to improve the academic instruction and educational results for students with significant cognitive disabilities.

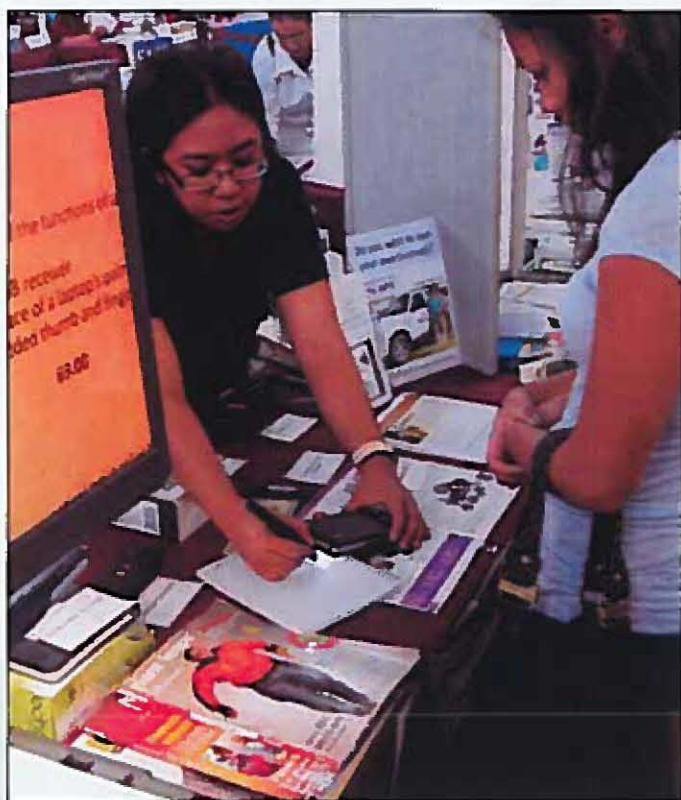
Through individual agreements with the CNMI, FSM, Guam, and the Republic of Palau education departments, Guam CEDDERS staff have worked collaboratively with special education and general education personnel from these entities to provide technical assistance and training in identified need areas, including compiling technical reports and delivering training to address a wide range of topics from positive behavioral supports, response to intervention, teaching strategies for students experiencing academic challenges, the provision

INCLUSIVE COMMUNITIES INITIATIVE AREA PROJECTS

- CNMI Public School System IDEA Parts B Technical Assistance & Training
- Federated States of Micronesia Project Realize, Empower, and Apply Locally (FSM Project REAL III)
- "Doing What Works" Content Development and Support
- Guam DOE Character Education Positive Behavioral Interventions and Supports (PBIS)
- Guam DOE Part B SPP/APR - Technical Assistance & Training
- Guam CEDDERS /McREL Research Alliance
- Get Guam Teleworking (GGT)
- Guam Options for Alternative Loans - Assistive Technology (GOAL-AT)
- Guam System for Assistive Technology (GSAT)
- National Center and State Collaborative (NCSC) Technical Assistance & Training to six Pacific entities.
- Pacific Vision Instruction Project (Pacific VIP)
- Palau Part B -Technical Assistance & Training
- Pacific Assessment Consortium Implementing Fully Innovative Change (PACIFIC) Project



(L-R): Carla Torres, Guam CEDDERS Assistive Technology and Special Projects Program Coordinator, and Natasha Calderón, self-advocate, ham it up for the camera during the closing moments of the 19th Annual Assistive Technology Conference.



Leah Abelon (left), GSAT Assistive Technology Center Assistant, demonstrates the usefulness of a "smart pen" to an interested community member during the Annual AT Fair.

of related services, and educational supports for students with low-incidence disabilities, such as visual and hearing impairments.

Promotion of public awareness and acquisition of assistive technology devices continued through the Guam System for Assistive Technology (GSAT) Program. GSAT staff provided information and demonstrations on the wide-range of devices that can help individuals with disabilities in activities of daily living, education, and employment. This program also continued work in coordinating two low-interest loan programs to help put devices into the hands of those who need them. GSAT also took the lead in hosting the 19th Annual GSAT Conference and Assistive Technology Fair in March 2013. ■

Want to read more? Access the quarterly *Tellai* newsletters available for download at the Guam CEDDERS website: www.guamcedders.org



Carla Torres, Assistive Technology Specialist, (standing in front of screen) provides opening remarks during the 19th Annual Assistive Technology Conference held on March 23 at the Westin Resort Guam.

DEVELOPED PRODUCTS



Guam CEDDERS developed **107** products, and disseminated **254,350** copies of those products.

These developed products and more are available for download at the Guam CEDDERS website: www.guamcedders.org

FUNDING

JULY 1, 2012 THROUGH JUNE 30, 2013

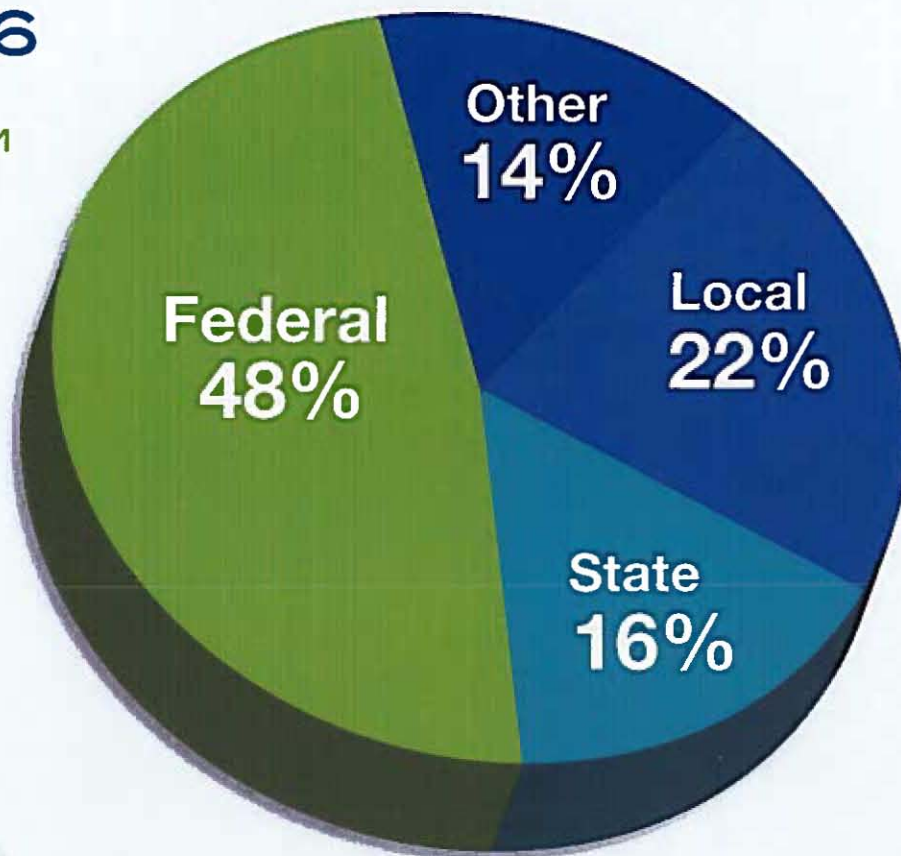
\$9,693,946

FEDERAL 48% - \$4.6M

LOCAL 22% - \$2.1M

STATE 16% - \$1.5M

OTHER 14% - \$1.3M



COLLABORATING PARTNERS

COLLABORATING UNIVERSITIES & COLLEGES

California State University, Northridge Post-Secondary Education Program Network for Students & Adults Who Are Deaf/Hard of Hearing

Georgetown University, Center for Child and Human Development, National Technical Assistance Center for Children's Mental Health

Guam Community College

Kapiolani Community College Gallaudet University Outreach Center

San Diego State University, Interwork Institute

University of Hawaii Center on Disability Studies; Maternal & Child Health Leadership Education in Neurodevelopmental and Related Disabilities

University of Kentucky National Alternate Assessment Center; Inclusive Large Scale Standards & Assessments

University of Massachusetts Boston Northeast Regional Center for Vision Education

University of Minnesota National Center on Educational Outcomes

University of North Carolina Frank Porter Graham Institute

University of North Carolina National Early Childhood Technical Assistance Center

University of Oregon Western Regional Resource Center

University of South Florida, Department of Child and Family Studies

Utah State University-National Center on Hearing Assessment & Management

Vanderbilt University Center on Social Emotional Development & Early Learning

Western Oregon University

COLLABORATING PARTNERS



Guam CEDDERS representatives paid two courtesy visits to Jon Fernandez, the new Superintendent of the Department of Education, to provide an overview of the projects in which the two organizations work on collaboratively. Seated (L-R): Dr. Heidi San Nicolas, Director, Guam CEDDERS, Jon Fernandez, Superintendent, Guam Department of Education, June De Leon, Associate Director, Guam CEDDERS and Yolanda Gabriel, Associate Superintendent, Guam Department of Education.

GUAM COLLABORATING PARTNERS

Agency for Human Resources Development

Alee Shelter

Catholic Social Services

Center for Independent Living Council

Department of Defense Educational Activity

Educational Developmental Intervention Services, U.S. Naval Hospital, Guam

Guam Behavioral Health and Wellness Center

Guam Child Care Development Association

Guam Community College

Guam Department of Education

Guam Department of Homeland Security - Office of Civil Defense

Guam Department of Integrated Services for Individuals with Disabilities

Guam Department of Labor

Guam Department of Public Health & Social Services

Guam Department of Public Works

Guam Department of Vocational Rehabilitation

Guam Department of Youth Affairs

Guam Developmental Disabilities Council

Guam Early Learning Council

Guam EHDl Family Support Group

Guam Housing & Urban Renewal Authority

Guam Identifies Families' Terrific Strengths

Guam Interagency Coordinating Council

Guam Legal Services Corporation Disability Law Center

Guam Legislature

Guam Medical Society

Guam Memorial Hospital Authority

Guam Office of Minority Health

Guam Positive Parents Together

Guam Regional Transit Authority

Guam Salvation Army

Guam Veterans Affairs Office

Head Start

Mayors' Council

New Vision Guam

Office of the First Lady

Office of the Governor

Office of the Lieutenant Governor

Office of the Public Guardian Supreme Court of Guam

Sagua Mañagu Birthing Center

SiñA: Self-Advocates in Action

Small Business Development Center

State Vocational Rehab Council

Victim Advocates Reaching Out



ADA Conference organizers pose with the keynote speakers on January 10. Bottom Row (L-R): Tavita Faasuaamalie, John Kimmons, Evelyn Duenas. Front Row (on the stage, L-R): Hank Parker, and presenters Alberto Ruiz Sanchez, Barbara Judy, and Beth Loy. Second Row: Gina Arca, Lou Mendiola, Lisa Ogo, Rudy Ignacio, Lynn Tydingco, Zeni Natividad, Jacob Cruz. Back Row (L-R): Carla Torres, Margaret Cruz, Andrew Tydingco, Marie Libria, Jared Leon Guerrero, & Carol Cabiles.

OTHER COLLABORATORS

American Academy of Pediatrics
 American Samoa Department of Education
 Association of Assistive Technology Act Programs
 Bill Daniels Center for Children's Hearing,
 Children's Hospital - Colorado
 Bookshare.org, The Benetech Initiative
 Boystown Center for Deafness
 Center for Applied Special Technology
 Center for Assistive Technology Act Data Assistance
 Commonwealth of the Northern Mariana Islands
 Public School System
 Community Transportation Association of America
 Council for Chief State School Officers
 Federated States of Micronesia Department of
 Education
 Hawaii's Early Childhood Comprehensive Project
 ICF Macro
 Interstate New Teacher Assessment & Support
 Consortium

Keystone Alternate Assessment Design
 Mid-Continent Research for Education &
 Learning, CO
 National Asian American Pacific Islander
 Mental Health Association (NAAPIMHA)
 National Association for the Education of
 Young Children
 National Association of Social Workers,
 Guam Chapter
 National Center and State Collaborative
 National Center for Special Education
 Accountability & Monitoring
 National Child Care Information &
 Technical Assistance Center
 National Early Childhood Technical
 Assistance Center
 National Federation of Families for Children's
 Mental Health
 National Governor's Association
 National Infant & Toddler Child Care Initiative
 @ Zero to Three

National Information System for Assistive
 Technology (NISAT)
 National Instruction Materials
 Accessibility Center
 National Instructional Materials
 Accessibility Standards, TA Center
 Pacific Resources for Education &
 Learning
 Republic of the Marshall Islands
 Ministry of Education
 Republic of Palau Ministry of Education
 Rehabilitation Engineering and Assistive
 Technology Society of North America
 Substance Abuse and Mental Health
 Services Administration
 Technical Assistance Partnership for
 Child and Family Mental Health
 U.S. Department of Defense
 WestEd (Doing What Works)

THE GUAM CEDDERS TEAM

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Information Technology
Coordinator

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Mary Spencer, PhD
Emerita Dean
University of Guam
McREL Principal Investigator

Audegyne
Thomas-Douyon,
MS, LMHC
Family Support 360°
Specialist

Carla Torres, MEd, ATP
Assistive Technology &
Special Projects
Program Coordinator

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